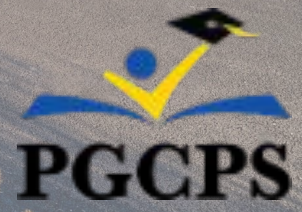


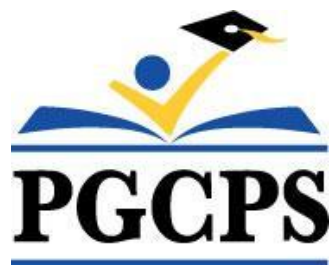


FY 2027–2032 Capital Improvements Program



**FY 27 Capital Budget
and
FY 2027–2032
CAPITAL IMPROVEMENTS PROGRAM**

**PRINCE GEORGE'S COUNTY
PUBLIC SCHOOLS**





PGCPS PRINCE GEORGE'S COUNTY BOARD OF EDUCATION

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OFFICE OF THE INTERIM SUPERINTENDENT

Shawn Joseph, Ed.D., Interim Superintendent of Schools | superintendent@pgcps.org
14201 School Lane | Upper Marlboro, MD 20772 | 301-952-6008 | www.pgcps.org/superintendent

October 8, 2025

The Honorable Edward P. Burroughs, III
Chair, Prince George's County Council
Wayne K. Curry Administration Building
1301 McCormick Drive, 2nd Floor
Largo, Maryland 20774

RE: Submission of the Board of Education's FY 2027–2032 Capital Improvement Program

Dear Council Chair Burroughs:

Prince George's County Public Schools (PGCPS) is pleased to present the FY 2027–2032 Capital Improvement Program (CIP). Our progress since the adoption of the FY 2017 Educational Facilities Master Plan (EFMP) has been extraordinary, driven by nearly unprecedented levels of support and funding. This year's CIP builds on that momentum, continuing the multiyear funding requests for the major projects that are already in motion. Alongside these efforts, this CIP introduces critical minor projects designed to safeguard our schools from critical failures and provide safe, high-performing learning environments.

STATE-FUNDING REQUEST

Major Projects

We are seeking State planning approval and/or construction funding for the following modernizations, new schools and additions:

- William Schmidt Environmental Center
- Cool Spring/Adelphi Elementary School Replacement and New Annex Building
- High Point High School Replacement
- New Northern Adelphi Area High School
- Riverdale Hills Early Childhood Center Renovation/Addition
- Crossland High School CTE Hub Addition

Targeted System Replacements

In addition, we have expanded this year's request to address a critical backlog of systemic renovations, specifically targeting building envelope issues such as roof, door, and window replacements. Addressing these failures now will prevent more costly repairs in the future. This strategy also allows PGCPS to fully leverage additional State funding opportunities available in the FY 2027–2032 CIP.

Targeted projects include:

- **Roof Replacements** at Catherine T. Reed Elementary and Kettering Elementary.
- **Window/Door Replacements** at Cooper Lane Elementary; Capitol Heights Elementary; Buck Lodge Middle; Barnaby Manor Elementary and Oxon Hill Middle.

Future Projects

The CIP maintains future State funding in the upcoming years for:

- New Southern Area ES Consolidation
- Longfields Elementary Phased Renovation
- Calverton Elementary Phased Renovation

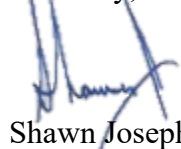
LOCAL-FUNDING REQUEST

Our locally funded projects address a range of critical needs, from code-mandated corrections to major repairs of aging infrastructure, as well as new HVAC systems, athletic facility upgrades, and enhanced security systems. Highlights include:

- Bus Lot/Transportation Improvements at Greenbelt facilities
- Parking Lot Reconfigurations for Melwood Elementary
- Security Upgrades for camera system improvements including vape detection
- Stadium funding for Duval High

We appreciate the ongoing partnership to ensure the provision of safe, modern, and innovative learning environments for our county's students. Should you have any questions or require additional information before the upcoming meeting, please feel free to contact Ms. Shayla Jackson, Director of Capital Programs, at 301-952-6548.

Sincerely,



Shawn Joseph, Ed.D
Interim Superintendent of Schools

SJ:STJ

Enclosures

- c: Members, Board of Education
Charoscar Coleman, Ed.D.
Ms. Lisa Howell
Ms. Shayla Taylor Jackson



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14201 School Lane | Upper Marlboro, MD 20772 | 301-952-6008 | www.pgcps.org/superintendent

October 8, 2025

The Honorable Aisha Braveboy
County Executive, Prince George's County
Wayne K. Curry Administration Building
1301 McCormick Drive, Suite 4000
Largo, Maryland 20774

RE: Submission of the Board of Education's FY 2027–2032 Capital Improvement Program

Dear County Executive Braveboy:

Prince George's County Public Schools (PGCPS) is pleased to present the FY 2027–2032 Capital Improvement Program (CIP). Our progress since the adoption of the FY 2017 Educational Facilities Master Plan (EFMP) has been extraordinary, driven by nearly unprecedented levels of support and funding. This year's CIP builds on that momentum, continuing the multiyear funding requests for the major projects that are already in motion. Alongside these efforts, this CIP introduces critical minor projects designed to safeguard our schools from critical failures and provide safe, high-performing learning environments.

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The Honorable Aisha Braveboy

October 8, 2025

Page 2

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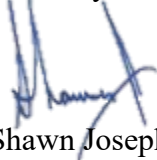
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Sincerely,



Shawn Joseph, Ed.D
Interim Superintendent

SJ:STJ

Enclosures

c: Members, Board of Education
Charoscar Coleman, Ed.D.
Ms. Lisa Howell
Ms. Shayla Taylor Jackson



OFFICE OF THE INTERIM SUPERINTENDENT

Shawn Joseph, Ed.D., Interim Superintendent of Schools | superintendent@pgcps.org
14201 School Lane | Upper Marlboro, MD 20772 | 301-952-6008 | www.pgcps.org/superintendent

October 8, 2025

Mr. Alex Donahue, JD
Executive Director
Public School Construction
Program Interagency Committee
351 West Camden Street
Baltimore, Maryland 21201

RE: Submission of the Board of Education's FY 2027–2032 Capital Improvement Program

Dear Mr. Alex Donahue:

Prince George's County Public Schools (PGCPS) is pleased to present the FY 2027–2032 Capital Improvement Program (CIP). Our progress since the adoption of the FY 2017 Educational Facilities Master Plan (EFMP) has been extraordinary, driven by nearly unprecedented levels of support and funding. This year's CIP builds on that momentum, continuing the multiyear funding requests for the major projects that are already in motion. Alongside these efforts, this CIP introduces critical minor projects designed to safeguard our schools from critical failures and provide safe, high-performing learning environments.

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Mr. Alex Donahue

October 8, 2025

Page 2

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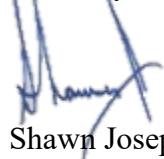
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Sincerely,



Shawn Joseph, Ed.D
Interim Superintendent

SJ:STJ

Enclosures

c: Members, Board of Education
Charoscar Coleman, Ed.D.
Ms. Lisa Howell
Ms. Shayla Taylor Jackson

EXECUTIVE SUMMARY

Prince George’s County Public Schools (PGCPS) is committed to providing safe and sustainable educational facilities that fully support the vision of the school district to provide an equitable and excellent education for our students. Five legislative requirements have guided the development of the PGCPS FY2027 Capital Budget and FY 2027–2032 Capital Improvements Program (CIP) (See Section 1 for more information):

- The *Built to Learn Act* of 2020—Capacity study requirement by the State of Maryland
- The *Blueprint for Maryland’s Future Act*—State of Maryland plan to transform public education that includes the expansion of early childcare access, Career Technical Education, and community schools
- Chapter 608 of 2021—Energy policy requirement by the State of Maryland
- Climate Change Action Plan—Climate change requirements by Prince George’s County Government
- Pedestrian Safety Plan

In addition to these legislative requirements, the development of the Educational Facilities Master Plan (EFMP) and Capital Improvements Program (CIP) will:

- Prioritize projects to ensure that the most critical health, safety, and educational needs are met first; and
- Maximize funding impact by using the available County and State funds as efficiently and effectively as possible.

To meet these two objectives, three funding approaches are utilized by the Department of Capital Programs (DCP). These funding approaches include the following:

- Alternative Capital Financing (ACF) Projects (also known as the Blueprint Schools ACF Program)—a public-private partnership (P3) to deliver projects with an emphasis on reducing overcrowding in schools;
- Traditional Funded Projects—regular capital projects funded through the County and State that include school modernizations, additions, and renovations, as well as major systemic renovations; and
- County-only Funded Code Compliance and Other Countywide Projects – projects to address greatly needed code corrections and major repairs of aging infrastructure and equipment, as well as systemic replacements such as HVAC systems.

PGCPS is working through the first of three modernization cycles, which, at the time of approval of the FY 17 EFMP, were envisioned to be completed in 20 years at an estimated cost of \$8.5 billion or \$425M/year (in 2014 dollars). Cycle 1 was originally scheduled to run from FY 2017–2022 and culminate in the delivery of 37 new or renovated facilities.

As capital bond funding dedicated to modernization has remained at around one-third of the required modernization funding level, and concurrently construction costs have increased significantly due largely to the pandemic of 2020–2021, PGCPS will have completed 18 of the 37 original Cycle 1 schools by the end of FY2026. These projects combine traditional bond funds (eight schools) and public-private partnership (P3) alternative construction funding (six schools). An additional ten Cycle 1 schools are planned for delivery via combinations of traditional bond funding and a second phase of P3 funding.

Another effect of the prolonged timeline to deliver Cycle 1 was the need to elevate schools identified in Cycle 2 and even Cycle 3 into Cycle 1 to combat deteriorating facility conditions. PGCPs added seven such schools to Cycle 1 for limited renovations, of which four have been completed and three are in construction. One will be fully replaced due to structural failures.

The FY 2027–2032 CIP includes three project categories that are intended to further the goal of long-term equity in the condition of school facilities throughout the county:

- *Phased Renovations.* PGCPs established the Phased Renovation category to address major deficiencies in older schools while providing safe, comfortable, future-ready teaching and learning environments. This project category is under reexamination to determine the appropriate scope and schedule for each project. Calverton and Longfields elementary schools will be the first schools under consideration in this category.
- *Future Projects.* The FY 2027–2032 CIP indicates future funding for one new project to consolidate elementary schools in the southern area. The funding will include a study to explore options for consolidation.
- *Compliance Mandates and Countywide Projects.* Funding requests are included in the FY 2027–2032 CIP for countywide projects that address greatly needed code corrections and major repairs of aging infrastructure and equipment, as well as systemic replacements of HVAC systems in our schools. These prudent countywide investments help maintain schools in good condition, ensuring healthy and safe environments for all building occupants and extending the useful life of the buildings before they require replacement or major renovation.

It is worth noting that, though the school system is short of the original Cycle 1 targets for modernization, all of the projects discussed above, and the upcoming projects will represent a larger number of modernized schools being delivered for PGCPs students than have been accomplished since the 1970s. This effort is a culmination of dedicated and united efforts and advocacy from staff, stakeholders, administrators, political leaders, and community members alike.

FY2027–2032 CIP Review Schedule

Approximate Date	Approval Step Description
September 2025	FY27–32 CIP Public Hearing
September 2025	Board of Education Approval
October 2025	Submission to IAC & County
November 2025	Governor Announces FY27 Capital Budget
December 2025	IAC Approves 75% of the FY27 Capital Budget
January 2026	County Government Public Hearing for Budget
February 2026	IAC Approves 90% of the FY27 Capital Budget
March 2026	County Government Public Hearing for Budget
April 2026	State Legislature Adopts Final Budget
May 2026	IAC Approves the Projects in the FY27 CIP
May 2026	County Approves Final Budget
June 2026	IAC Releases the Adopted FY27 CIP

SECTION I

PLANNING VISION AND GOALS

PGCPS STRATEGIC PLAN

The FY 2027 Capital Budget and FY 2027–2032 Capital Improvements Program (CIP) is developed in alignment with the Prince George’s County Public Schools (PGCPS) *Transformation 2026 Equity & Excellence: PGCPS 2021-2026 Strategic Plan*. The vision is “a culturally responsive district developing distinguished learners, leaders, voices of social justice, and advocates for humanity for the world of today, tomorrow, and beyond.” The mission states that the school system will provide a transformative educational experience anchored in equity, developing 21st-century competencies and enabling each student’s unique brilliance to flourish, to build empowered communities and a more inclusive and just world.

CORE VALUES

The core values articulate key beliefs about students, learning, stakeholder responsibility, and the elements necessary to achieve equity and excellence in education:

1. Students are our priority, and all students can achieve high academic levels.
2. Families, students, and educators share the responsibility for student success.
3. High expectations inspire high performance.
4. All staff share the responsibility for a safe and supportive school environment, contributing to excellence in education.
5. The support of everyone in our community is essential to the success of our schools and students, and this success enriches our community.
6. Continuous improvement in teaching, leadership, and accountability is the key to our destiny.

The plan includes several strategic initiatives to meet these outcomes. Specifically, as to facilities, under infrastructure and operational enhancements, it includes innovative physical and work environments.

DCP STRATEGIC PLAN

The Department of Capital Programs (DCP) goal is to develop a strategic plan that will:

- Bring each school into a state of good repair.
- Provide safe and secure educational spaces.
- Address building deficiencies that are most critical to student well-being.
- Align each facility to support 21st-century learning.
- Ensure each school is well utilized and sized correctly for its projected enrollment.
- Align project schedules with realistic expectations for State and County capital funding.

PROACTIVE BUILDING IMPROVEMENTS

PGCPS believes that proactive building improvements are essential:

- To support educational programs and services conducive to academic excellence.
- To attract and support teachers, resulting in a high-performing workforce.
- To maintain safe and supportive environments that enhance the well-being of building occupants.
- To create a positive public facility image in each neighborhood and community, fostering family and community engagement.
- To preserve the economic value of prior investments in our properties and buildings through organizational effectiveness, demonstrating judicious planning, prioritization, and fiscal prudence.

EDUCATIONAL FACILITIES MASTER PLAN

The State of Maryland requires that every school system submit an annual Educational Facilities Master Plan (EFMP) to lay the foundation for the subsequent annual Capital Improvements Plan (CIP). The specific requests in the CIP must be in substantial alignment with the broad policy and planning efforts described in the EFMP. The FY2026 Educational Facilities Master Plan, approved by the Board of Education on June 26, 2025, outlines actions in response to new educational requirements, new fiscal realities, changing student demographics, the long-range impacts of the pandemic, and aging facilities. In addition, the master plan focuses on key studies, policies, environmental and community inputs, accomplishments, challenges, and proposed actions. The Appendices are available on the PGCPS website for readers who want to know more details about specific schools or topics.

The EMFP was developed in consideration of four new requirements that have resulted from recent legislation:

- The *Built to Learn Act of 2020* requires that each Local Education Agency (LEA) submit to the Interagency Commission on School Construction (IAC) and the General Assembly by Dec. 1, 2022, a capacity study. The study must be no more than three years old at the time of submission and must identify “the current capacity of each school in the school system and the demographics of the students in each school compared to the demographics of the overall student population in the school system.”
- The *Blueprint for Maryland’s Future Act* (HB 1300) requires that the LEA describe the approach that will be taken to meet the prekindergarten (PreK) requirements of the Act. This requirement indicates how the demand for PreK seats is projected, how school facilities will be used to meet the projected demand, and how private providers will be used. Quarterly reports are to be provided to show how the district is meeting this need. See below for more information on the capital implications of this requirement.
- *Chapter 608 of 2021* (HB 630) requires that each LEA provide by July 1, 2022, an approved energy policy that articulates the LEA’s guiding principles and strategic vision regarding the use of energy, specifically electricity. A new grant program is available through the Maryland Energy Administration to assist LEAs with data collection and other aspects of the requirements. The Board of Education adopted its energy policy on June 5, 2023.

- The *Climate Change Action Plan*. On April 28, 2022, the Board of Education (BOE) of Prince George’s County adopted a Climate Change Action Plan (CCAP). The CCAP establishes goals which include the following:
 - moving towards Fossil-Fuel Free/Net Zero Ready for all new construction;
 - phasing out fossil fuel-powered steam and water heating systems;
 - designing all new PGCPS buildings to be “Resiliency Hubs,” which will bolster the resilience, sustainability, energy affordability, and efficiency of the facilities and operations, and safeguard them from the harmful effects of prolonged power outages;
 - reusing already developed properties for school sites, and
 - consolidating PGCPS Administration and Central Office staff.

The long-term goal of the CCAP is to transition to 100 percent renewable energy by 2040, as committed under a resolution adopted by the BOE on March 1, 2021.

VISION FOR AGING FACILITIES

Prince George's County Public Schools (PGCPS) operates over 200 instructional campuses. The average adjusted age of the instructional square footage is 39.7 years, making PGCPS, with 18.7 million square feet, the second-oldest school facility plant in the State of Maryland. The primary strategy of the FY2025 EFMP was established as part of the FY2017 EFMP and based on the findings of the 2015 Master Plan Support Project (MPSP). These findings consisted of a Facility Condition Assessment (FCA) and an Educational Adequacy study, which revealed that the school system would need to spend a total of \$8.5 billion to bring 101 schools in the county to 21st-century standards for building performance and educational programs. The MPSP originally laid out a plan to modernize schools in four six-year cycles, with Cycle 1 schools currently under construction. Due to supply chain disruption and hyperinflation (resulting largely from the Covid-19 pandemic), PGCPS has experienced increases in construction costs. County and State funding have not been allocated at the levels needed to conduct the MPSP program, and the Cycle 1 schools are not yet complete. Furthermore, PGCPS spends 49.83 percent of its capital budget to address deferred maintenance, reducing the funds available to modernize and renovate existing schools or build new schools.

Given these facts and approaching the 10-year mark since the first approval of our current modernization plan, PGCPS has engaged a consultant to perform an objective assessment to update the data that will inform our current plan. This assessment will include reexamining the current educational adequacy, facility conditions, and capacities of the school buildings. The results will be an updated plan that adjusts the remaining cycles as needed to address the concerns the data highlights, working within the realities of the current economy, construction costs, and potential funding. Educational adequacy will be assessed based on new standard educational specifications that consider educational mandates and changes that have occurred since the MPSP was undertaken.

Both County and State funding for capital projects has been substantial, but these sources can never provide the full amount of capital resources needed to correct all the deficiencies found in the MPSP. This situation is typical for older school systems throughout the State of Maryland and the United States. Consequently, two overarching principles guide the facility improvements of Prince George's County:

- Prioritization of projects so that the most critical health, safety, and educational needs are met first; and

- Maximization of funding impact by using the available county and state funds as efficiently and effectively as possible.

For information on funding the Capital Improvements Program, see Section II.

FACILITY GOALS

To achieve an efficient school facility plant that supports the educational goals and programs of the Board of Education, PGCPs has initiated a set of specific facility goals. Facilities that fall under each category below may be funded through one or more of the funding strategies discussed in Section II. The categories may overlap in any specific project, for example, a project to modernize for effective school size will also result in a more efficient utilization of the facility and enhance inclusion.

The facility goals are:

- Modernizing for Effective School Size
- Provide Healthy and Safe Spaces
- Reorganizing for Grades (Pre)K–5/6–8
- Addressing Substandard Educational Adequacy and FCI Scores
- Utilizing Facilities Efficiently (Eliminating Overcrowding and Underutilization)
- Enhancing Career and Technology Education (CTE)
- Supporting Inclusion
- Moving to 'Universal' PreK
- Attracting and Retaining Students

Each of these goals is described more fully below. In addition, this section discusses a new approach to developing the six-year CIP in order to realistically align project scopes, schedules, and priorities with anticipated funding from the State and the County governments.

MODERNIZING FOR EFFECTIVE SCHOOL SIZE

The school system operates 36 neighborhood elementary schools that serve 350 or fewer students. These elementary schools, which house a total of 10,600 students, struggle to provide the same offerings as larger schools in enrichment areas such as art, music, physical education, and science. These schools also struggle to provide timely and continuous services for specialty areas like speech, vision, and behavior intervention. In addition to these instructional challenges, capital programs to modernize small schools are invariably inefficient. Moving these small, underutilized elementary schools into brand new or fully modernized buildings constructed to serve two or three communities enhances instructional delivery while improving the efficiency of school operations and the capital program.

At the middle and high school levels, schools with larger enrollments can offer a variety of electives, after-school activities, and athletics. However, schools that are too large can also be intimidating and impersonal, discouraging community engagement and parental involvement. Adopting optimal school sizes (enrollment and capacity) provides operational efficiency while supporting effective programs (not too small) and socially appropriate learning environments (not too large). Developing a minimum desirable school size maximizes the funds available in the operating budget and ensures that all students

have access to the same high-quality programs, while setting a maximum school size ensures that the learning and teaching environment is safe, flexible, and student-centered.

The table below displays minimum and maximum enrollments as a guide to create a more consistent inventory of neighborhood school building sizes. As the system builds, renovates, and modernizes schools in the coming years, there may be reasons why schools deviate from these enrollment guides.

School Type	Minimum Capacity	Maximum Capacity
Elementary: PreK–5	PreK–5: 425 students <i>(Or 20 classrooms)</i>	PreK–5: 779–879 students <i>(Or 39 classrooms)</i>
Middle: 6–8	600 students	1200 students
High: 9–12	950 students	2500 students

PROVIDE HEALTHY AND SAFE SPACES

PGCPS is committed to providing facilities that are healthy and safe for the students and staff. To support this goal, the Board of Education established the Climate Change Action Plan (CCAP) to strive for healthy air, clean water, and safe places to live, learn, and work. The plan includes moving towards fossil-fuel-free and net-zero energy-ready construction and phasing out fossil-fuel-powered, steam, and water heating systems. As well as reusing already developed properties and consolidating PGCPS administration and central office staff, PGCPS has obtained and will continue to pursue grants through the Maryland Energy Administration Decarbonizing Schools Program that are designed to build internal capacity for energy administration, improve the energy performance of existing schools, and install solar energy. New and replacement projects will be designed in compliance with *Maryland High Performance Green Building Program* requirements, which require K-12 schools to meet one of three industry standards (LEED Silver, two Green Globes, or compliance with the Maryland-amended International Green Construction Code). These standards allow for the achievement of a Net Zero Energy (NZE) or Net Zero Ready (NZR) new and replacement school. The standards include meeting all daylight and healthy indoor air quality needs for students and staff. To support the low-carbon school transportation requirements, charging stations will need to be provided at new and existing schools, and safe routes will need to be included as part of new school construction.

PGCPS conducted a structural assessment of a large subset of its inventory, which has been prone to structural failures. The structural assessment provided the information necessary to ensure that all the instructional facilities are structurally safe for students and staff. For more information on the structural assessment, see Section IV.

To design safer buildings, several PGCPS's DCP staff members have received Crime Prevention Through Environmental Design (CPTED) training. The goal of applied CPTED principles is to prevent crime by designing a physical environment that positively influences human behavior. The theory is based on five principles: natural access control, natural surveillance, territoriality, activity support, and maintenance.

REORGANIZING FOR GRADES (PRE)K–5/6–8

PGCPS operates over 200 schools that provide a broad array of educational services for students in prekindergarten through Grade 12. The preferred grade configurations for neighborhood schools are Grades (Pre)K–5, (Pre)K–8, 6–8, and 9–12. For the school year 2024–2025, this goal was achieved, with all elementary schools having transitioned to the (PreK)K–5 model.

ADDRESSING SUBSTANDARD EDUCATIONAL ADEQUACY AND FCI SCORES

With the second-oldest facilities in the State of Maryland (as measured by the average age of its square footage), PGCPS schools contain educational spaces that were designed for earlier modes of instruction. Characteristics of these facilities include older building systems that have exceeded their useful life as well as deficiencies in meeting contemporary standards for accessibility, lighting, indoor air quality, and other building performance measures. The 2014 Facility Condition Assessment (FCA) found that many schools had high Facility Condition Index (FCI) scores,¹ indicating the need for substantial renovation work or even replacement. Despite the high levels of investment in recent years, a larger number of these high FCI scoring schools will likely be found through the upcoming FCA. While major renovation and replacement projects improve the instructional quality and building performance of specific schools, significantly greater funding will be needed to address the large backlog of deficiencies in our older facilities.

UTILIZING INSTRUCTIONAL FACILITIES EFFICIENTLY (Eliminating Overcrowding and Underutilization)

PGCPS aims to make the most economical use of its physical resources in the implementation of its educational programs. Factors such as student enrollment trends, school building capacities, capacity utilization rates, transportation, educational programming, racial/ethnic composition of the student body, financial and funding sources, and community input are considered when effectively balancing the utilization of all facilities.

Like schools that are too large or too small, schools that are under- or over-utilized also present instructional and operational challenges for all school systems. Although there is no ‘ideal’ utilization, underutilized schools:

1. Place a burden on the operating budget for staff to maintain and manage more schools and more square footage than the enrollment requires;
2. Limit State funding for capital improvement projects, because the IAC takes into account underutilized capacity in adjacent schools; and
3. Determines the number of students (and therefore the square footage) that it will provide for capital funding of major projects.

Schools that are overutilized represent a challenge by requiring the use of temporary portable classrooms and, in more extreme cases, overpopulating core spaces such as dining and toilet facilities. Overcrowding also affects access to specialized spaces such as art, music, and other enrichment spaces, because as schools become overutilized, these spaces may be turned into standard academic classrooms to ensure that class sizes remain at the budgeted level. Both under- and overutilized schools can present challenges for supervising the facility for safety and security.

¹ Facility Condition Index (FCI) is an industry-wide standard that calculates the cost of needed repairs and upgrades at a facility in relation to the cost of replacement, resulting in a single building score.

To address the above concerns, PGCPs strives to operate schools between 80% and 95% of SRC. As part of the effort to improve utilization, PGCPs has adopted a series of adjustments to the boundaries, grade structures, and programs at elementary and middle schools. Complete details about the process are available at www.pgcp.org/boundary. The adopted adjustments have included consolidation of schools, realignment of school boundaries, reassignment of Grade 6 students from elementary to middle school, and relocation of existing programs.

With the opening of new and larger middle schools in School Years (SY) 2024 and 2025, new boundaries and reorganizations have allowed the school system to better balance enrollment in the north county. Changes are guided by the districting and redistricting policies and procedures found in Appendix Z as follows:

- Board Policy 0113—School Boundaries-Attendance Areas;
- Board Policy and Administrative Procedure 2570—Closing of School Buildings;
- Board Policy 5110.2—Attendance Areas; and
- Board Policy and Administrative Procedures 8391—School District and Boundary Changes. (See Appendix A for elementary, middle, and high school boundary and utilization/capacity maps.)

ENHANCING CAREER AND TECHNICAL EDUCATION (CTE)

With the passage of the *Blueprint for Maryland's Future* legislation in 2020, every school system in the State of Maryland must ensure that each student is college or career-ready (CCR) by the end of Grade 10. For students who choose a non-college path, achieving CCR can lead in Grades 11 and 12 to industry certification or entry into an approved apprenticeship program. Both pathways are achieved through the Career and Technical Education (CTE) programs offered by the school system.

These legislative requirements align with the emphasis that PGCPs has historically placed on CTE. The December 2017 CTE task force recommended the following steps toward improving CTE programs:

- Create regional Career and Technical Education Centers at Crossland High School in the South and the New Northern Adelphi Area High School in the North, with consideration of a Grades 9–12 academy model.
- Establish a new system-wide vision for CCR that complements CTE programs of study.
- Implement a branding campaign that integrates and values career preparation equally with college preparedness and debunks misconceptions about CTE.
- Employ an external party to evaluate all CTE programs to include 2-, 3-, and 4-year programs of study.

The New Northern Adelphi Area High School, scheduled to open in 2033, will serve as the northern CTE hub. The southern CTE hub will be located in the Crossland High School addition. Both sites will house the most facility-intensive CTE programs, e.g., transportation technologies, construction and development, and cosmetology. Other, less facility-intensive programs, such as information technology, will continue to be located at other high schools throughout the school system.

SUPPORTING INCLUSION

PGCPs is committed to educating students with disabilities in the least restrictive environment (LRE), as per Board Policy and Procedures 2505—Housing for Special Education Programs (see Appendix Z). The

goal is to significantly reduce the special education services delivered in separate, sole-use (free-standing) facilities. Instead, to the extent feasible, students with disabilities should be educated with their non-disabled peers in the least restrictive environment. Through new schools and modernizations, PGCPs is reducing the number of stand-alone facilities and increasing school-based ‘cluster’ programs by:

- Continuing the C. Elizabeth Rieg facility as the only stand-alone, county-wide day school, serving approximately 120 students.
- Repurposing the James E. Duckworth and Margaret Brent centers to be comprehensive elementary schools.
- Closing the Tanglewood Center (complete).
- Building inclusive special education programs for low-incidence services in new and replacement schools.
- Where appropriate, building stand-alone facilities that will provide day programs for students with special needs (e.g., a new Therapy Pool in the annex building that is part of the Cool Spring/Adelphi Elementary School replacement project).

MOVING TO ‘UNIVERSAL’ PREK

The Maryland Commission on Innovation and Excellence in Education, known informally as the Kirwan Commission, made several recommendations that were enacted in the *Blueprint for Maryland’s Future (the Blueprint)* legislation of 2020 (HB 1300). A primary goal of the *Blueprint* is to expand full-day PreK access so that all children are ready to learn when they enter kindergarten. Two of these objectives, as outlined in “Pillar 1: Early Childhood Education” in the *Blueprint*, have significant implications for PGCPs facilities:

- Increasing full-day PreK participation at no cost for three- and four-year-olds from families with incomes up to 300 percent of the federal poverty level (FPL); and
- Expanding the number of four-year-olds who attend full-day PreK programs from families between 300 percent and 600 percent of FPL using a sliding scale.

At present, PGCPs does not have the appropriate number or type of classrooms and support spaces to implement a significant expansion of prekindergarten (PreK) beyond the existing level of service, especially in the northern part of the county, the most overutilized area of the school system. To meet the facility requirements for the *Blueprint* objectives, PGCPs will undertake a variety of strategies to create more early childhood space:

- In the short term, some space became available as elementary schools reorganized from Grades (Pre) K–6 to (Pre) K–5 schools. In these schools, classrooms are being renovated to ensure that they are age-appropriate and have the support spaces needed to offer a PreK program (e.g., bathrooms and age-appropriate playground structures). This strategy will provide a small number of classrooms throughout the school district.
- Long-term, as new schools are built, modernized, or consolidated, PGCPs will include PreK classrooms in new projects to expand and increase full-day PreK programs. The number of PreK classrooms will be planned based on the needs of the community and in coordination with building and site considerations for each facility.

- In addition, stand-alone early childhood centers in communities with larger populations of families that meet the FPL level will be included in the long-term plan. This approach is being implemented through the Riverdale Hills Early Learning Center, currently in the design phase.
- As part of the comprehensive plan, PGCPS will assess the number of private day care establishments that can provide PreK services to meet the objectives of Pillar 1 of the *Blueprint*.

The estimates are that PGCPS will require 10,000 total PreK seats, split between the school system and the private providers. Currently, PGCPS has approximately 4,460 seats, representing 45 percent of the need. PGCPS intends to deliver new PreK seats in three tiers. The first tier is to provide the 6,000 seats needed for income-eligible families. Currently, PGCPS is expected to add 1,100 PreK seats between 2023 and 2028 through new construction and another 400 PreK seats through reutilization of existing inventory.

PGCPS has worked with local real estate agencies to locate available commercial space to speed up the expansion of its PreK program. However, after several years of investigation, there do not appear to be appropriate commercial spaces for lease or purchase within the boundaries of Prince George’s County. Consequently, PGCPS will continue to expand PreK space through renovation and new construction in elementary and (PreK)K–8 facilities. PGCPS also continues to investigate the capacity of private PreK services, but with the national shortage of early childhood staff, this source of PreK capacity has not been realized.

ATTRACTING AND RETAINING STUDENTS

Every resident in the county has an assigned school for each education level. No special permission is required for a student to attend their neighborhood school. In addition to zoned/area schools, PGCPS also operates 42 ‘regional’ schools, which do not have a designated attendance area. Some regional schools are schools of choice, which students may access via parent-initiated application (e.g., charter schools and dedicated magnet schools). Others serve students with special needs and are accessed through administrative placement. The regional schools include a range of grade structures that vary depending on the population served. The regional schools are described in Section V.

A NEW APPROACH TO CAPITAL FUNDING

Capital planning involves long-term projects that are developed in multiple phases and require accurate and timely allocation of funding to support planning, design, construction, and occupancy. Both the Prince George’s County Government and the State of Maryland provide crucial funds at every stage of project development and implementation. Aligning the schedule of future capital funding needs with the anticipated resources of these governmental units is a fundamental responsibility of every public owner of building assets.

In the past, PGCPS requested funds based on the budget year requirements and included requests that exceeded the possible funding to build a buffer against the many factors that can affect project costs in unpredictable ways. These include variable market conditions, unforeseen latent conditions, new educational or building mandates, and changes in community needs and preferences.

To introduce greater stability and predictability into the capital budgeting process, the Department of Capital Programs has moved towards funding plans that include:

- A six-year look ahead of annual funding, based on a defined list of projects. While flexibility will be incorporated into the schedule to address new and changing circumstances, most of the projects are well-defined concerning scope, schedule, and cost, and retain their priority order in the sequence

approved by the Board of Education. The basis of this priority order is the Master Plan Support Project described above, adjusted as needed, as circumstances have changed since 2014.

- Improved cost estimates that fully incorporate the multiple factors that affect project costs, with the goal of neither inflating project costs nor neglecting factors that must be accounted for.
- Developing realistic project schedules that take into account both funding availability and the impact of permitting approvals.
- Inclusion of a large number of “capital refresh” projects, such as roof replacements and window/door upgrades, to ensure that older facilities continue to be improved and that State funding is fully accessed in every fiscal year.

While this new approach will take several fiscal cycles to be fully implemented, it is expected that it will establish a level of stability in capital planning that will not only be reassuring to our State and County funding partners but will also place DCP in a better position to advocate for the staffing and other resources that it will need to fully carry out its program of capital projects economically, effectively, and efficiently.

SECTION II

CAPITAL IMPROVEMENTS PROGRAM AND STRATEGIC PLANNING INITIATIVES

OVERVIEW OF THE STATE OF MARYLAND AND PRINCE GEORGE’S COUNTY

CAPITAL IMPROVEMENTS PROGRAM

The FY 2027–2032 Capital Improvements Program (CIP) is a six-year spending plan that addresses the capital needs of the school system. It includes major capital projects such as new schools, additions, and renovations, as well as projects that address maintenance issues and smaller construction projects. The CIP is funded primarily through Prince George’s County Government and the State of Maryland. In addition, schools are also being funded through the PGCPS Blueprint Schools Alternate Construction Financing (ACF) Program, an approach that involves an annual availability payment to a vendor who designs, builds, finances, maintains, and operates the school for a defined term (see below for additional information).

Like the other school systems in Maryland, PGCPS does not have independent taxing authority to support school funding. Before 2015, PGCPS received an average of \$130 million/year from state and county sources to fund the CIP. Although in the past this funding level was adequate to meet the needs of the school district, based on current project scopes and delivery timelines, construction cost escalation, and new educational requirements, this funding stream is insufficient to address facilities conditions and capacity shortages in a timely and equitable manner across the entire county. Both the County and State have increased their contribution to average annual combined levels of \$173 million from FY 2017 through FY 2022. In the past, PGCPS relied primarily on the sale of county ‘GO Bonds’—General Obligation Bonds—to fund local construction projects, which have ranged on average from \$140-\$146 million per year. The State of Maryland has contributed an average of \$61 million over the last four years to this effort (also largely funded with GO Bonds).

To meet its objectives, three funding approaches are utilized by the Department of Capital Programs (DCP):

- **Traditional Funding**—major capital projects funded through the County and State that include school modernizations, additions, and renovations, as well as large systemic renovations.
- **Alternative Capital Financing (ACF) Projects**—a public-private partnership (P3) to deliver projects with an emphasis on reducing overcrowding in schools.
- **County-only Funded Code Compliance** and other **Countywide Projects**—projects to address greatly needed code corrections and major repairs of aging infrastructure and equipment, as well as systemic replacements of HVAC systems.

Traditional capital funding sources are used most effectively for the modernization of existing buildings, while the ACF is being used to build needed capacity, particularly in the fast-growing northern part of the county. Based upon the funding recommendations of the 2015 Master Plan Support Project (MPSP),

PGCPS established four (4) construction cycles of six years each, requiring a minimum average annual capital budget of \$307 million from FY 2017 through FY 2022. However, as capital bond funding dedicated to modernization has remained at around one-third of the required modernization funding level, and concurrently construction costs have increased significantly due largely to the pandemic of 2020-2021 and other economic factors, PGCPS will have completed 18 of the 37 original Cycle 1 schools by the end of FY2025. PGCPS has also found it necessary to adjust the duration of its four (4) construction cycles to ten (10) years each. Originally scheduled to run from FY 2017–2022, Cycle 1 is not expected to be completed until FY 2029 due to project scopes, delivery timelines, the cost of deferred maintenance, and insufficient funding. In addition, some Cycle 2 and 3 schools have been accelerated into Cycle 1 as a result of consolidation and unacceptable facility deterioration.

Efficiencies in facility operations and improved educational environments will be found in the consolidation of schools that fall below the ideal school size. These major objectives, along with routine maintenance plans, provide the framework for the CIP. The following paragraphs describe the funding approaches used by the Department of Capital Programs (DCP) to meet these objectives. As demonstrated in the table below, PGCPS rarely receives 100% of its annual request. A continued investment and increase in funding will be needed to ensure that the students of PGCPS are provided with equitable facilities that meet the 21st-century standards that prevail throughout the county.

Historical Request vs. Final Approved CIP (in millions)								
Fiscal Year of CIP Request	State Funding			County Funding			Total Approved Funding	Percent of Request
	Requested Amount	Approved Amount	%	Requested Amount	Approved Amount	%		
FY 2018	\$96,200	\$52,300	54%	\$237,000	\$114,000	48%	\$166,300	50%
FY 2019	\$78,169	\$47,524	61%	\$232,293	\$113,563	49%	\$161,087	52%
FY 2020	\$73,834	\$65,644	89%	\$174,253	\$134,467	77%	\$200,111	81%
FY 2021	\$58,714	\$46,362	79%	\$181,286	\$146,887	81%	\$193,249	81%
FY 2022	\$46,032	\$35,531	77%	\$210,000	\$117,603	56%	\$153,134	60%
FY 2023*	\$51,334	\$113,587	221%	\$215,765	\$138,021	64%	\$251,608	94%
FY 2024	\$63,138	\$53,376	85%	\$151,350	\$101,414	67%	\$154,790	72%
FY 2025	\$70,400	\$41,636	59%	\$146,800	\$123,800	84%	\$165,436	76%
FY 2026	\$75,633	\$57,835	76%	\$128,925	\$125,142	97%	\$182,977	89%

*FY23 state funding includes \$30M in grant funding and \$3.9M in forward funding.

APPROVED FY 26 CAPITAL BUDGET AND FY 26–31 CIP

In May/June 2025, the State approved a total of \$57.8M and the County Council approved a total of \$125.1 million, totaling \$183.0 million for the FY 2026 capital budget. This amount indicated a \$19.8 million or 10.6% shortfall in the Board's proposal. During the FY 27–32 Capital Budget process, an examination has been

carried out to assess how this shortfall could affect funding, potentially causing delays in projects essential for sustaining the school system's infrastructure and accommodating students in overcrowded schools. The table below displays the total approved CIP for FY 26-31.

**Prince George's County Public Schools Board of Education Approved Capital Budget
for FY 2026–2031 Capital Improvements Program Summary**

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
County	\$125,142	\$142,544	\$168,081	\$192,174	\$167,914	\$95,124	\$890,979
State	\$57,835	\$60,333	\$77,285	\$65,731	\$40,798	\$53,766	\$355,748
Total CIP Approved	\$182,977	\$202,877	\$245,366	\$257,905	\$208,712	\$148,890	\$1,246,727

(Figures in Thousands)

REQUESTED FY 27 CAPITAL BUDGET AND FY 27–32 CIP (LOCAL AND STATE)

This year, the FY 2027 Capital Budget request totals \$212.1 million, with \$156.0 million coming from the County, including \$8.3 million in administrative costs, and \$56.1 million coming from the State. The total includes \$1.4 million for the County share of two projects approved by the State in the FY 2026 Healthy School Facility Funds State program. The total six-year request for the FY 2027–2032 CIP is \$1.48 billion, including \$950.9 million from the County, with \$512.2 million coming from the State and an additional approximate \$4M from the University of Maryland for the New Northern Adelphi Area High School project and approximately \$4.5M from the Latin American Youth Center (LAYC) for the Riverdale Hills Early Learning Center. Although these requests are deemed appropriate in relation to the anticipated levels of State and County funding, the funds are still insufficient to meet the rising construction costs and facility needs of the school district. Faced with a severe revenue shortfall to deliver the projects as originally conceived, continued investment and an increase in funding will be necessary to ensure that PGCPs students are provided with equitable facilities that meet 21st-century standards throughout the county.

The tables and brief descriptions that follow display the requested total State and County FY 2027–2032 CIP, and a breakdown by project type. Further detail on the various project categories is provided starting on page II-5. Faced with a severe revenue shortfall to deliver the projects as originally conceived in the previous CIP, projects such as New Northern Adelphi Area High School have been delayed.

Summary of Board of Education Requested FY 2027–2032 Capital Improvements Program
(Figures in Thousands)

Project Name	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	Six-year	Total
Major Projects								
State	38,339	66,154	71,854	62,104	91,579	66,113	391,879	694,056
County (including FY24 Pass Through Grant)	93,600	146,107	34,800	44,965	50,000	59,052	428,524	665,425
University of Maryland	0	0	0	0	4,000	0	4,000	4,000
LAYC (approximate)	0	4,500	0	0	0	0	4,500	4,500
Subtotal for Major Projects	131,939	216,761	106,654	107,069	145,579	125,165	833,167	1,386,990
Systemic Projects								
State	16,531	19,300	19,300	19,300	19,300	19,300	113,031	17,015
County	5,356	8,400	8,400	8,400	8,400	8,400	47,356	5,646
Systemic Projects Subtotal	21,887	27,700	27,700	27,700	27,700	27,700	160,387	22,661
Countywide Projects & Administrative Costs								
Aging Schools Program (ASP)*	1,200	1,200	1,200	1,200	1,200	1,300	7,300	7,300
County	57,052	92,139	83,397	81,659	80,037	80,715	474,998	435,487
Total for Countywide Projects	58,252	93,339	84,597	82,859	81,237	82,015	482,298	442,787
GRAND TOTAL								
State	56,070	86,654	92,354	82,604	112,079	86,713	512,211	718,371
County	156,008	246,646	126,597	135,024	138,437	148,167	950,878	1,106,558
University of Maryland	0	0	0	0	4,000	0	4,000	4,000
LAYC (approximate)	0	4,500	0	0	0	0	4,500	4,500
Total CIP Request	212,078	337,800	218,951	217,628	254,516	234,880	1,475,852	1,852,438

TRADITIONAL STATE AND COUNTY FUNDING: MAJOR SCHOOL PROJECTS

A range of individual school projects is included in the six-year FY 2027–2032 CIP:

Modernizations revitalize aging infrastructure as well as provide additional capacity to communities that are growing, such as in the northern area of the county. Projects that are included in this category include:

- William Schmidt Environmental Center Renovation/Replacement
- Suitland High School Replacement
- Cool Spring/Adelphi Elementary School Consolidation/Replacement
- High Point HS Replacement

New schools, such as New Northern Adelphi Area High School, will provide new seats as well as programs to school communities that are currently or projected to be over-enrolled.

Programmatic Improvements will provide new early childhood seats to meet the requirements in the *Blueprint for Maryland’s Future* program and expand Career and Technical Education offerings in the southern area of the county:

- Cool Spring Elementary Therapy Pool (within a new annex building that provides various community and central office functions)
- Riverdale Hills Early Learning Center Addition/Renovation
- Crossland High School Career Technical Education (CTE) Hub Addition

Phased Renovation projects address the major deficiencies in older buildings while providing up-to-date learning and teaching environments for students and staff. While these projects will be important to upgrade the facility inventory, this project category is under reexamination to determine the appropriate scope and schedule for each project. Calverton and Longfields elementary schools will be the first schools under consideration.

The table on the following page displays the Requested FY27–32 CIP Funding for major and systemic projects:

Board of Education Requested FY 2027–2032 Capital Improvements Program

(Figures in Thousands)

Project Name	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	Six-year	Total
Major Projects								
William Schmidt Renovation/Replacement								
State	3,017	0	0	0	0	0	3,017	24,542
County	0	0	0	0	0	0	0	45,138
Project Total	3,017	0	0	0	0	0	3,017	69,680
Suitland HS Campus- Replacement								
State	0	0	0	0	0	0	0	101,970
County	90,000	71,000	0	0	0	0	161,000	306,030
Project Total	90,000	71,000	0	0	0	0	161,000	408,000
Cool Spring/Adelphi Elementary School								
State-Phase 1	22,000	1,556	0	0	0	0	23,556	55,724
State-Phase 2	2,000	2,264	0	0	0	0	4,264	4,264
County	3,000	53,724	0	0	0	0	56,724	74,417
Project Total	27,000	57,544	0	0	0	0	84,544	134,405
High Point HS Replacement								
State	2,000	50,000	45,000	45,000	61,579	0	203,579	212,149
County	200	1,000	20,000	20,000	15,000	31,622	87,822	96,122
Project Total	2,200	51,000	65,000	65,000	76,579	31,622	291,401	308,271
New Northern Adelphi Area HS								
State	2,000	1,000	1,000	4,000	20,000	50,000	78,000	215,444
County	200	0	0	8,000	5,000	27,000	40,200	75,685
University of Maryland	0	0	0	0	4,000	0	4,000	4,000
Project Total	2,200	1,000	1,000	12,000	29,000	77,000	122,200	295,129
Riverdale Hills - Renovation/Addition								
State	6,322	3,434	0	0	0	0	9,756	10,006
County (including FY24 Pass Through Grant)	0	13,320	0	0	0	0	13,320	1,631
LAYC (approximate)	0	4,500	0	0	0	0	4,500	4,500
Project Total	6,322	21,254	0	0	0	0	27,576	27,826
Crossland High School CTE Center - Addition								
State	1,000	7,000	10,054	0	0	0	18,054	18,304
County (including FY24 Pass Through Grant)	0	5,963	0	0	0	0	5,963	2,907
Project Total	1,000	12,963	10,054	0	0	0	24,017	24,267
Southern Area Consolidated ES								
State	0	500	15,000	9,104	0	0	24,604	24,604
County	200	200	10,000	10,765	0	0	21,165	21,165
Project Total	200	700	25,000	19,869	0	0	45,769	45,769
Longfields ES Phased Renovation								
State	0	200	400	1,000	3,000	11,919	16,519	16,519
County	0	450	2,400	3,100	15,000	215	21,165	21,165
Project Total	0	650	2,800	4,100	18,000	12,134	37,684	37,684
Calverton ES Phased Renovation								
State	0	200	400	3,000	7,000	4,194	14,794	14,794
County	0	450	2,400	3,100	15,000	215	21,165	21,165
Project Total	0	650	2,800	6,100	22,000	4,409	35,959	35,959
Subtotal for Major Projects								
State	38,339	66,154	71,854	62,104	91,579	66,113	391,879	694,056
County	93,600	146,107	34,800	44,965	50,000	59,052	428,524	665,425
University of Maryland	0	0	0	0	4,000	0	4,000	4,000
LAYC (approximate)	0	4,500	0	0	0	0	4,500	4,500
Subtotal for Major Projects	131,939	216,761	106,654	107,069	145,579	125,165	833,167	1,386,990

Project Name	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	Six-year Total	Total Project
Systemic Projects								
Cooper Lane ES—Window and Doors Replacement								
State	548	0	0	0	0	0	548	1,032
County	742	0	0	0	0	0	742	742
Project Total	1,290	0	0	0	0	0	1,290	1,774
Catherine T. Reed ES—Roof Replacement								
State	2,732	0	0	0	0	0	2,732	2,732
County	824	0	0	0	0	0	824	824
Project Total	3,556	0	0	0	0	0	3,556	3,556
Kettering Elementary—Roof Replacement								
State	2,779	0	0	0	0	0	2,779	2,779
County	836	0	0	0	0	0	836	836
Project Total	3,615	0	0	0	0	0	3,615	3,615
Capitol Heights Elementary—Windows and Doors Replacement								
State	1,346	0	0	0	0	0	1,346	1,346
County	380	0	0	0	0	0	380	380
Project Total	1,726	0	0	0	0	0	1,726	1,726
Buck Lodge Middle—Windows and Doors Replacement								
State	4,913	0	0	0	0	0	4,913	4,913
County	1,386	0	0	0	0	0	1,386	1,386
Project Total	6,299	0	0	0	0	0	6,299	6,299
Barnaby Manor Elementary—Windows and Doors Replacement								
State	1,427	0	0	0	0	0	1,427	1,427
County	403	0	0	0	0	0	403	403
Project Total	1,830	0	0	0	0	0	1,830	1,830
Oxon Hill Middle—Windows and Doors Replacement								
State	2,786	0	0	0	0	0	2,786	2,786
County	785	0	0	0	0	0	785	785
Project Total	3,571	0	0	0	0	0	3,571	3,571
Future Systemic Projects								
State		19,300	19,300	19,300	19,300	19,300	96,500	14,229
County		8,400	8,400	8,400	8,400	8,400	42,000	4,571
Systemic Projects Subtotal	0	27,700	27,700	27,700	27,700	27,700	138,500	18,800
Systemic Projects Subtotal								
State	16,531	19,300	19,300	19,300	19,300	19,300	113,031	17,015
County	5,356	8,400	8,400	8,400	8,400	8,400	47,356	5,646
Systemic Projects Subtotal	21,887	27,700	27,700	27,700	27,700	27,700	160,387	22,661

ALTERNATIVE CAPITAL FINANCING (ACF) PROJECTS

The Alternative Capital Financing (ACF) program utilizes public-private partnerships (P3) to deliver projects with an emphasis on reducing severe overcrowding, particularly (but not exclusively) in the northern part of the county. The ACF project delivery and financing method leverages local funds, expedites the design and construction phase, and provides for a cost mechanism that explicitly accommodates the majority of the maintenance requirements of the facility over its normal life through the private vendor, allowing the school system to focus maintenance and operations on other facilities in the portfolio. This method has been used successfully in the United Kingdom and Canada to build schools and other social infrastructure. PGCPs is one of the first school systems in the United States and the first school system in the State of Maryland to apply this method to an urgent school construction situation.

The Phase 1 ACF projects, consisting of five middle schools and one PreK–8 school, were completed in 2024. The schools in Phase 1 included:

- Drew-Freeman MS
- Hyattsville MS

- Kenmoor MS
- Colin L. Powell Academy (Grades PreK–8)
- Sonia Sotomayor MS
- Walker Mill MS

PGCPS and the County government have committed \$30 million annually to ACF. Per the Board Action Summary approved on September 19, 2019, PGCPS and the county each fund 50 percent of the \$30M annual availability payment in the first ACF package. The payment term is 30 years for each project, with 3 years for design and construction, followed by 30 years of systemic maintenance after facility occupancy begins. At the end of the payback period, the private owner is obligated to refresh the major building systems and to sign over the buildings to the school system in good condition.

Given the successful completion of the first tranche of projects, a second tranche began in 2024. The second ACF package, consisting of six elementary schools and two Grades K–8 schools, will be partially funded through the *Built to Learn Act* of 2020, which provides \$27 million in state funding annually for the availability payments over 30 years. The County will provide the balance of the availability payment through its annual capital budget. As in the first tranche, the availability payment to the vendor will cover the costs of design/build/ finance/maintain/operate (DBFMO) for the contractual period.

COUNTY FUNDED: COMPLIANCE MANDATE AND COUNTYWIDE PROJECTS

Compliance Mandate and *Countywide Projects* include a wide array of locally funded projects in the CIP that are important to maintain the quality, safety, and healthfulness of the facilities. Many of these projects are small, but they are essential to maintain buildings in good condition and defer the need for major renovation or replacement. The table on the following page displays these categories of projects.

Board of Education Requested FY 2027–2032 Capital Improvements Program								
(Figures in Thousands)								
Project Name	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	Six-year Total	Total Project
Countywide Projects								
Compliance Mandate Projects								
ADA Upgrades-New Request	500	1,000	1,000	1,000	1,000	1,000	5,500	5,500
Asbestos Ceiling Tile Replacement	653	800	800	800	800	800	4,653	4,653
Buried Fuel Storage Tanks	500	500	500	500	500	500	3,000	3,000
Code Corrections	1,140	2,000	2,000	2,000	1,000	1,000	9,140	9,140
Lead Remediation Projects	100	100	100	100	100	100	600	600
Subtotal for Compliance Projects	2,893	4,400	4,400	4,400	3,400	3,400	22,893	22,893
Other Countywide Projects								
Aging Schools Program (ASP)*	1200	1200	1200	1200	1200	1300	7,300	7,300
Alternative Financing Projects (ACF)	19,000	19,000	19,000	19,000	19,000	19,000	114,000	114,000
Central Garage/Transportation Dept. Invpt.	1,500	4,000	5,000	4,000	2,000	2,000	18,500	18,500
Forward Funded Projected	0	0	0	0	0	0	0	0
Healthy School Facility Funds (HSFF)	1,399	0	0	0	0	0	1,399	1,399
HVAC Projects	4,000	14,000	10,000	10,000	10,000	10,000	58,000	58,000
Kitchen and Food Services	0	3,000	3,000	3,000	3,000	3,000	15,000	15,000
Land, Building, and Infrastructure	0	2,439	2,439	2,439	2,439	2,439	12,195	12,195
Major Repairs	5,000	10,000	10,000	10,000	10,000	10,000	55,000	55,000
Open Space Pods	0	0	0	0	0	0	0	0
Parking Lots/Driveways	500	1,000	2,500	3,000	2,500	2,500	12,000	12,000
Planning/Design	2,000	7,000	7,000	7,000	7,000	7,000	37,000	37,000
Playground Equipment	500	1,500	1,500	1,000	1,000	1,000	6,500	6,500
Roof Replacement	0	0	0	0	0	0	0	0
Secondary School Reform	0	0	0	0	0	0	0	0
Security Upgrades	1,500	3,000	3,000	3,000	3,000	3,000	16,500	16,500
Stadium Upgrades	9,000	8,500	8,500	7,000	8,500	8,500	50,000	50,000
Stand-Alone Classrooms	1,500	3,000	3,000	3,000	3,000	3,000	16,500	16,500
Systemic Rplcmnts—Included in St.-funded	0	0	0	0	0	0	0	0
Subtotal for Other Countywide	47,099	77,639	76,139	73,639	72,639	72,739	419,894	419,894
Total for Countywide Projects	49,992	82,039	80,539	78,039	76,039	76,139	442,787	442,787
Board of Education Administrative Costs								
BOE Administrative Costs	8,260	11,300	4,058	4,820	5,198	5,876	39,511	39,511

PROJECT FUNDING CATEGORIES

TRADITIONAL FUNDING PROJECTS

State and County Funded Projects

- Modernizations.** Funds allocated through the regular capital funding programs of the County and the State will be used to modernize existing school buildings. Projects in this category will completely renovate or replace existing facilities with State and County funds, resulting in buildings in like-new condition. In FY 2027 and future years, the State funds will be drawn from the CIP and the new Priority Funding Program, which replaces two older programs, the Aging Schools Program (ASP) and the Healthy Schools Grant Program (HSGP). Examples in this category include Suitland HS, the recently completed Cherokee Lane ES and Ellen Ochoa Middle School, and Cool Spring/Adelphi ES.

- **New Schools.** The projects in this category include new schools required to relieve overcrowding, particularly in the northern part of the county. Since providing a safe and instructionally appropriate seat for every student is a precondition for learning, solving capacity issues will need to be balanced with improving the current inventory to ensure that all students have a safe, healthy, and instructionally sound facility. A prominent example in this category is the New Northern Adelphi Area HS, which will provide relief to overcrowded high schools in the region and will serve as the northern Career and Technical Education (CTE) hub. The recently completed New Glenridge Area MS is another example of a new school.
- **Renovations and Additions.** These smaller projects address new educational programs or enhancements of existing programs. In the FY 2027–2032 CIP, they include the Riverdale Hills Early Learning Center addition/renovation project, which will provide seats for three-year old and four-year old prekindergarten students; and the Crossland High School CTE Center addition, expanding the CTE offerings at the high school so that it can serve as the southern CTE hub (complementing the New Northern Adelphi Area High School as the northern hub). Both projects will assist PGCPs to meet the requirements in the *Blueprint for Maryland's Future* legislation.
- **Phased Renovations.** These projects will use local and State funds to address most of the deficiencies in older schools, without the expense of a full renovation and with less disruption to the educational program. The projects at Calverton ES and Longfields ES are examples in this category. The program is under reexamination at this time to determine the optimal approach to minimize disruption to the learning environment. As with comprehensive modernization projects, the goal is to provide a safe, comfortable, future-ready teaching and learning environment at every school. Project planning starts with developing a master plan for every campus that identifies the overall educational and facility goals, the scope, the cost, and the methods to be used.
- **Major Systemic Renovations:** Projects in this category will consist of one or more building systems that have reached the end of their useful life. Replacement will substantially extend the life of the building, deferring the need for full renovation or replacement. These projects are large enough to warrant both State and County funding. Current examples of these projects include the Charles H. Flowers HS HVAC and Roof Replacement project and the Andrew Jackson Academy HVAC Replacement and Building Renovations, as well as roof replacement and window/door replacement projects approved in the FY 2026 CIP.

COUNTY FUNDED COMPLIANCE MANDATE AND OTHER COUNTYWIDE PROJECTS

These smaller projects and initiatives generally address buildings older than 16 years of age that are not scheduled for renovation and are eligible for systemic and other renovations. Types of improvements are as follows (please see Section V for additional examples under each of these capital projects):

- **Systemic Renovation/Replacement Projects:** Projects in this category consist of building systems that have reached the end of their useful life. As with systemic renovations that combine State and local funds, replacement of the systems will substantially extend the life of the building, deferring the need for full renovation or replacement. To expedite these projects, the projects will be entirely funded using County monies. Items in this category may include roofs, boilers, windows, and doors, as well as the replacement of other systems that efficiently and effectively extend the life of a school facility.

- **Minor Renovations:** Includes projects such as Secondary School Reform (SSR), Science Lab Renovations, Open Space Enclosures (Pod Conversions), and Kitchen/Food Service modifications to meet standards and/or to support the Breakfast in the Classroom Program. This category also includes minor renovations that are needed to allow vacant school buildings to temporarily house student bodies while the home school is under renovation or replacement (“swing space”).
- **Additions:** Provide space for Prekindergarten, high school auditoria, gymnasiums, Special Education Inclusion (SEI) classrooms to include regional students in a comprehensive school program, and other small projects.
- **Small Capital Projects:** Include projects that generally cost less than \$100K but address deficiencies at targeted schools through durable improvements such as paving and security initiatives.
- **Code and Regulatory Compliance Projects:** Include projects that comply with the Americans with Disabilities Act (ADA), the Washington Suburban Sanitary Commission (WSSC)/Fats, Oils & Greases (FOG) regulations, the Asbestos Hazard Emergency Response Act (AHERA), applicable Storm Water Management (SWM) mandates, building codes, and other code compliance requirements.

STRATEGIC PLANNING INITIATIVES

To address the challenge of funding extensive facility needs in a climate of rising construction costs, PGPCS has combined spending and scope changes with reductions in cost by:

- Improving quality controls to ensure that designs are budget-friendly; selecting building materials and equipment that balance quality and cost; and utilizing new building technologies where appropriate, such as modular construction.
- Enhancing quality assurance/quality control on construction documents to improve competitive bidding, reduce the number of change orders, and eliminate claims.
- Evaluating and selecting new sites that minimize extraneous site work costs (e.g., utilities, soil remediation, extreme slopes, etc.).
- Co-locating campuses and consolidating buildings to share core spaces, to reduce maintenance and operating costs, improve learning opportunities, and surplus excess sites.
- Changing the contracting mechanism to include the Construction Management at Risk (CMAR) project delivery method.

OTHER INITIATIVES

PGPCS has embarked on other initiatives to support the work of the Department and provide valuable information to develop the CIP.

- The Department of Capital Programs (DCP) has developed architectural standards to guide architects and builders, selectively using off-site construction for the classrooms and other parts of some buildings (a method that has proven successful in commercial and residential construction). This type of construction has been beneficial to allow projects to be constructed more quickly, and it can work well on tight sites. However, it does not necessarily reduce the cost

of projects. Hybrid construction, involving both off-site modular construction and on-site “stick-built” methods, will be used for other elementary replacement projects, including the Cool Spring/Adelphi ES.

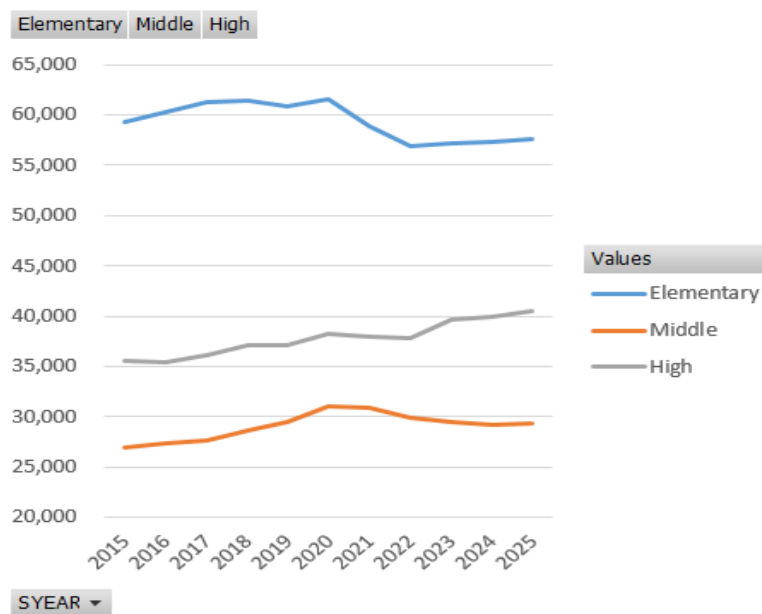
- The school system has experienced an average of three structural failures a year that have been successfully mitigated as they occurred. However, because of the age of the buildings, there are concerns that these conditions are more widespread and could cause life and safety issues in the future. To address this concern, PGPCS completed a structural assessment that has identified structural deficiencies that occur in older school facilities with specific characteristics. The structural assessment is described in more detail in Section IV.
- A new facility condition assessment (FCA) and an educational adequacy survey have been initiated to prepare the scope and priorities for Cycle 2 and Cycle 3 projects.
- PGPCS will complete a boundary study to balance enrollments and maximize the utilization of the school system’s inventory.
- This past year, DCP managed 855 active capital projects in various stages of completion, from design to construction, amounting to approximately \$1.1 billion in construction value as of June 2025. This work was accomplished with nine project managers who carried an average project load of 95 projects per individual, an excessive number that can affect project quality and timeliness. DCP has approval for a number of new PM positions and will seek funding to engage additional staff resources in the future.
- DCP has engaged three planners to develop future educational specifications, EFMPs and CIPs, eliminating the need for outside consultants to assist with these crucial planning tasks.

SECTION III

DEMOGRAPHIC TRENDS AND UTILIZATION

ENROLLMENT TRENDS

Prince George’s County Public Schools (PGCPS) serves a large and diverse population of approximately 132,000 students in grades pre-kindergarten through 12th. Comprising approximately 14 percent of the overall county population, the student body is spread over an area of nearly 500 square miles, ranging from urban neighborhoods bordering the District of Columbia to suburban developments and sparsely populated rural communities.



Over the past decade, enrollment in PGCPS has increased year to year, except for the two school years impacted by the COVID-19 pandemic. The enrollment losses were primarily at the elementary and middle school levels. Enrollment in high school has experienced a steady upward trend.

The number of preschool children enrolled in PGCPS dipped significantly during COVID-19. It has recovered most of the losses but is still below the 2015 peak. While the overall preschool population has not increased for the last two school years, the percentage of students who are identified for special education services has grown rapidly over the past decade (See chart).

SCHOOL YEAR	END OF YEAR PRESCHOOL STUDENT COUNTS	% IDENTIFIED FOR SPECIAL EDUCATION	TOTAL ENROLLMENT
2014	5,787	20%	127,576
2015	5,972	21%	128,936
2016	6,073	21%	130,814
2017	5,918	23%	132,322
2018	5,369	24%	132,667
2019	5,372	25%	135,962
2020	5,584	26%	131,658
2021	4,237	27%	128,777
2022	4,627	24%	131,143
2023	5,121	28%	131,325
2024	5,169	31%	132,152

GEOGRAPHY OF ENROLLMENT

Over the last decade, the various regions of the county have experienced markedly different enrollment trends. For example, over this period, Area 7 (southwest) experienced the biggest decline in enrollment (7 percent), while Area 1 (northwest) experienced the largest increase (13 percent). As the next section shows, student enrollment in several areas of the county has stabilized in recent years, with a few areas of substantial enrollment growth. These trends are reflected in the capital improvement program, which must prioritize capacity to provide adequate space for every student.

HOUSING AND ENROLLMENT CHANGE

The construction of new housing in the county over the last decade has occurred primarily outside the beltway. Only 20% of new housing has been built inside the beltway during this time. Townhomes have emerged as the predominant housing type throughout the county.

Inside the beltway, enrollment in Areas 1 and 3 has grown by 15% in the last decade. Students in these areas are primarily from international families. Only about 1,500 new housing units have been built in these areas during this timeframe. Areas 4 and 7, meanwhile, have received about 2,200 new homes, but enrollment has declined by 6%.

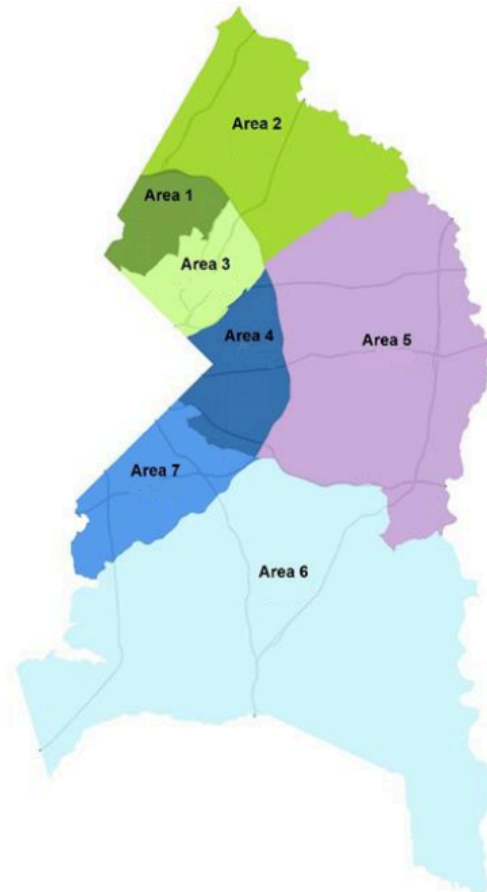
Outside the beltway, approximately 14,000 new housing units have been constructed over the last decade, and enrollment has increased by 9%.

PROJECTED ENROLLMENTS

PGCPS school enrollment is projected to remain flat over the next decade (see Projected Enrollment Tables in Appendix C). Two primary factors are driving this projection:

The decline in births in the County, State, and across the nation is the foremost factor in projecting enrollment. Births in Maryland over the last few years are comparable to birth rates in the early 1980s. Overall, there were 5% fewer births over the last decade than in the one that preceded it.

International families are also an important factor. They have been the primary driver of demographic and geographic shifts in the school district. The in-migration of international families has offset enrollment losses due to the aging and relocation of the African American and other domestic population groups from the county. The current federal administration has publicized its intention to curtail immigration; however, the extent of the impact this may have on enrollment is unknown at this time.



IMPLICATIONS FOR FACILITY PLANNING

Facility overcrowding is most acute among high schools in the northern area. A replacement and expansion of High Point High School is planned to help address the over-enrollment. A new high school in the Adelphi area is also in the design phase and will provide comprehensive seats and include a Career and Technical Education (CTE) hub.

Facility under-enrollment is observed primarily among elementary schools in the southern area. While there are pockets of growth, particularly in the Brandywine area, there are projected to be over 4,000 available seats across the south. Given the age and size of many of the facilities, the consolidation of schools into newer buildings with increased capacity will be an important strategy for improving the learning environment for students.

A second phase of the PGCPs Blueprint Schools ACF Program initiative is underway. There will be eight new schools constructed across the County using the public-private financing model, which has completed six middle and K-8 schools. Two of the projects, Brandywine Area Academy and Robert Frost Academy, will consolidate multiple, aging, smaller schools into a single modern facility. Five of the projects will replace existing school buildings, and one project, James Duckworth, will create a new comprehensive elementary school. Budget realities and a growing number of aging school buildings will likely drive further efforts to bring capacity into alignment with enrollment.

An important aspect of the Maryland *Blueprint* legislation, the requirement for prekindergarten services for three- and four-year-old children, is under study. It is estimated that 10,000 seats will be needed for the estimated prekindergarten enrollment, a need that is being partially met through new construction and the reorganization of elementary schools to Grades PreK–5, with Grade 6 moving to middle school. However, the expectation that private day care facilities will relieve some of the burden on the school system has not been met (a national problem related to the difficulty of finding adequately trained and dedicated staff).

The growth in the early childhood special education population will continue to be a facility planning challenge as the space needs for these students are intensive. As an example, a general education pre-kindergarten classroom serves 20 students. However, a classroom for preschool students with Autism would typically serve 7 students. To meet this need, a project is planned in the former Riverdale Hills Elementary School facility to provide ten new classrooms for early childhood education. In addition, an early childhood program opened at Cora Rice Elementary School in the 2023-2024 school year, and planning is underway to open additional classrooms in future years.

SECTION IV

INVENTORY AND FACILITIES CONDITION

ASSESSMENTS

PGCPS SCHOOL FACILITY INVENTORY

Prince George’s County Public Schools (PGCPS) owns 212 facilities, of which 186 were used for full-time student enrollment for the 2024–2025 school year. Of the remaining 26 facilities, 16 are used for administrative offices, 2 are supplemental science education centers, and 8 are used for swing space and storage. In addition to PGCPS-owned facilities, 13 other facilities house PGCPS students. These include 9 facilities used by public charter schools, 3 facilities used for specialty and alternative high school programs, and 1 facility used for Prekindergarten.

Over 50 percent of the PGCPS inventory is 40 years old or older, giving the school system the second-oldest school square footage in Maryland. By industry standards, these buildings and most of the major systems (HVAC, plumbing, electrical) have reached the end of their useful life and need major renovation or replacement. Moreover, the instructional spaces in these older buildings do not support contemporary educational programs and practices. For years, PGCPS tried to keep its schools in good repair through a piecemeal approach to systemic projects that treated systems in isolation from other components of the building. However, the buildings continued to get older and more obsolete faster than time and funding could address the needs.

In 2017, PGCPS proposed an ambitious program to modernize its inventory of older schools. These larger-scale renovation and replacement projects are more holistic, resulting in systemic and educational improvements that will modernize schools to contemporary educational and building performance standards, not just repair systems while leaving buildings in their previous instructional and architectural condition.

THE MASTER PLAN SUPPORT PROJECT (MPSP)

The MPSP was initiated in fall 2014 to develop a more effective way to prioritize school construction and renovation projects. The MPSP goal was to evaluate schools in three critical areas—condition, building function, and capacity. The Facility Condition Index (FCI) data developed from the MPSP more accurately reflected building conditions than the previous 2012 Parsons Report, which weighted the FCI and ranked facilities by a wFCI. To address building functionality in 2014, schools were evaluated by how well they met current and future academic needs, and each school was assigned an Educational Adequacy (EA) score. Finally, the MPSP team verified the capacity of every school and its current and future utilization. Using this information, PGCPS embarked on an ambitious program to modernize its older inventory over 20 years. As part of the MPSP, four six-year cycles were identified to modernize/replace the older facilities at a total project cost of \$8.5 billion.

The Cycle 1 modernizations/replacements are underway, but as noted in Section 1, they have been delayed due to increases in construction costs and other factors. Before prioritizing schools for the next round of projects (Cycle 2), PGCPs has contracted an update of the physical condition and educational adequacy of a target group of schools. This assessment was scheduled for procurement in the summer of 2022, but was delayed in response to a more pressing structural assessment. The new facility condition assessment (FCA) began in 2024.

STRUCTURAL ASSESSMENT

To ensure that PGCPs provides healthy and safe facilities to all its students, in fall 2022, a structural study was initiated of the 84 facilities that currently or previously had a central heating plant with steam boilers. The study was undertaken after structural deterioration due to steam leaks was observed at several sites. A rating system was utilized to assess each facility overall and to evaluate individual structural components of the buildings. The assessment was completed in March 2023, and several buildings were identified in need of repair or demolition. These schools will be considered for funding in the next CIP cycle. The rating scale is shown in the chart below.

OVERALL ASSESSMENT VALUES:

- G—Good: No problems or only minor problems noted. Structural elements may show some very minor deterioration. The structure is fully functional.
- S—Satisfactory: Minor to moderate defects and deterioration observed. The structure is fully functional.
- F—Fair: All primary structural elements are sound, but minor to moderate defects and deterioration are observed. Localized areas of moderate to advanced deterioration may be present, but do not significantly reduce the function of the structure (within twelve to twenty-four months).
- P—Poor: Advanced deterioration observed on widespread portions of the structure. The condition of the structure could cause the facility's overall function to be significantly compromised in the near future (within six to twelve months).
- C—Critical: Very advanced deterioration or breakage has resulted in localized failures of primary structural components. More widespread failures are possible or likely to occur within six (6) months or less. The consultant should photograph and submit findings to PGCPs representatives immediately to discuss recommendations for repair/replacement.

CONDITIONAL RATING VALUE:

- NA: Not applicable: Component not found on site.
- NI: Not Inspected: Not inspected on this date or not able to be inspected (access issues, etc.) inspector should note in the form.
- 1: No defects: Less than 5% lost or deteriorated material; sound surface material; no evidence of abrasion damage.
- 2: Minor defects: 5-15% lost or deteriorated material; sound surface material; evidence of minor damage; no evidence of abrasion damage.
- 3: Moderate defects: 15-45% lost or deteriorated material; significant loss of outer shell material; significant evidence of abrasion damage.

- 4: Major defects: 45-75% lost or deteriorated material; significant loss of outer shell material AND interior damage; severe abrasion damage.
- 5: Severe defects: More than 75% lost or deteriorated material; no remaining structural strength; severe abrasion damage.

During the same timeframe, the Maryland Interagency Commission on School Construction (IAC) also conducted facility assessments and produced condition assessment ratings. This study rated only one facility as Poor (having a Facility Condition Index (FCI) of 41% or higher). Most buildings received a rating of Fair or Satisfactory, but many had specific items that triggered the need for critical repairs or replacements. These items are under review and consideration for funding in future rounds of CIP funding.

RESULTS OF PGCPS STRUCTURAL STUDY

Out of the 84 facilities assessed, four buildings received a rating of Poor or Critical. Three of the facilities will require demolition, and the fourth will be transferred to the county due to its historical registration status for cultural significance.

#1—Fairmont Heights HS (Former) is in the process of being transferred to Prince George’s County. The property is registered with the Prince George’s County Historic Preservation Commission. Its status limits the ability to alter the appearance or demolish the building. The facility closed permanently in 2017 upon the opening of the replacement building, which is located on Columbia Park Road. Maintenance of the former facility has been challenging with repeated incidents of vandalism and trespassing. Although the damage is repairable, the building received a rating of Poor under this investigation.

#2 —Berkshire ES (Former) also received a Poor rating for similar reasons as described above, along with Fairmont Heights HS (Former). The former facility closed permanently in 2016 after serving as a swing space for Doswell Brooks ES during its renovation. The facility has also experienced vandalism and break-ins, along with roof deterioration and water infiltration, damaging the structure. The building is currently under contract for demolition. The site will become a green space, and the Maryland National Capital Park and Planning Commission (M-NCPPC) will manage its use and maintenance via a ground lease.

#3 —Templeton ES received a Poor rating due to the condition of the structural supports in its main three-story tower. The repairs needed to remedy the damage would require work in all disciplines, making it equivalent in cost to the replacement of the building. The facility will be replaced on its current site under Phase 2 of the Blueprint Schools ACF Program.

#4—Woodmore ES received an overall rating of Fair due to the good condition of its systems. However, the structure received a rating of poor. The critical failures are costly and dangerous to repair and warrant demolition of the building. The facility will be replaced under Phase 2 of the Blueprint Schools ACF Program at the Fairwood school site, per the 2018 Feasibility Study approved by the Board of Education.

EDUCATIONAL AND PHYSICAL CONDITION ASSESSMENT UPDATE

The next round of assessments will include schools currently scheduled for Cycle 2, as well as some schools from Cycle 3. These buildings were selected for assessment due to their late delivery dates for modernizations or renovations, since they were originally scheduled in the FY 2020 EFMP, as well as the lack of renovation work executed thus far. The current state of the facilities and/or infrastructure did not warrant deferral of the assessments until the date of modernization.

The results of this assessment will inform future CIPs. The capital program beyond six years will indicate a logical sequence of capital projects based on the ranking of the facility and educational needs. The assessment process will include:

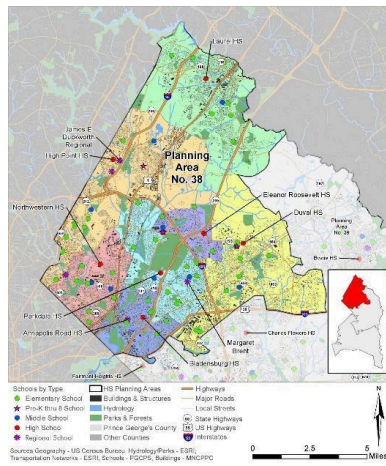
- A detailed walkthrough of each facility to verify general conditions and to identify physical building elements and program deficiencies that negatively impact the ability to deliver the education program.
- Identification of outstanding work order information for each facility to incorporate in the final improvement recommendations.
- Academic and facility interviews at each facility.
- Energy usage information for each facility.
- The latest enrollment projection information, used to determine the projected utilization of each facility.

The deliverables will include:

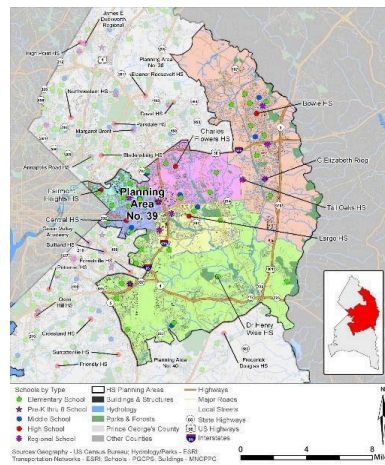
- Multiple comprehensive facility recommendations for either complete replacement or modernization, along with the estimated construction cost.
- Systemic facility recommendations for individual projects for each facility in sequential order of importance, with the estimated construction cost.
- Recommended long-range master plan projects, based on projected demographic trends in conjunction with educational sufficiency and facilities adequacy information. The master plan recommendations will cover items such as school consolidations and closures, as well as the need for new facilities.

SECTION V

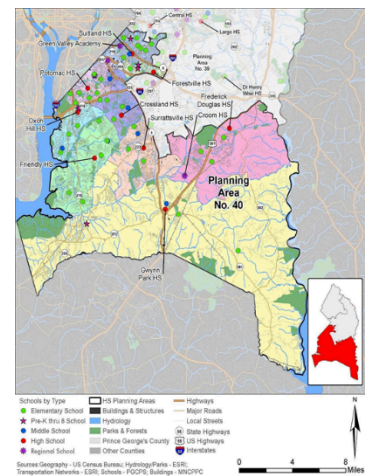
SCHOOL ISSUES AND RECOMMENDATIONS



NORTHERN AREA



CENTRAL AREA

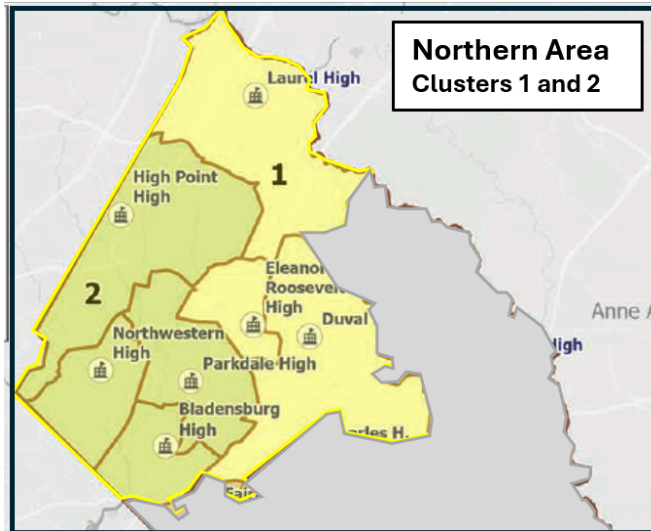


SOUTHERN AREA

SECTION V

NORTHERN AREA SCHOOLS

PLANNING CONTEXT AND PROJECT SUMMARY



PLANNING CONTEXT

This Planning Area is bordered by Washington, D.C. to the southwest, Montgomery County to the west, Howard County to the north, and Anne Arundel County to the east. The Northern Area includes the growing Interstate 95 technology corridor, 4 of the County's eight Regional Transit Districts, 17 of the 26 Local Centers, and 2 of the 3 designated downtown districts. Consequently, the Northern Area will absorb most of the county's future new residential development.

The Northern Area has the highest concentration of Hispanic/Latino households in

the county. It has areas with high concentrations of households using food stamps, particularly inside the Beltway, and large areas with high housing cost burdens on households. This area also has large areas with a high proportion of renters.

SCHOOL FACILITY CONTEXT

The following information is intended to provide an overall picture of school conditions in the Northern Planning Area.

STUDENT DEMOGRAPHICS

The Northern Area has the highest concentration of Hispanic/Latino students. Many of these students are likely to come from disadvantaged households (as measured by eligibility for the Free and Reduced-Price Meal program, a high housing burden, and a large percentage of rental properties).

SCHOOL UTILIZATION 2024–2025

According to a report by the National Capital Park and Planning Commission (M-NCPPC), most middle and elementary schools were well utilized or over-capacity, while high schools were severely overcrowded in the Northern Area:¹

¹ Source: Maryland-National Capital Park and Planning Commission, Prince George's County Planning Department, [Pupil Yield Factors & Public School Clusters, 2024–2025 Update](#)

Cluster	Elementary School Utilization (average)	Middle School Utilization (average)	High School Utilization (average)
Cluster 1:	99.5%	99.3%	115.7%
<i>High:</i>	<i>Springhill Lake: 132.9%</i>	<i>Greenbelt: 115.4%</i>	<i>Eleanor Roosevelt: 121.4%</i>
<i>Low:</i>	<i>Judge S.W. Woods: 75.1%</i>	<i>Martin L. King, Jr.: 71.2%</i>	<i>DuVal: 111.7%</i>
Cluster 2:	102.2%	101.5%	119.0%
<i>High:</i>	<i>Langley Park-McCormick: 143.4%</i>	<i>Nicholas Orem: 121.5%</i>	<i>High Point: 144.7%</i>
<i>Low:</i>	<i>Edward M. Felegy: 72.9%</i>	<i>Sonia Sotomayor: 89.8%</i>	<i>Northwestern: 102.4%</i>

HIGH SCHOOLS

All high schools in the Northern Region are projected to exceed 100% utilization. Approximately 2,400 new high school seats will be needed by the school year 2031–2032 across the seven high schools in this area. The High Point HS replacement and the New Northern Adelphi Area HS projects will address the needed new capacity. High school boundaries will be adjusted to balance utilization once the new seats are available.

HIGH POINT HIGH SCHOOL

A replacement facility is in design for 2,600 comprehensive students. The projected delivery date is for 2031 based on the funding schedule approved in our County CIP and supported by our Board of Education.

NORTHERN ADELPHI AREA HIGH SCHOOL

A new facility on the site of the former Cherokee Lane ES is planned for 2,000 comprehensive students, plus 600 Career and Technical Education (CTE) hub seats. The facility will incorporate University of Maryland athletic practice enhancements under a joint-use agreement. The project delivery date will be aligned with the availability of funding.

NEXT STEPS

- Finalize the planning scope of the High Point HS replacement project, undertake design, and secure funding for construction and the final schedule target.
- Initiate the design of the High Point HS replacement and secure funding for construction.
- Complete the design of New Northern Adelphi Area HS and determine the schedule for funding for construction.
- Boundary changes will be recommended to balance enrollment upon completion of High Point HS.

High Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Bladensburg HS	1,785	1,956	(171)	
Duval HS	2,258	2,492	(234)	
Eleanor Roosevelt HS	2,096	2,648	(552)	
High Point HS	2,081	3,061	(980)	Replacement
Laurel HS	1,867	1,975	(108)	
Northwestern HS	2,340	2,474	(134)	
Parkdale HS	2,288	2,524	(236)	
New Northern Area Adelphi HS				New School
Total	14,715	17,130	(2,415)	
International HS Langley Park	447	365	82	Housed at former Annapolis Road HS

MIDDLE SCHOOLS

NEW ROBERT FROST K-8

This school is being built as part of Phase 2 of the Alternative Finance Construction (ACF) program on the former Robert Frost ES site. The school will merge Charles Carroll MS, Robert Frost ES, and Carrollton ES into a facility with a State-Rated Capacity for 2,000 students and a special education program component. The school is expected to open in 2027.

Middle Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Buck Lodge MS	1,017	1,249	(232)	
Charles Carroll MS	817	825	(8)	Replacement
Dwight D Eisenhower MS	1,049	1,019	30	
Ellen Ochoa MS	1,200	1,133	67	
Greenbelt MS	1,101	1,327	(226)	
Hyattsville MS	1,200	1,432	(232)	
Martin Luther King, Jr. MS	850	543	307	
Nicholas Orem MS	829	1,064	(235)	
Sonia Sotomayor MS	1,200	1,117	83	
William Wirt MS	1,200	1,063	137	
Total	10,463	10,772	(309)	

ELEMENTARY SCHOOLS

In addition to new middle schools that enabled the realignment of grade six, several planned projects address projected overutilization.

MARGARET BRENT ES (GLENRIDGE ES)

The Margaret Brent School closed in 2022. A replacement facility for Glenridge ES will be constructed on the site of the former school. The project is funded via the Blueprint Schools ACF Program Phase II and is expected to open in 2026.

TEMPLETON ES

An expanded replacement facility funded through the Blueprint Schools ACF Program Phase II will open in 2026.

COOL SPRING ES

An expanded replacement facility will house the merged Adelphi and Cool Spring Elementary Schools. The old Cherokee Lane ES facility is temporarily housing Adelphi ES, which was demolished to facilitate the development of Sonia Sotomayor MS on that site. The school is projected to open in 2027. The site will also house an annex building, scheduled to open in 2028, that will house a regional special education therapy pool and some community services and central office functions.

HYATTSVILLE ES

An expanded replacement facility funded through the Blueprint Schools ACF Program Phase II will open in 2027.

JAMES DUCKWORTH ES

The Duckworth School currently houses a regional special education program. A replacement facility designed as a comprehensive school with a special education program component will open in 2028. The project is funded via Blueprint Schools ACF Program Phase II. The school's comprehensive population will come from nearby schools, including Calverton ES, Cherokee Lane ES, and Beltsville Academy.

SPRINGHILL LAKE ES

An expanded replacement facility funded through the Blueprint Schools ACF Program Phase II will open in 2028.

CALVERTON ES AND BERWYN HEIGHTS ES

Campus master plans are being developed to guide phased renovation projects.

NEXT STEPS

- Construct the Cool Spring ES replacement facility and consolidate its population with the Adelphi ES population, followed by the annex building.
- Demolish the former Cherokee Lane ES facility to allow the New Northern Adelphi Area HS to be completed.

Elementary School	State-rated Capacity	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Calverton/ Beltsville Area				
Beltsville Academy (PreK–8)	848	1,140	(292)	
Calverton ES	589	707	(118)	Staged renovation
Vansville ES	836	602	234	
Calverton/Beltsville Area Total	2,273	2,449	(176)	
Frances R Fuchs ECC*	260	365	(105)	
James E Duckworth*	120	106	14	Replacement
Langley Park/ Adelphi Area				
Adelphi ES	451	510	(59)	Combine with Cool Spring ES
Cherokee Lane ES	822	884	(62)	
Cool Spring ES	535	480	55	Replacement
Langley Park- McCormick ES	486	646	(160)	
Mary Harris "Mother" Jones ES	769	741	28	
Langley Park/Adelphi Area Total	3,063	3,261	(198)	
Bladensburg Area				
Bladensburg ES	698	692	6	
Port Towns ES	809	741	68	
Rogers Heights ES	610	430	180	
Templeton ES	565	648	(83)	Replacement
Bladensburg Area Total	2,682	2,511	171	
Riverdale Hills ECC*				New Early Childhood Center
Laurel Area				
Bond Mill ES	479	418	61	
Deerfield Run ES	570	434	136	
James H Harrison ES	354	268	86	
Laurel ES	493	442	51	
Montpelier ES	609	528	81	
Oaklands ES	408	480	(72)	
Scotchtown Hills ES	625	573	52	
Laurel Area Total	3,538	3,143	395	
College Park Area				
Hollywood ES	339	257	82	
Paint Branch ES	435	520	(85)	
Hollywood/Paint Branch Total	774	777	(3)	

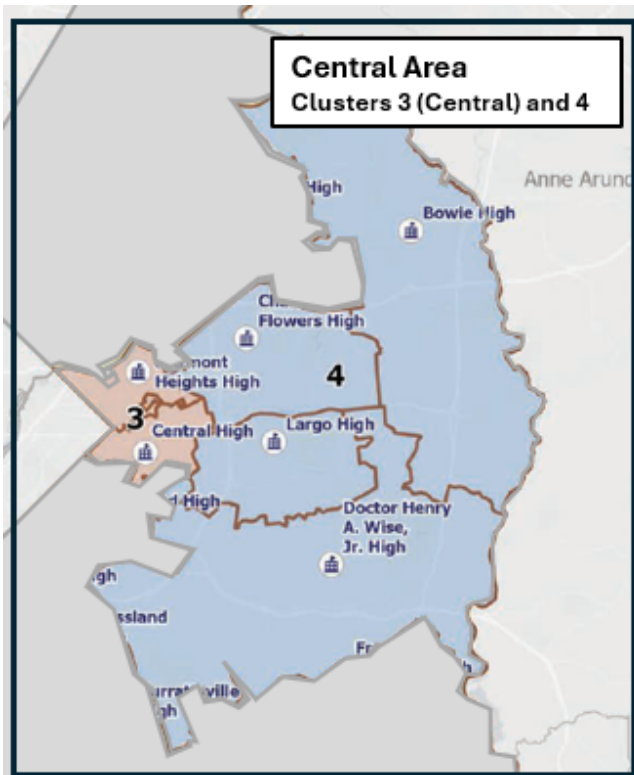
Elementary School	State-rated Capacity	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Greenbelt Area				
Berwyn Heights ES	429	438	(9)	Staged renovation
Greenbelt ES	565	504	61	
Springhill Lake ES	605	806	(201)	Replacement
Greenbelt Area Total	1,599	1,748	(149)	
Robert Goddard Montessori (PreK–8)*	998	473	525	
Chillum Area				
Carole Highlands ES	535	541	(6)	
Chillum ES	335	344	(9)	
Edward M Felegy ES	879	679	200	
Lewisdale ES	471	507	(36)	
Ridgecrest ES	693	609	84	
Rosa L Parks ES	615	580	35	
Chillum Area Total	3,528	3,260	268	
Cesar Chavez ES Dual Spanish Immersion*	357	317	40	
Hyattsville				
Hyattsville ES	406	446	(40)	Replacement
Riverdale ES	563	540	23	
University Park ES	565	555	10	
Hyattsville Area Total	1,534	1,541	(7)	
New Carrollton Area				
Carrollton ES	559	503	56	Replacement
Lamont ES	503	442	61	
Robert Frost ES	309	244	65	Replacement
Carrollton Area Total	1,371	1,189	182	
Greenbelt/Lanham Area				
Catherine T Reed ES	457	402	55	
Gaywood ES	450	488	(38)	
Magnolia ES	449	416	33	
Greenbelt/Lanham Area Total	1,356	1,306	50	
Brentwood/Mt. Rainier Area				
Mt Rainier ES	406	321	85	
Thomas S Stone ES	638	570	68	
Brentwood/Mt Rainier Area Total	1,044	891	153	

Elementary School	State-rated Capacity	Projected SY31–32 Enrollment (PreK–5)	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Landover Hills/Lanham Area				
Beacon Heights ES	362	289	73	
Glenridge ES	828	690	138	Replacement
Woodridge ES	337	299	38	
Landover/Lanham Area Total	1,527	1,278	249	
Landover Hills/Cheverly Area				
Cooper Lane ES	494	413	81	
Gladys Noon Spellman ES	564	487	77	
Landover/Cheverly Area Total	1,058	900	158	
Northern Area Total	23,748	22,506	1,242	

SECTION V

CENTRAL AREA SCHOOLS

PLANNING CONTEXT AND PROJECT SUMMARY



PLANNING CONTEXT

The Central Area fans out from the more densely populated areas near Washington D.C., through the suburban communities around Largo and Bowie to more rural communities adjacent to Anne Arundel County. The Central Area will play a key role as PGCPs balances enrollment throughout the county to maximize the use of its current inventory. The area hosts one of the 8 Regional Transit Districts (Largo Town Center), 5 of the 26 local centers, and 1 of the 3 downtown districts (New Carrollton). After the Northern Region, the Central Region will absorb most of the balance of the county's future residential development. The Central Area has the highest concentration of people of color in the county. Areas inside the Washington Beltway have the highest concentration of households receiving food stamps, as well as other significant indicators of poverty (high housing cost burden, high percentage of renters).

SCHOOL FACILITY CONTEXT

The following information is intended to provide an overall picture of school conditions in the Central Planning Area.

STUDENT DEMOGRAPHICS

The central area is racially and ethnically mixed. Many students inside the Beltway, as well as in pockets outside the Beltway, are likely to come from disadvantaged households (as measured by eligibility for the Free and Reduced-Price Meal program, a high housing burden, and a large percentage of rental properties).

SCHOOL UTILIZATION 2024–2025

According to a report by the National Capital Park and Planning Commission (M-NCPPC), there was a wide variation in utilization, especially among elementary schools.¹

¹ Source: Maryland-National Capital Park and Planning Commission, Prince George's County Planning Department, [Pupil Yield Factors & Public School Clusters, 2024–2025 Update](#)

Cluster	Elementary School Utilization (average)	Middle School Utilization (average)	High School Utilization (average)
Cluster 3:*	70.8%	82.8%	86.5%
<i>High:</i>	<i>Dodge Park: 96.7%</i>	<i>Walker Mill: 87.8%</i>	<i>Fairmont Heights: 97.1%</i>
<i>Low</i>	<i>Highland Park: 36.6%</i>	<i>G. James Gholson: 69.3%</i>	<i>Central: 66.0%</i>
Cluster 4:	77.3%	87.7%	99.0%
<i>High:</i>	<i>Brandywine: 119.9%</i>	<i>Benjamin Tasker: 101.7%</i>	<i>Charles. H. Flowers: 124.8%</i>
<i>Low:</i>	<i>Brandbury Heights: 45.3%</i>	<i>Stephen Decatur: 83.4%</i>	<i>Largo: 84.9%</i>

HIGH SCHOOLS

Most of the high schools are projected to be enrolled at or below the PGCPs preferred utilization guidelines (80-95 percent). Of the six neighborhood high schools, Charles H. Flowers HS, Dr. Henry A. Wise, Jr. HS, and Fairmont Heights HS were all built in the last 25 years.

High Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Bowie HS Main Campus	2,772	2,740	32	
Bowie-Belair Annex				
Central HS	1,143	760	383	
Charles Herbert Flowers HS	2,174	2,588	(414)	
Dr. Henry A Wise, Jr. HS	2,518	2,232	286	
Fairmont Heights HS	1,123	928	195	
Largo HS	1,365	1,127	238	
Total	11,095	10,375	720	
International HS @ Largo*	363	375	(12)	Housed at Largo HS
Non-Traditional Program North*	192	100	92	Former Tall Oaks HS

*Entry requires an application or special eligibility

MIDDLE SCHOOLS

In the school year 2024-2025, PGCPS achieved the goal of reorganizing all elementary schools to Grades PreK–5 and middle schools to Grades 6–8.

THOMAS JOHNSON MS

A campus master plan is being developed to guide the phased renovation and small addition.

BENJAMIN TASKER MS

A campus master plan is being developed to guide the phased renovation and small addition.

Middle Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
West Central Area				
Ernest E. Just MS	824	912	(88)	
G James Gholson MS	870	469	401	
Kenmoor MS	1,200	1,208	(8)	
Kettering MS	985	870	115	
Walker Mill MS	1,200	998	202	
Total West Central Area	5,079	4,457	622	
Bowie Area				
Benjamin Tasker MS	1,040	1,168	(128)	Staged Renovation
Samuel Ogle MS	935	856	79	
Thomas Johnson MS	1,030	1,104	(74)	Staged Renovation
Total Bowie Area	3,005	3,128	499	
Total Central Area	8,084	7,585	376	

ELEMENTARY SCHOOLS

Excess and uneven utilization impact elementary schools throughout the Central Area. In the school year 2024-2025, PGCPS achieved the goal of reorganizing all elementary schools to Grades PreK–5 and middle schools to Grades 6–8.

LONGFIELDS ES

A campus master plan is being developed to guide the phased modernization of the facility.

NEW FAIRWOOD AREA ES (WOODMORE ES REPLACEMENT)

A new 650 state-rated capacity building school will be constructed as a replacement for Woodmore ES. This facility will be constructed as part of Phase 2 of the Blueprint Schools ACF Program.

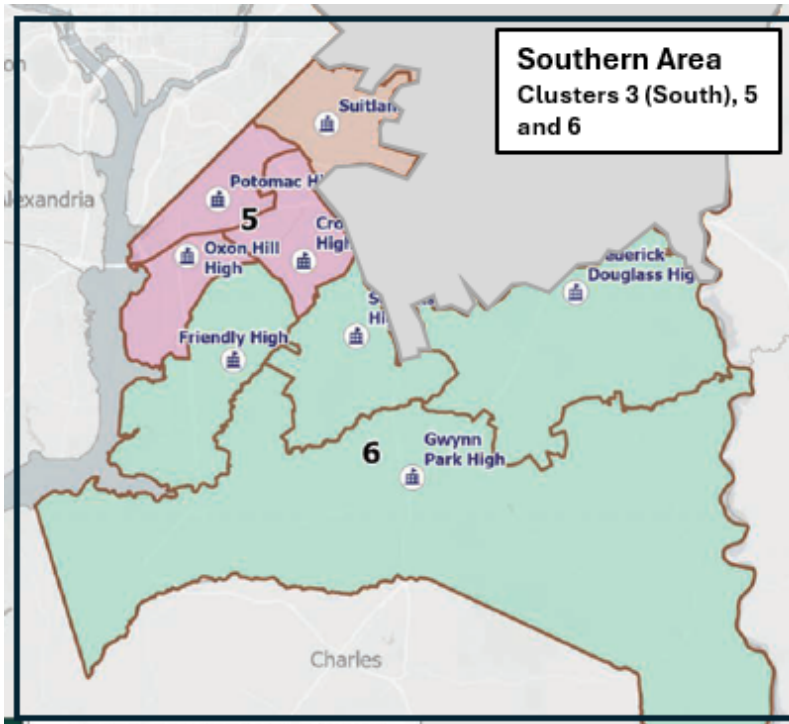
Elementary Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Bowie North				
High Bridge ES	425	399	26	
Kenilworth ES	448	320	128	
Rockledge ES	454	275	179	
Tulip Grove ES	457	422	35	
Whitehall ES	411	457	(46)	
Yorktown ES	457	347	110	
Bowie North Area Total	2,652	2,220	432	
C Elizabeth Rieg (K-12)*	130	149	(19)	
Heather Hills ES (Grades 2-5)*	368	442	(74)	
Bowie South				
Northview ES	797	564	233	
Pointer Ridge ES	596	477	119	
Bowie South Area Total	1,393	1,041	352	
Chapel Forge ECC*	260	250	10	
Capital Heights/Suitland Area				
Bradbury Heights ES	782	344	438	
Capitol Heights ES	363	344	19	
Doswell E Brooks ES	515	276	239	
Francis Scott Key ES	521	457	64	
William W Hall Academy (PK–8)	709	445	264	
Capital Heights Area Total	2,890	1,866	1,024	
H Winship Wheatley ECC*	420	350	70	
District Heights Area				
District Heights ES	515	359	156	
John H Bayne ES	542	327	215	
Longfields ES	474	240	234	Staged Renovation
North Forestville ES	474	234	240	
District Heights Area Total	2,005	1,160	845	
Kettering/Largo Area				
Kettering ES	589	404	185	
Perrywood ES	800	476	324	
Kettering/Largo Area Total	1,389	880	509	

Elementary Schools	State Rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY26–31
Fairmont Heights/Seat Pleasant				
Carmody Hills ES	451	379	72	
Cora L Rice ES	655	477	178	
Highland Park ES	574	203	371	
Robert R Gray ES	553	405	148	
Seat Pleasant ES	354	259	95	
Fairmont Hgts/Seat Pleasant Total	2,587	1,723	864	
Judith Hoyer Montessori (PK–8)*	439	322	117	
Thomas G Pullen (K–8)*	881	709	172	
Greenbelt/Lanham Area				
Glenn Dale ES	404	477	(73)	
James McHenry ES	537	542	(5)	
Seabrook ES	409	345	64	
Greenbelt/Lanham Area Total	1,350	1,364	(14)	
Landover Area				
Columbia Park ES	515	390	125	
Dodge Park ES	511	549	(38)	
Judge Sylvania W. Woods, Sr. ES	719	479	240	
William Paca ES	601	617	(16)	
Landover Area Total	2,346	2,035	311	
Glenarden Woods ES*	460	515	(55)	
Kenmoor ECC*	250	250	-	
Largo Area				
Ardmore ES	445	483	-38	
Kingsford ES	699	432	267	
Lake Arbor ES	635	607	28	
Woodmore ES	570	444	126	Replacement
Largo Area Total	2,349	1,966	383	
Phyllis E Williams ES Spanish*	538	306	232	HVAC upgrade
Suitland/Silver Hill Area				
Andrew Jackson Academy (PK–8)	793	449	344	
Samuel Massie Academy (PK–8)	769	442	327	
Suitland/Silver Hill Area Total	1,562	891	671	
Upper Marlboro Area				
Arrowhead ES	542	429	113	
Barack Obama ES	834	623	211	
Patuxent ES	451	270	181	
Upper Marlboro Area Total	1,827	1,322	505	
Total Central Area	22,350	16,468	5,882	
*Entry requires an application or special eligibility				

SECTION V

SOUTHERN AREA SCHOOLS

PLANNING CONTEXT AND PROJECT SUMMARY



PLANNING CONTEXT

The Southern Area is split by Interstate 495 (the Capital Beltway), with more urbanized communities located inside the Beltway and some of the most rural parts of the county stretching south and east. The Area hosts three of the eight Regional Transit Districts—Branch Avenue Metro, National Harbor, and Suitland—and four of 26 Local Centers. Only a limited amount of new/future water and sewer infrastructure and associated residential development will be permitted east of Highway 301. These policy measures combine to constrain future residential development in the Southern Region into a compact

geographical area around the Branch Avenue and Suitland Metro stations and National Harbor, with a smaller neighborhood cluster in Brandywine.

SCHOOL FACILITY CONTEXT

The following is intended to provide an overall picture of school conditions in the Southern Planning Area.

STUDENT DEMOGRAPHICS

The Southern Area is somewhat less racially and ethnically mixed than other areas of the county. Some students inside the Beltway, as well as in dispersed areas outside the Beltway, are likely to come from disadvantaged households.

SCHOOL UTILIZATION 2024–2025

According to a report by the National Capital Park and Planning Commission (M-NCPPC), most of the schools at all levels were somewhat underutilized throughout the Southern Area (with notable exceptions). More schools were underutilized inside the Beltway than outside.¹

Cluster	Elementary School Utilization (average)	Middle School Utilization (average)	High School Utilization (average)
Cluster 5:	71.3%	85.0%	88.8%
High:	<i>Allenwood: 97.6%</i>	<i>Oxon Hill: 98.0%</i>	<i>Oxon Hill: 114.9%</i>
Low:	<i>Indian Queen: 42.8%</i>	<i>Thurgood Marshall: 76.6%</i>	<i>Potomac: 70.3%</i>
Cluster 6:	77.0%	86.1%	78.8%
High:	<i>Brandywine: 119.9%</i>	<i>James Madison: 94.1%</i>	<i>Gwynn Park: 95.0%</i>
Low:	<i>Apple Grove: 51.2%</i>	<i>Thurgood Marshall: 76.6%</i>	<i>Friendly: 66.2%</i>

HIGH SCHOOLS

Overall utilization of the southern area high schools is within the target range (80-95%), however, enrollment is somewhat imbalanced among individual schools. Popular programs, like P-Tech at Frederick Douglass HS, have bolstered enrollment at several schools. Capacity reductions that will result from the Suitland HS replacement and conversion of Crossland HS will further reduce the number of open seats.

NEXT STEPS

- Continuing the modernization of Suitland HS.
- Secure funding for the Crossland CTE Hub addition.

CROSSLAND HS CTE HUB

Crossland HS has been converted from a neighborhood school to the Southern Area Career and Technical Education (CTE) Hub. An addition will be built to ensure a full complement of program offerings.

SUITLAND HS

Construction has begun on a phased replacement of the school. All of the CTE programs except Cosmetology were relocated to Crossland HS. The planned capacity is 1,500 students for the comprehensive program and 500 for the Center for Visual and Performing Arts program.

¹ Source: Maryland-National Capital Park and Planning Commission, Prince George’s County Planning Department, [Pupil Yield Factors & Public School Clusters, 2024–2025 Update](#)

High Schools	State-rated Capacity (SRC)	Projected SY31-32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program SY26–31
Crossland HS	1,775	1,396	379	CTE Hub Addition
Frederick Douglass HS	1,410	1,330	80	
Friendly HS	1,351	963	388	
Gwynn Park HS	1,208	1,354	(146)	Modernization/ Replacement TBD
Oxon Hill HS	1,360	1,499	(139)	
Potomac HS	1,915	1,420	495	
Suitland HS	2,447	1,762	685	Modernization/ Addition
Surrattsville HS	1,237	931	306	
Total	12,703	10,655	2,048	

MIDDLE SCHOOLS

In the school year 2024-2025, PGCPs achieved the goal of reorganizing all elementary schools to Grades PreK–5 and middle schools to Grades 6–8.

NEW BRANDYWINE K–8

The project will be built as part of Blueprint Schools ACF Program Phase II. The school will be constructed on the current Gwynn Park MS site, and that building will be demolished upon completion of the new facility. Additionally, Baden ES and Brandywine ES will be merged. The project is expected to open in 2027.

BENJAMIN STODDERT MS

A campus master plan is being developed to guide the renovation of this facility.

Middle Schools	State-rated Capacity (SRC)	Projected SY31-32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program SY26–31
Benjamin Stoddert MS	774	585	189	Staged Renovation
Drew-Freeman MS	1,200	1,055	145	
Gwynn Park MS	765	886	(121)	Replacement
James Madison MS	850	892	(42)	
Oxon Hill MS	783	733	50	
Stephen Decatur MS	901	853	48	
Thurgood Marshall MS	923	896	27	
Total	6,196	5,900	296	
Non-Traditional Program Middle*	230	32	198	

*Entry requires an application or special eligibility

ELEMENTARY SCHOOLS

Excess and uneven utilization impact elementary schools throughout the Southern Area. Given the age and size of many of the facilities, the consolidation of schools into newer buildings with increased capacity will be an important strategy for improving the learning environment for students.

WILLIAM SCHMIDT OUTDOOR EDUCATION CENTER

Construction is nearing completion to replace, expand, and renovate many of the buildings on the site.

SOUTHERN CONSOLIDATED ELEMENTARY SCHOOL

Study will begin to identify a site and the scope for a new elementary school that will consolidate the student populations of two or more small and under-utilized elementary schools that are in poor condition.

Elementary Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program SY26–31
Accokeek/Fort Washington Area				
Accokeek Academy (PreK-8)	1,428	1,499	(71)	
Colin L. Powell Academy (PreK-8)	2,000	1,757	243	
Fort Washington Forest ES	434	322	112	
Accokeek/Fort Washington Area Total	3,862	3,578	284	
Brandywine/Baden Area				
Baden ES (PK-6)	337	185	152	Consolidate in 2027
Brandywine ES	477	640	(163)	Combine with Baden ES
Brandywine/Baden Area Total	814	825	(11)	
Clinton Area				
Clinton Grove ES	429	320	109	
Francis T Evans ES	454	421	33	
James Ryder Randall ES, James Ryder Randall ECC	441	495	(54)	
Waldon Woods ES	568	473	95	
Clinton Area Total	1,892	1,509	183	
Suitland/Silver Hill Area				
Suitland ES	567	480	87	
William Beaney ES	560	401	159	
Suitland/Silver Hill Area Total	1,127	881	246	
Benjamin D. Foulois (K-8)*	758	515	243	

Elementary Schools	State-rated Capacity (SRC)	Projected SY31–32 Enrollment	Projected Seat Surplus/ (Deficit)	Proposed Capital Improvement Program SY26–31
Temple Hills Area				
Allenwood ES	380	413	(33)	
Avalon ES	435	322	113	
J Frank Dent ES	365	223	142	
Princeton ES	448	274	174	
Samuel Chase ES	383	385	(2)	
Temple Hills Area Total	2,011	1,617	394	
Southern Area Total	9,706	8,410	1,096	

*Entry requires an application or special eligibility

APPENDICES

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Requested FY 27–32 Capital Improvements Program

Major Projects

BOE District	County Council District	Priority	Project Name	Total FY 27–32 Request	FY 27 State Funding Request	FY 27 County Funding Request
9	9	1	William Schmidt Outdoor Education Modernization	\$ 3,017,000	\$ 3,017,000	\$ -
7	7	2	Suitland HS Complex Renovation/Replacement	\$ 161,000,000	\$ -	\$ 90,000,000
3	2	3	Cool Spring ES Renovation/Addition and Annex	\$ 84,544,471	\$ 24,000,000	\$ 3,000,000
1	1	4	High Point High School Replacement	\$ 291,401,000	\$ 2,000,000	\$ 200,000
1	1	5	New Northern Adelphi Area High School	\$ 122,200,000	\$ 2,000,000	\$ 200,000
2	3	6	Riverdale Hills ECC Renovation/Addition	\$ 27,576,000	\$ 6,322,000	\$ -
8	8	7	Crossland High School CTE Center Addition	\$ 24,017,000	\$ 1,000,000	\$ -
TBD	TBD	TBD	Southern Area Consolidated ES	\$ 45,769,000	\$ -	\$ 200,000
7	6	TBD	Longfields ES Phased Renovation	\$ 37,684,000	\$ -	\$ -
1	1	TBD	Calverton ES Phased Renovation	\$ 35,959,000	\$ -	\$ -
Major Projects Subtotal				\$ 833,167,471	\$ 38,339,000	\$ 93,600,000

Systemic Projects

4	5	8	Cooper Lane ES–Window and Door Replacement	\$ 1,290,442	\$ 548,442	\$ 742,000
1	4	9	Catherine T. Reed Elementary Roof	\$ 3,556,000	\$ 2,732,000	\$ 824,000
6	6	10	Kettering Elementary Roof Project	\$ 3,615,000	\$ 2,779,000	\$ 836,000
6	7	11	Capitol Heights Elementary Window/Doors	\$ 1,726,000	\$ 1,346,000	\$ 380,000
3	2	12	Buck Lodge Middle Window Doors	\$ 6,299,000	\$ 4,913,000	\$ 1,386,000
8	8	13	Barnaby Manor Elementary Windows/Doors	\$ 1,830,000	\$ 1,427,000	\$ 403,000
8	8	14	Oxon Hills Middle Window/Doors	\$ 3,571,000	\$ 2,786,000	\$ 785,000
TBD	TBD	TBD	Future Systemic Projects	\$ 138,500,000	\$ -	\$ -
Major Projects Subtotal				\$ 160,387,442	\$ 16,531,442	\$ 5,356,000

Board of Education Administrative Costs

n/a	n/a	n/a	Administrative Costs for Major and Systemic Projects	\$ 39,511,000	\$ -	\$ 8,260,000
Board of Education Administrative Costs Subtotal				\$ 39,511,000	\$ -	\$ 8,260,000

Healthy Schools Facility Funds (HSFF) Projects (State HSFF Grant Funding and County CIP Match)

BOE District	County Council District	Priority	Project Name	Total FY 27–32 Request	Prior FY 26 Approved State Funding	FY 27 County Funding Request
4	5	1	James McHenry Elementary Roof Replacement	\$ 457,800	\$ 3,009,200	\$ 457,800
8	8	2	Fort Foote Elementary Roof Replacement	\$ 940,982	\$ 1,792,174	\$ 940,982
Healthy School Facility Funds Subtotal				\$ 1,398,782	\$ 4,801,374	\$ 1,398,782

Alternative Construction Financing (ACF) Projects

varies	varies	n/a	Phase II (Duckworth ES, Hyattsville ES, Margaret Brent ES, Fairwood ES, Spring Hill Lake ES, Brandywine K–8, and Robert Frost K–8)	\$ 114,000,000	\$ -	\$ 19,000,000
Alternative Construction Financing (ACF) Subtotal				\$ 114,000,000	\$ -	\$ 19,000,000

Requested FY 27–32 Capital Improvements Program (cont.)

Compliance Mandate Projects						
varies	varies	n/a	ADA Upgrades	\$ 5,500,000	\$ -	\$ 500,000
varies	varies	n/a	Asbestos Abatement (HCT & HFT)	\$ 4,653,000	\$ -	\$ 653,000
varies	varies	n/a	Buried Fuel Tank Replacements	\$ 3,000,000	\$ -	\$ 500,000
varies	varies	n/a	Code Corrections (Fire Alarms, Hydrants)	\$ 9,140,000	\$ -	\$ 1,140,000
varies	varies	n/a	Lead Remediation	\$ 600,000	\$ -	\$ 100,000
Code Mandate Projects				\$ 22,893,000	\$ -	\$ 2,893,000
Other Countywide Projects						
varies	varies	n/a	Aging Schools Program	\$ 7,300,000	\$ 1,200,000	-
varies	varies	n/a	Central Garage/Transportation Dept. Improvements	\$ 18,500,000		\$ 1,500,000
varies	varies	n/a	HVAC/Plumbing Upgrades	\$ 58,000,000		\$ 4,000,000
varies	varies	n/a	Kitchen and Food Services	\$ 15,000,000		\$ -
varies	varies	n/a	Land, Building and Infrastructure	\$ 12,195,000		\$ -
varies	varies	n/a	Major Repairs Lifecycle Replacements	\$ 55,000,000		\$ 5,000,000
varies	varies	n/a	Parking lots/Driveways	\$ 12,000,000		\$ 500,000
varies	varies	n/a	Planning and Design	\$ 37,000,000		\$ 2,000,000
varies	varies	n/a	Playground and Playing Field Replacement	\$ 6,500,000		\$ 500,000
varies	varies	n/a	Roof Replacement	\$ -		\$ -
varies	varies	n/a	Security Upgrades	\$ 16,500,000		\$ 1,500,000
varies	varies	n/a	Stadium Upgrades	\$ 50,000,000		\$ 9,000,000
varies	varies	n/a	Stand-Alone Classrooms	\$ 16,500,000		\$ 1,500,000
varies	varies	n/a	Systemic Replacements	\$ -		\$ -
Other Countywide Projects				\$ 304,495,000	\$ 1,200,000	\$ 25,500,000
<i>* State funding request includes application for \$1.39 million in HSFF Grant Funds and \$1.2M in the Aging Schools Program.</i>						
				\$ 1,475,852,695	\$ 56,070,442	\$ 156,007,782

ADA Upgrades—Elevator/Lifts Replacement/Other ADA Needs

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
5	4	1	Northview ES	Elevator/Conveyance System Modernization	\$500,000
FY 2027 Subtotal					\$ 500,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools, TBD	ADA Upgrades, as needed	
FY 2028 Subtotal					\$1,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools, TBD	ADA Upgrades, as needed	
FY 2029 Subtotal					\$1,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools, TBD	ADA Upgrades, as needed	
FY 2030 Subtotal					\$1,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools, TBD	ADA Upgrades, as needed	
FY 2031 Subtotal					\$1,000,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools, TBD	ADA Upgrades, as needed	
FY 2032 Subtotal					\$1,000,000
Requested 6-Year Total					\$5,500,000

Asbestos Ceiling (HCT) & Hot Floor Tile (HFT) Replacement

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
4	4	1	Glenn Dale ES	Asbestos Abatement throuout school	\$300,000
3	2	2	Ridgecrest ES	Asbestos Abatement throuout school	\$353,000
FY2027 Subtotal					\$653,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Asbestos Abatement, as needed	
FY2028 Subtotal					\$800,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Asbestos Abatement, as needed	
FY2029 Subtotal					\$800,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Asbestos Abatement, as needed	
FY2030 Subtotal					\$800,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Asbestos Abatement, as needed	
FY2031 Subtotal					\$800,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Asbestos Abatement, as needed	
FY2032 Subtotal					\$800,000
Requested 6-Year Total					\$4,653,000

ASP State Funds—PA Systems

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 ASP Projects					
9	9	1	Accokeek Academy Upper Campus	Aging Schools Program (ASP), as needed	\$220,000
9	9	2	Accokeek Academy Lower Campus	Aging Schools Program (ASP), as needed	\$220,000
4	5	3	Charles Herbert Flowers HS	Aging Schools Program (ASP), as needed	\$350,000
1	1	4	James Harrison ES	Aging Schools Program (ASP), as needed	\$210,000
6	7	5	Capitol Heights ES	Aging Schools Program (ASP), as needed	\$200,000
FY2027 Subtotal					\$1,200,000
FY28 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2027 Subtotal					\$1,200,000
FY29 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2029 Subtotal					\$1,200,000
FY30 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2030 Subtotal					\$1,200,000
FY31 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2031 Subtotal					\$1,200,000
FY32 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2032 Subtotal					\$1,300,000
Requested 6-Year Total					\$7,300,000

Buried Fuel Tank Removal (UST)

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
2	3	1	Charles Carroll MS	Remove Underground Storage Tanks / Install Above Ground Storage Tanks	\$100,000
2	3	2	Carrollton ES	Remove Underground Storage Tanks / Install Above Ground Storage Tanks	\$100,000
5	6	3	Tall Oaks HS	Remove Underground Storage Tanks / Install Above Ground Storage Tanks	\$165,000
1	1	4	High Point HS	Remove Underground Storage Tanks / Install Above Ground Storage Tanks	\$135,000
FY2027 Subtotal					\$500,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed	
FY2028 Subtotal					\$500,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed	
FY2029 Subtotal					\$500,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed	
FY2030 Subtotal					\$500,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed	
FY2031 Subtotal					\$500,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed	
FY2032 Subtotal					\$500,000
Requested 6-Year Total					\$3,000,000

Central Garage/Compliance Mandate Projects

BOE District	County Council District	Priority	Description	Requested Funding
FY27 PROJECTS				
varies	varies	n/a	Design & Construction funds for the Administrative Offices, Maintenance Garage, Bus Wash and site improvements at Greenbelt Transportation Bus Facilities.	
FY2027 Subtotal				\$1,500,000
FY28 PROJECTS				
varies	varies	n/a	Request FY28 balance of Construction funds for the Administrative Office, Bus Wash and Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning & Design" funding Category.	
FY2028 Subtotal				\$4,000,000
FY29 PROJECTS				
varies	varies	n/a	Request FY29 balance of Construction funds for the Administrative Office, Bus Wash and Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning & Design" funding Category.	
FY2029 Subtotal				\$5,000,000
FY30 PROJECTS				
varies	varies	n/a	Request FY30 balance of Construction funds for the Administrative Office, Bus Wash and Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning & Design" funding Category.	
FY2030 Subtotal				\$4,000,000
FY31 PROJECTS				
varies	varies	n/a	Request FY31 balance of Construction funds for the Administrative Office, Bus Wash and Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning & Design" funding Category.	
FY2031 Subtotal				\$2,000,000
FY32 PROJECTS				
varies	varies	n/a	Request FY32 balance of Construction funds for the Administrative Office, Bus Wash and Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning & Design" funding Category.	
FY2032 Subtotal				\$2,000,000
Requested 6-Year Total				\$18,500,000

Code Corrections

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
3	2	1	Lewisdale ES	Replace Fire Alarm System	\$300,000
1	1	2	Dwight D. Eisenhower MS	Replace Fire Alarm System	\$350,000
1	1	3	Martin Luther King MS	Replace Fire Alarm System	\$350,000
varies	varies	n/a	Various Schools (TBD)	Emergency Code Correction Projects	\$140,000
FY2027 Subtotal					\$1,140,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY 2028 Subtotal					\$2,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY2029 Subtotal					\$2,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY2030 Subtotal					\$2,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY2031 Subtotal					\$1,000,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY2032 Subtotal					\$1,000,000
Requested 6-Year Total					\$9,140,000

HVAC/Plumbing

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
7	6	1	Henry Wise HS	Boiler Moderinzation, Air Cooled Chiller	\$ 1,000,000.00
2	3	2	Parkdale HS	Mixing Box Modernization (controls)	\$ 1,000,000.00
4	5	3	Charles Flowers HS	3 Chillers, 2 Cooling Tower, Pumps Replacement	\$ 2,000,000.00
FY2027 Subtotal					\$ 4,000,000.00
FY28 PROJECTS					
varies	varies	n/a	Various Schools, TBD	HVAC/Plumbing Improvements, as needed	
FY2028 Subtotal					\$14,000,000.00
FY29 PROJECTS					
varies	varies	n/a	Various Schools, TBD	HVAC/Plumbing Improvements, as needed	
FY2029 Subtotal					\$10,000,000.00
FY30 PROJECTS					
varies	varies	n/a	Various Schools, TBD	HVAC/Plumbing Improvements, as needed	
FY2030 Subtotal					\$10,000,000.00
FY31 PROJECTS					
varies	varies	n/a	Various Schools, TBD	HVAC/Plumbing Improvements, as needed	
FY2031 Subtotal					\$10,000,000.00
FY32 PROJECTS					
varies	varies	n/a	Various Schools, TBD	HVAC/Plumbing Improvements, as needed	
FY2032 Subtotal					\$10,000,000.00
Requested 6-Year Grand Total					#####

*Projects listed for FY 27 are proposed and subject to change based on funding changes in schedule.

Kitchen Renovations

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2027 Subtotal					\$0
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2028 Subtotal					\$3,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2029 Subtotal					\$3,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2031 Subtotal					\$3,000,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2032 Subtotal					\$3,000,000
Requested 6-Year Total					\$15,000,000

Land, Building, and Infrastructure Improvements

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2027 Subtotal					\$0
FY28 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2028 Subtotal					\$2,439,000
FY29 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2029 Subtotal					\$2,439,000
FY30 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2030 Subtotal					\$2,439,000
FY31 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2031 Subtotal					\$2,439,000
FY32 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2032 Subtotal					\$2,439,000
Requested 6-Year Total					\$12,195,000

Lead Remediation

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
1	4	1	DuVal HS	Lead Remediation - Piping /Fixtures throughout building	\$100,000
FY2027 Subtotal					\$100,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2028 Subtotal					\$100,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2029 Subtotal					\$100,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2030 Subtotal					\$100,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2031 Subtotal					\$100,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2032 Subtotal					\$100,000
Requested 6-Year Total					\$600,000

Major Repairs

BOE District	County Council District	Priority	School	Description	Requested Funding
Proposed FY 27 Projects*					
2	4	1	Greenbelt ES	Operable Wall	\$200,000
2	3	2	Riverdale ES	Operable Wall	\$200,000
1	1	3	Laurel HS	Dance Studio	\$80,000
4	5	4	Thomas Johnson MS	Dance Studio	\$80,000
4	5	5	Thomas Johnson MS	Gym Reno Project- Interior bleachers, flooring, painting, basketball hoops	\$450,000
2	4	6	Eleanor Roosevelt HS	Gym Reno Project- Interior bleachers, flooring, painting, basketball hoops	\$500,000
9	9	7	Mattaponi ES	New Generator	\$120,000
9	9	8	Melwood ES	New Generator	\$120,000
9	9	9	Gwynn Park HS	Running Track Refurbishment	\$450,000
9	9	10	Surrattsville HS	Tennis Court Reburishment	\$350,000
7	6	11	North Forestville ES	Exterior Door Replacement	\$335,000
4	5	12	Robert Gray ES	Repair Retaining Wall	\$300,000
5	4	13	Heather Hills	Foundation Crack Repair (4 Classrooms)	\$500,000
1	1	14	Laurel HS	Corridor/Locker Room Locker Replacement	\$450,000
7	7	15	Andrew Jackson Academy	Corridor/Locker Room Locker Replacement	\$300,000
4	5	16	Kenmoor ES	Stage Flooring/Curtains/lighting	\$250,000
2	4	17	Dora Kennedy French Immersion	Stage Flooring/Curtains/lighting	\$250,000
2	3	18	Parkdale HS	Stage Flooring Only	\$65,000
FY2027 Subtotal					\$5,000,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2028 Subtotal					\$10,000,000

FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2029 Subtotal					\$10,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2030 Subtotal					\$10,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2031 Subtotal					\$10,000,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2032 Subtotal					\$10,000,000
Requested 6-Year Total					\$55,000,000

*Projects listed for FY 27 are proposed and scheduled for a future year if emergencies arise at other schools.

Parking Lots, Play Courts, Curbing

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
6	5	1	William Paca ES	Resurfacing All Existing Asphalt Areas	\$ 175,000
5	9	2	Patuxent ES	Resurfacing All Existing Asphalt Areas	\$ 175,000
8	8	3	Tayac ES	Parking Lot Only	\$ 150,000
FY2027 Subtotal					\$ 500,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Resurfacing Projects, as needed	
FY2028 Subtotal					\$ 1,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Resurfacing Projects, as needed	
FY2029 Subtotal					\$ 2,500,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Resurfacing Projects, as needed	
FY2030 Subtotal					\$ 3,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Resurfacing Projects, as needed	
FY2031 Subtotal					\$ 2,500,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools, TBD	Resurfacing Projects, as needed	
FY2032 Subtotal					\$ 2,500,000
Requested 6-Year Total					\$ 12,000,000

Planning Design

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and	
FY2027 Subtotal					\$2,000,000
FY28 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and	
FY2028 Subtotal					\$7,000,000
FY29 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and	
FY2029 Subtotal					\$7,000,000
FY30 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and	
FY2030 Subtotal					\$7,000,000
FY31 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and	
FY2031 Subtotal					\$7,000,000
FY32 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and	
FY2032 Subtotal					\$7,000,000
Requested 6-Year Total					\$37,000,000

Playground Replacement

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
7	7	1	Samuel Massie ES	Replace PreK, K-8 ADA/PIP Playground	\$500,000
				FY2027 Subtotal	\$500,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY2028 Subtotal	\$1,500,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY2029 Subtotal	\$1,500,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY2030 Subtotal	\$1,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY2031 Subtotal	\$1,000,000
FY32 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY2032 Subtotal	\$1,000,000
Requested 6-Year Total					6,500,000

Roof Replacements*

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2027 Subtotal					\$0
FY28 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2028 Subtotal					\$0
FY29 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2029 Subtotal					\$0
FY30 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2030 Subtotal					\$0
FY31 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2031 Subtotal					\$0
FY32 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2032 Subtotal					\$0
Requested 6-Year Total					\$0

*Roof replacements are requested as part of the FY2027 State Capital Budget Submission.

Security Reforms

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2027 Subtotal					\$1,500,000
FY28 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2028 Subtotal					\$3,000,000
FY29 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2030 Subtotal					\$3,000,000
FY31 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2031 Subtotal					\$3,000,000
FY32 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2032 Subtotal					\$3,000,000
Requested 6-Year Total					\$16,500,000

Stadium Upgrades

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
1	4	1	Duval High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2027 Subtotal					\$9,000,000
FY28 PROJECTS					
6	6	2	Central High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2028 Subtotal					\$8,500,000
FY29 PROJECTS					
8	9	3	Friendly High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2029 Subtotal					\$8,500,000
FY30 PROJECTS					
2	3	4	Parkdale High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2030 Subtotal					\$7,000,000
FY31 PROJECTS					
6	6	5	Largo High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2031 Subtotal					\$8,500,000
FY32 PROJECTS					
9	9	6	Surratsville High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2032 Subtotal					\$8,500,000
Requested 6-Year Total					\$50,000,000

Stand-Alone Classrooms

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
tbd	tbd	tbd	Various Schools, TBD	Standalone Classrooms, as needed	
FY2027 Subtotal					\$1,500,000
FY28 PROJECTS					
tbd	tbd	tbd	Various Schools, TBD	Standalone Classrooms, as needed	
FY2028 Subtotal					\$3,000,000
FY29 PROJECTS					
tbd	tbd	tbd	Various Schools, TBD	Standalone Classrooms, as needed	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
tbd	tbd	tbd	Various Schools, TBD	Standalone Classrooms, as needed	
FY2030 Subtotal					\$3,000,000
FY31 PROJECTS					
tbd	tbd	tbd	Various Schools, TBD	Standalone Classrooms, as needed	
FY2031 Subtotal					\$3,000,000
FY32 PROJECTS					
tbd	tbd	tbd	Various Schools, TBD	Standalone Classrooms, as needed	
FY2032 Subtotal					\$3,000,000
Requested 6-Year Total					\$16,500,000

Systemic Replacements*

BOE District	County Council District	Priority	School	Description	Requested Funding
FY27 PROJECTS					
tbd	tbd	n/a	Various Schools, TBD	Systemic Replacements, As Needed	
FY2027 Subtotal					\$0
FY28 PROJECTS					
tbd	tbd	n/a	Various Schools, TBD	Systemic Replacements, As Needed	
FY2028 Subtotal					\$0
FY29 PROJECTS					
tbd	tbd	n/a	Various Schools, TBD	Systemic Replacements, As Needed	
FY2029 Subtotal					\$0
FY30 PROJECTS					
tbd	tbd	n/a	Various Schools, TBD	Systemic Replacements, As Needed	
FY2030 Subtotal					\$0
FY31 PROJECTS					
tbd	tbd	n/a	Various Schools, TBD	Systemic Replacements, As Needed	
FY2031 Subtotal					\$0
FY32 PROJECTS					
tbd	tbd	n/a	Various Schools, TBD	Systemic Replacements, As Needed	
FY2032 Subtotal					\$0
Requested 6-Year Total					\$0

*Included as part of FY2027 State CIP Submission.

**Cycle 1 Modernizations
Delivered by 2024 and Future Projects**

In Progress

Area	Delivered by 2024		Future Projects			
North	Cheokee Lane ES	Sonia Sotomayor MS (ACF)	Calverton ES (Consolidated)	Hyattsville ES (ACF)	Margaret Brent ES (ACF)	Roger Heights ES
	Ellen Ochoa MS	William Wirt MS	Cool Spring/Adelphi ES	High Point HS	New Northern Adelphi Area HS	Springhill Lake ES (ACF)
	Hyattsville MS (ACF)		Fairwood ES (ACF)	International HS at Langley Park (Under Review)	Riverdale ECC	Templeton ES (ACF)
			Frances Fuchs ECC	James Duckworth (ACF)	Robert Frost K-8 (ACF)	
Central	Bowie HS Annex LR	Gelnarden Woods ES	Benjamin Tasker MS			
	C.E. Rieg LR	Kenmoor MS	Longfields ES (in Design)			
	Central HS LR	Tulip Grove ES				
	Fairmont Heights HS	Walker Mill MS				
South	Andrew Jackson Academy LR	Drew-Freeman MS	Benjamin Stoddert MS	Gynn Park HS	Suitland HS Campus	
	Colin Powell Academy (ACF)	James Madison MS LR	Brandywine K-8	Rose Valley ES (Consolidated)		
	District Heights ES LR		Crossland HS CTE Addition	Southern Area Consolidatin School		

Cycle 2 Modernizations–As Presented in the 2017 Master Plan

Resolved in Cycle 1

Area	As Presented in the 2017 Master Plan				
North	Adelphi ES	Cooper Lane ES	Hollywood ES	Lewisdale ES	Parkdale HS
	Annapolis Road Academy	Gladys Noon Spellman ES	James Harrison ES	Magnolia ES	Robert Frost ES
	Beltsville Academy	Glenn Dale ES	James McHenry ES	Mt. Ranier ES	Robert Goddard Montessori
	Bladensburg ES	Glenridge ES	Langley Park-McCormick ES	Nicholas Orem MS	Thomas S. Stone ES
	Buck Lodge MS	Greenbelt ES	Lamont ES	Paint Branch ES	Woodridge ES
Central	Arrowhead ES	Columbia Park ES	Highbridge ES	Kettering ES	Phyllis E. Williams ES
	Bowie HS	District Heights ES	Judith P. Hoyer Montessori	Kettering MS	
	Chapel Forge ECC	H. Winship Wheatlye ECC	Kingsford ES	Largo HS	
South	Andrew Jackson Academy	Fort Foote ES	Green Valley Academy	James Madison MS	Overlook ES
	Apple Grove ES	Francis T. Evans ES	Hillcrest Heights ES	James Ryder Randall ES	William Beane ES
	Crossland HS	Friendly HS	Isaac J. Gourdine MS	Maya Angelou French Immersion	
	Forest Heights ES	Glassmanor ES	J. Frank Dent ES	Mattaponi ES	

Appendix B-2

Structural Assessments Conducted by March 2023

Andrew Jackson Academy	Facilities Administration Building	North Forestville ES
Annapolis Road Academy HS	Fairmont Heights HS (Former)	Oaklands ES
Apple Grove ES	Forest Heights ES	Overlook ES
Arrowhead ES	Fort Foote ES	Owens Road ES (Former)
Barnaby Manor ES	Frederick Douglass HS	Oxon Hill MS
Beacon Heights ES	Gaywood ES	Oxon Hill Staff Development Center
Beltsville Academy	Glenn Dale ES	Parkdale HS
Benjamin Foulois Creative & Performing Arts Academy	Glenridge ES	Potomac HS
Benjamin Stoddert MS	Green Valley Academy	Princeton ES
Berkshire ES (Former)	Green Valley Alternative (Former)	Robert Goddard Montessori
Bonnie F. Johns Educational Media Center	Gwynn Park HS	Samuel Chase ES
Bowie HS	Heather Hills ES	Samuel Ogle MS
Bowie-Belair High Annex	Imagine Foundations at Morningside Public Charter	Sasscer Administration Building
Brandywine ES	Isaac J. Gourdine MS	Seabrook ES
Calverton ES	James Ryder Randall ES	Springhill Lake ES
Carole Highlands ES	John H. Bayne ES	Surrattsville HS
Carrollton ES	John Hanson Montessori Judith P. Hoyer ECC (Former)	Tall Oaks Alternative HS
Central HS	Judith P. Hoyer Montessori	Tayac ES
Charles Carroll MS	Judy Hoyer Family Learning Center	Templeton ES
Chillum ES	Kenmoor MS	Thomas G. Pullen Creative and Performing Arts Academy
Clinton Grove ES	Lamont ES	Thomas Johnson MS
Columbia Park ES	Langley Park-McCormick ES	Thomas S. Stone ES
Concord ES	Largo HS	Thurgood Marshall MS
Crossland HS	Laurel HS	Valley View ES
Dora Kennedy French Immersion	Martin Luther King, Jr. MS	William Paca ES
Duval HS	Mattaponi ES	Woodmore ES
Dwight D. Eisenhower MS	Maya Angelou French Immersion	Woodridge ES
Eleanor Roosevelt HS	Nicholas Orem MS	Yorktown ES

	PROJECT NAME	DESCRIPTION & JUSTIFICATION	FY 27 COUNTY FUNDING REQUEST
Major Projects (County and State Funded)			
1	William Schmidt Outdoor Educational Center Renovation/Addition	<p>The request is for approval of a major renovation/modernization and addition of the campus, with some new construction to increase capacity and accommodate special needs students. A master plan and feasibility study for the renovation/modernization and addition of William Schmidt Center was conducted from August 2015 to January 2016. The study provided an assessment of the existing conditions of the site and buildings and analyzed the costs and limitations these conditions impose upon various approaches to this redevelopment project. The scope of the project listed here is the result of the study that was unanimously approved by the planning committee. The William Schmidt Outdoor Center revitalization project is comprised of two new residential “green villages”, a new dining hall facility, a new environmental research center, major renovations to the original Orme building, and minor renovations to the Neville staff building. The project will also address site and landscape improvements associated with the building sites, and limited modifications to campus vehicular drives and parking areas, pedestrian pathways, and walking trails. The scope of the project includes modernization of the campus by demolishing the existing residential village, renovating approximately 22,433 GSF and adding approximately 44,300 GSF of new one-story buildings to the facility. In building the two new residential “green villages”, the project will increase the overnight residential capacity from 264 to 336 student participants and provided for 56 adult chaperones and teachers. A new centrally located full service-dining hall will seat approximately 275 students and adults and provide additional classroom space. A new Environmental Research Center is coupled with a complete renovation of the original Orme school building providing lab space, classrooms, seminar and flexible multi-purpose rooms to enhanced programming opportunities at the Schmidt campus. Planned site and landscape improvements, including outdoor classrooms, discovery gardens, trails, activity circuits, and meadows, will knit the fabric together.</p>	\$0
2	Suitland HS Complex Replacement project (Construction Funding)	<p>Following feasibility studies that examined a number of possible grade and program configurations, in August 2019 the Board of Education approved replacement of the existing buildings with a new facility that will house both the comprehensive high school and the Center for the Visual and Performing Arts (CPVA). This option maintains individual separate program spaces for each school with separate entrance identities. The common core spaces such as the auditorium, media center, cafeteria, kitchen, gymnasium and health suite will be shared among the two programs. The majority of the CTE programs will be moved to Crossland HS, the new southern area CTE hub for the county (Priority No. 6). During this phased project, the students in the comprehensive program will remain in the main building until the new high school buildings are occupied in August 2025, followed by demolition of the main building and construction of the CVPA portion of the building scheduled for occupancy in summer 2027. The demolition of the remaining buildings and construction of the remainder of the site improvements, stadium, and athletic fields will be completed by early 2028.</p> <p>Local CIP funding has been approved through FY25 for \$110.6 million. State construction funds were approved in FY23, FY24 and FY 25 in the amount of \$99.1 million. The balance of State funds are requested in FY26. The total allocation of State funds was increased in FY 2025 to \$101.97 million based on evidence presented by the Board of 1) the impact of the Covid-19 pandemic on the construction industry as a whole between the first estimate in March 2021 and the 2023 assessment, and 2) conditions unique to this project, specifically, the large amount of glass and steel used, trade sectors which have been particularly impacted within the construction market. PGCPs has worked with the CM to value engineer the project to the maximum amount possible, and continues to examine options to reduce the costs. The additional State funding was approved in the FY 2025 CIP and is reflected in the current cost analysis.</p>	\$90,000,000
3	Cool Spring ES Addition and Renovation	<p>Cool Spring ES is a three-story, 139,211 SF facility located on a 21.7 acre site in Adelphi MD. Originally built in 1955 as a girl's private high school with a dormitory, it had an addition in 1959 of 1,620 SF, an addition in 1964 of 29,068 SF, and an addition in 1994 of 17,300 SF. The main school building has a State Rated Capacity of 535 students with a current enrollment of 512 PK-5 grades housed in the main building and in temporary relocatable classrooms. This facility includes a three-story, approximately 58,000 SF annex (a former nunnery), which is currently used to provide special services to the community, including a Judy Hoyer Center, Family Learning Center, and Mary's Center.</p> <p>This school is located in the northern area of the county, which is significantly overcrowded at all grade levels. The proposed project will consolidate two schools, Cool Spring ES and Adelphi ES. Students from Adelphi are currently housed at the former Cherokee Lane ES facility. The proposed solution will replace the existing school and annex with a new primarily prefabricated construction. Replacement was approved by the IAC based on the condition of the existing buildings and the difficulty of reworking the spaces in the former nunnery for new instructional functions. The academic building for 910 students will be built in Phase I of the complete project. To support the needs of students and the community, the new building will include Cooperative Use Space for the Judy Center. Phase II of the project (Priority #3) will include a regional therapy pool for special education students, Cooperative Use Space for a Family Support Center, and spaces for Prince George's County Public Schools central office staff. The Regional Therapy Pool has been submitted as a separate project because it will serve the Special Education student population of the entire northern region and not only of Cool Spring Elementary.</p>	\$3,000,000
4	High Point High School Replacement	<p>To improve the learning environment for the students at High Point High School, Planning Approval and Design Funding are requested to replace the facility with a new, state-of-the-art high school. Educational specifications are being developed for a comprehensive high school. Many of the CTE programs will be relocated to the New Northern Adelphi Area High School (NNAAHS). The replacement of HPHS will take place on an occupied site. Originally built in 1954 at 156,146 SF, High Point High School received additions totaling 162,230 SF in 1957, 1964, 1967, and 1977. These multiple additions have resulted in a facility with a circulation system and exterior doors that are extremely difficult to supervise. Renovations in 1997, 2005, and 2009 upgraded 19,736 SF, or 6%, of the 318,376 SF facility. The facility has received an additional \$3 million in minor upgrades since 2002. In addition to the old and obsolete instructional spaces and building infrastructure, the facility has experienced significant overcrowding—the official fall 2024 enrollment was 3,012 students, measured against an SRG of 2,081, resulting in a utilization of 145%. It is projected that the school will be approximately 980 students over the capacity by the 2031–2032 school year (147% utilization).</p> <p>The County has appropriated \$8.3 million to support planning and community engagement. The planning and design of this school will be particularly complex, given the student population and the community it resides in as well as the difficulties of construction on an occupied site. State funds for Design Services were approved in the amount of \$8.57 million in FY 2024. The project will be completed for occupancy in the summer of 2031.</p>	\$200,000

	PROJECT NAME	DESCRIPTION & JUSTIFICATION	FY27COUNTRY FUNDING REQUEST
Major Projects (County and State Funded)			
5	New Northern High School	<p>Prince George's County Public Schools is experiencing significant increases in enrollment at the seven high schools located in the northern area of the county. The high schools affected are Bladensburg, Duval, Eleanor Roosevelt, High Point, Laurel, Northwestern, and Parkdale. Enrollment is projected to exceed capacity by over 2,400 students by the fall of 2031. High Point High School will see the greatest degree of overcrowding and is of particular concern due to the inability to place additional portable classrooms without impacting other site activities, including parking. The projected enrollment increases are based on historical activity seen at the middle schools during the past five years that feed into these high schools. In addition to this historical enrollment growth, there has been additional migration of international high school students into the northern area of the county. The current student enrollment within the middle schools and the compulsory high school age of 18 years old will continue to increase the enrollment at the high schools significantly. This new high school will relieve overcrowding at the northern area high schools. New Northern Adelphi Area High School (NNAAHS) will be a CTE hub for the northern area of the county. It will have 28 CTE teaching stations, for a total of 560 students. Under the current plan for the instructional program, NNAAHS will have a State Rated Capacity of 2,600 students.</p> <p>The FY 2027 CIP request is for State design funding. Through FY 2026, the County has allocated \$19.639 million for planning and design services. Through a joint-use agreement now being developed with the University of Maryland (UMD), the high school stadium will be used for university physical education practice and track events as well as for regular high school physical education and athletic activities; UMD will provide funding to ensure the stadium and related athletic facilities meet collegiate standards. An access road will be built in collaboration with UMD on property owned by the university. The high school site currently is partly occupied by Adelphi Elementary School students housed in the former Cherokee Lane Elementary School, which will be demolished following completion of the new Cool Spring ES (Priority #2). Pending State and local funding, NNAAHS will be available to relieve overcrowding in the north in 2034</p>	\$200,000
6	Riverdale Hills ELC Renovation/Addition	<p>Prince George's County Public Schools will convert a portion of a former school, currently partially used by the Latin American Youth Center (LAYC), into an Early Learning Center (ELC) that will serve the north-central part of the county. The facility will assist PGCPs to meet the Blueprint for Maryland's Future requirement to expand early childhood instructional opportunities by serving approximately 200 4-year old prekindergarten students. The facility will have 10 classrooms, a multipurpose learning space, a food serving space and kitchen, and a variety of support spaces. The exterior will include a play area, a parking area or areas that will receive buses as well as cars, and stormwater management facilities. LAYC will be responsible for the build-out of their portion of the building. The PGCPs portion of the building includes approximately 18,411 gsf of renovation and approximately 3,364 gsf of new construction; the LAYC portion consists of approximately 17,207 gsf of renovation. The PGCPs scope of work includes building-wide replacements of the roof and windows, as well as upgrades to two toilets in the LAYC area. HVAC, electrical, and plumbing connections will be installed for LAYC's use. PGCPs is requesting Local Planning Approval and Construction Funds from the State. The project will be partially funded using a pass-through grant of State funds.</p>	\$0
7	Crossland High School CTE Center Addition	<p>Crossland High School is designated to be the southern Career and Technical Education Hub for Prince George's County Public Schools. The school currently supports 20 CTE programs for a total of 400 students. The addition will bring six (6) CTE programs to the school, for an additional 120 CTE students. Attendance at the school will be by application from the entire Southern area of the county. Students in the program will be registered as Crossland students and will receive their diploma from Crossland. The project will be partially funded using a pass-through grant of State funds, which will supplement the eligible local and State funds.</p>	\$0
8	New Southern Consolidation ES	<p>The Southern Consolidated Elementary School will be a new school that will bring together two older, smaller, underutilized schools. This will improve the learning environment for the students in the two schools, and enhance the operational efficiency of the school system. This process has already proved to be effective in the Colin Powell PK-8 Academy in Fort Washington. The requested funds will be used to develop an educational specification and to investigate sites and the likely candidate schools that will be consolidated.</p>	\$200,000
9	Longfields ES Limited Renovation	<p>Prince George's County Public Schools has an aging facility plant. While large projects are underway to replace and fully renovate a number of schools in order to generate new capacity and correct significant building and educational deficiencies, attention still must be given to older schools throughout the county. PGCPs has established a Phased Renovation (formerly Staged Renovation) program that allows funds to be distributed among a number of these older schools through a careful sequence of work over a number of years. Feasibility studies will be undertaken for each project to determine whether and how the project should be phased. The State's Limited Renovation Project (LRP) platform is ideally suited to these projects, which will carry out significant improvements in the schools without undertaking the scope of a full renovation.</p>	\$0
10	Calverton ES Limited Renovation	<p>Prince George's County Public Schools has an aging facility plant. While large projects are underway to replace and fully renovate a number of schools in order to generate new capacity and correct significant building and educational deficiencies, attention still must be given to older schools throughout the county. PGCPs has established a Phased Renovation (formerly Staged Renovation) program that allows funds to be distributed among a number of these older schools through a careful sequence of work over a number of years. Feasibility studies will be undertaken for each project to determine whether and how the project should be phased. The State's Limited Renovation Project (LRP) platform is ideally suited to these projects, which will carry out significant improvements in the schools without undertaking the scope of a full renovation.</p>	\$0
11	Systemic Renovations: Windows/Doors Project	<p>This project includes the replacement of exterior doors and windows to the original buildings and may include caulking, replacement of individual broken panes, maintenance of operators or other moving parts surrounds and frames as identified for each schools;</p>	\$3,696,000
12	Systemic Renovations: Roof Projects	<p>This project includes several roof replacements and will include all necessary accessories such as ladders and hatches. The roof deck will be replaced as needed.</p>	\$1,660,000
Subtotal for Major Projects			\$98,956,000

FY 27 Project Description and County Request

	PROJECT NAME	DESCRIPTION & JUSTIFICATION	FY 27 COUNTY FUNDING REQUEST
Board of Education Administrative Costs			
N/A	Administrative Costs	Board of Education administrative costs for major and systemic projects.	\$8,260,000
Subtotal for Administrative Costs			\$8,260,000
Healthy Schools Facility Fund Projects (County funding match for State FY 2026 approved funding)			
1	James McHenry ES	Roof Replacement	\$457,800
2	Fort Foote ES	Roof Replacement	\$940,982
Subtotal for Healthy Schools Facility Funds Projects			\$1,398,782
Alternative Construction Financing (ACF) (County Funded Only)			
N/A	Alternative Construction Financed (ACF) Phase II (Admin. Costs)	Phase II (Duckworth ES, Hyattsville ES, Margaret Brent ES, Fairwood ES, Spring Hill Lake ES, Brandywine K-8, and Robert Frost K-8)	\$19,000,000
Subtotal for Alternative Construction Financing (ACF)			\$19,000,000
Compliance Mandate Projects (County Funded Only)			
N/A	American with Disabilities Act (ADA) Upgrades	This project addresses ADA improvements to all school buildings to conform with current code. All Prince George's County Public Schools were originally built to comply with the codes and building standards in effect at the time of design and construction. Annual inspections of our facilities continue to identify accessibility issues that fail to meet present codes.	\$ 500,000
N/A	Asbestos Abatement (Hot Ceiling Tile & Hot Floor Tile Replacement)	This project provides funding for the abatement and replacement of all asbestos ceiling tiles throughout the school system. New ceiling tiles will improve the learning environment of the schools and help prevent any potential incidents involving asbestos exposure. New tiles will also make a large improvement in the school's appearance. Many of the existing tiles that contain asbestos are stained from age or roof leaks and cannot legally be replaced without abatement.	\$ 653,000
N/A	Buried Fuel Tank (Underground Storage Tank) Replacement	This project provides funding for replacing buried heating and motor fuel tanks that are leaking or have deteriorated past the point of repair. All buried tanks over 15 years old will need to be replaced. Replacement tanks will be made of corrosion-resistant materials and will be installed with monitoring wells and other safeguards designed to meet environmental and safety standards. There are currently 263 operational buried fuel tanks on property owned by the Prince George's County Public Schools. Of these, approximately 130 are 20 or more years old. A number of tanks tested to date have shown evidence of leaks indicating the need for replacement.	\$ 500,000
N/A	Code Corrections (Fire Alarms, Fire Hydrants)	This project consists of updating a number of existing school buildings to meet current county, state and federal building codes. Top priority will be given to the fire hydrant line extensions and the remaining funding will be used for other pending high-priority needs. All code requirements were met at the time the schools were built; however, codes have continued to be updated. New fire, health, safety and handicap codes require alterations to correct deficiencies noted in annual inspections by the regulating agencies.	\$ 1,140,000
N/A	Lead Remediation Projects	The project provides funds to remediate possible lead from drinking water and to meet EPA standards. All code requirements were met at the time the schools were built; however EPA codes have continued to be updated.	\$ 100,000
Subtotal for Compliance Mandate Projects			\$2,893,000
Other County-Wide Projects (County Funded Only)			
N/A	Central Garage/ Transportation Dept. Improvements	This project seeks to improve bus and vehicle service areas at several locations. A study was conducted to develop a phased program to improve working conditions at these facilities, enhance worker productivity, and to provide safer working conditions. Fully-enclosed service sheds and offices will be provided at several existing bus lots in the County. There is a critical need to provide the bus lot mechanics with workspaces that afford protection from the elements. These workstations will eliminate the need to transfer buses from bus lots to one of the three garages for repairs.	\$1,500,000
N/A	HVAC Upgrades	This project provides funding to complete air conditioning and heating upgrades in classrooms, multipurpose rooms, and other instructional rooms in elementary, middle, and high schools, as well as other instructional facilities. There remains a need to complete air conditioning and heating upgrades in several instructional rooms in elementary, middle, and high schools, as well as other instructional facilities.	\$4,000,000
N/A	Kitchen and Food Service Projects	This project includes short-term and long-term capital improvements to the food service facilities and equipment. This project allows for new or renovated kitchens at existing schools and for new and efficient food delivery systems to achieve maximum output within a minimum amount of space using minimum amount of labor.	\$0
N/A	Land, Building and Infrastructure	This project provides funding to purchase land, buildings and infrastructure for new and existing schools. This year's budget will provide the final balance for the previous infrastructure project for Accokeek Academy - Livingston Road extension project in the amount of \$1,290,000 and the future site improvement project at Buck Lodge Middle School for parking lot improvements, vehicle circulation and the stormwater erosion project that is a required phase 2 of the new Cherokee Lane ES school at Buck Lodge Middle School. The amount of this latter project is estimated at \$4,000,000.	\$0
N/A	Major Life Cycle Replacements & Emergency Projects	This project provides funding for the repair and replacement of bleachers, lockers, flooring, boilers, electrical systems, energy projects, environmental issues, painting, structural systems, emergency repairs, and expenses associated with meeting federally-mandated regulations. The average age of school buildings is approximately 40 years and the supporting building systems and equipment have exceeded their life expectancy. Consequently, there has been a marked increase in electrical, plumbing, and structural component failures. The cost of either planned replacements or emergency repairs for such items far exceed provisions in the annual maintenance operating budget.	\$5,000,000
N/A	Parking Lots/ Driveways	This project provides funding for additional entrance/exit drives, vehicle turnarounds, bus waiting areas, sidewalks, and parent drop-off/pick-up areas at various school sites to accommodate the increased volume of traffic and improve on-site safety. Most schools were built when a majority of students walked to school and driveways were designed to handle only staff and visitor parking with a limited number of school buses. With the increase in school bus traffic and the number of parents transporting children to and from school, driveways often cannot handle the traffic volume. This situation has resulted in congestion during arrival and dismissal times.	\$500,000
N/A	Planning & Design Services	This project provides the necessary funding to support preliminary planning and design for future capital projects prior to the approval of school specific construction funding for a comprehensive school renovation, modernization, or systemic project. Funding in this category supports Feasibility Studies as well as preliminary design for Staged Renovations, roofs and other systemic projects. Preliminary planning and design is necessary to more accurately estimate future construction budgets for more comprehensive capital projects. This will further validate, update, and justify the capital improvements needed for the District. It provides a source of funds to initiate planning and design earlier than customary for capital improvement in the BOE six-year plan.	\$2,000,000
N/A	Playground Equipment/ Playing Field Replacements	This project replaces existing, outdated playground equipment at elementary and K-8 schools. It also upgrades existing playing fields for all schools. Many school facilities have playground equipment that has aged and is in need of repair or replacement. In addition, playing fields at secondary and other schools are in need of upgrades due to the age of the original playing field installations.	\$500,000

FY 27 Project Description and County Request

	PROJECT NAME	DESCRIPTION & JUSTIFICATION	FY 27 COUNTY FUNDING REQUEST
Other County-Wide Projects (County Funded Only)			
N/A	Roof Replacement Projects	PGCPS has 209 facilities with 40% of the inventory over 40 years old. Roofing systems have a 20 -30 year life span under an No-Dollar-Limit of 20 years. After this period failures are inevitable and must be replaced. An ideal roof replacement program would require at least 7 roofs per year replaced. However, due to funding limitations we are requesting funding to perform approximately 3 roofs per year.	\$0
N/A	Security Upgrades	These upgrades will provide a security camera and other infrastructure at elementary, middle, high and other school facilities in the County. Due to theft and vandalism, break-ins, student needs and overall security, the requested funding will provide the necessary security equipment and infrastructure.	\$1,500,000
N/A	Stadium Upgrades	This project provides funding to upgrade high school exterior athletic areas including turf fields, bleachers, press boxes, lighting, restrooms, and running tracks. A dedicated project category is needed to ensure a resource is available for stadium upgrades for projects at the remaining 10 high schools.	\$9,000,000
N/A	Stand-Alone Classrooms	These are prefabricated single classrooms used for temporary capacity relief at overcrowded schools. This depends on current enrollment as well as future projections to make sure there is sufficient space for the proper delivery of education.	\$1,500,000
N/A	Systemic Replacements	This project provides County matching funds for approved State funded projects that replace old and failing mechanical, electrical, building envelope and structural systems in older school facilities.	\$0
Subtotal Other County-Wide Projects			\$25,500,000
FY 2027 TOTAL County Only Request			\$156,007,782

Board Action Summary

An Outline of the Interim Superintendent's Recommendation to the Board of Education

New Program: Yes No

Modified Program: Yes No

Subject: Capital Improvement Program for Fiscal Years 2027-2032

Abstract and Highlights: The Board of Education accepts the recommendation of the Interim Superintendent and accepts the adopted Capital Improvement Program (CIP) for Fiscal Years 2026-2031 and approves the proposed CIP for Fiscal Years 2027-2032.

Explanation: Local Education Agencies requesting State funds for public school construction projects in the next six years must submit a CIP (a 6-year capital spending plan) in October that adheres to the guidelines of and secures the approval of the State of Maryland Interagency Commission (IAC) on School Construction. This Board presentation serves as an overview of last year's approved CIP as well as this year's CIP process.

Review of Last Year's CIP As Adopted (the FY26 CIP)

In **October 2024**, the Board approved the FY 2026 CIP request of **\$204.56 million**. Following State and County review, the final adoption in **June 2025** totaled **\$152.534 million**, including **\$46.491 million** from the State and **\$106.042 million** from the County.

This funding continues all major new schools already in construction or design, specifically **Suitland High, William Schmidt OEC, William Wirt Middle, Cool Spring ES, High Point HS** and the **Northern Area HS**. The adopted CIP also secures **\$31 million** for roof and window replacements to address advanced envelope failures and water infiltration. Additional countywide allocations include **\$1.0M for parking lots, \$1.5M for security upgrades, \$5.0M for stadiums (fully funding Crossland HS), \$1.5M for code corrections, \$0.5M for playgrounds/asbestos/ADA, and \$4.5M for HVAC upgrades.**

Due to debt affordability limits, however, no funds were allocated for **kitchen renovations, buried fuel tanks, land acquisition, or lead remediation.**

This Year's CIP As Proposed (the FY27 CIP)

This year's proposed draft FY 2027-32 Capital Improvement Program continues the full modernizations and more comprehensive upgrades at our neediest facilities according to the priorities established in the Board-approved FY26 Educational Facilities Master Plan (EFMP). Specifically, this year's request includes:

- (1) continued funding of previously approved projects.
- (2) updates to existing projects as required due to schedule, cost and evolving needs; and
- (3) new projects based on the approved FY26 EFMP.

The FY27 capital budget request will seek for a **minimum of \$108M in County funds** as established in Prince George's County bond target guidelines but will maximize all possible County investment; it will likewise seek for **at least the \$41M State funding target** for Prince George's County as established in the IAC's FY27 CIP publication but will request more than this amount with a consistent strategy of maximizing all possible funding sources for our County's schools.

Subject: Capital Improvement Program for Fiscal Years 2027-2032

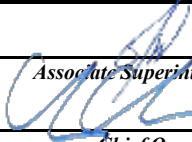

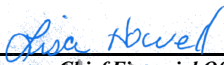
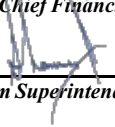
The final draft will be provided to the Board of Education in November 2025 after the requisite Joint Letter of Support by the County is adopted for the FY27 CIP to ensure maximum funding is being sought in adherence with the Board’s established priorities.

The public hearing for the CIP is scheduled for September 17, 2025, at 6:30 p.m. Capital Programs staff will continue to receive inquiries and requests for capital improvements. The widely-shared email addresses of capital.programs@pgcps.org and cip@pgcps.org are regularly monitored. Resulting feedback has been incorporated into the proposed FY27 CIP, wherever fiscally possible and/or responsible.

Budget Implications: \$204.56M in the approved FY26 CIP; a minimum of \$149M for the FY27 CIP

Staffing Implications: None

School(s) Affected: Various

<i>Preparation Date:</i> <u>August 25, 2025</u>	<i>Endorsed:</i>  <i>Associate Superintendent of Supporting Services</i>
<i>Person Preparing:</i> <u>Shayla Jackson</u>	<i>Endorsed:</i>  <i>Chief Operating Officer</i>
<i>Board Agenda Introduction Date (Budget Consent):</i> <u>September 25, 2025</u>	<i>Endorsed:</i>  <i>Chief Financial Officer</i>
<i>Board Action Date (Budget Consent):</i> <u>September 25, 2025</u>	<i>Approved:</i>  <i>Interim Superintendent of Schools</i>

Prince George's County Public Schools Board of Education Requested FY 2026 Capital Budget and FY 2026–2031 Capital Improvements Program
(Figures in Thousands)

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
Individual School Projects with County and State Funding							
Modernizations and New Schools							
William Schmidt Renovation/Replacement							
County	\$13,615	\$0	\$0	\$0	\$0	\$0	\$13,615
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$13,615	\$0	\$0	\$0	\$0	\$0	\$13,615
William Wirt MS SEI Renovation							
County	\$7,407	\$0	\$0	\$0	\$0	\$0	\$7,407
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$7,407	\$0	\$0	\$0	\$0	\$0	\$7,407
Suitland HS Renovation/Replacement							
County	\$34,435	\$62,000	\$50,000	\$36,386	\$0	\$0	\$182,821
State	\$2,837	\$0	\$0	\$0	\$0	\$0	\$2,837
Total	\$37,272	\$62,000	\$50,000	\$36,386	\$0	\$0	\$185,658
Consolidated Southern ES							
County	\$0	\$200	\$200	\$300	\$300	\$1,500	\$2,500
State	\$0	\$0	\$300	\$0	\$0	\$800	\$1,100
Total	\$0	\$200	\$500	\$300	\$300	\$2,300	\$3,600
Cool Spring/Adelphi ES Campus Renovation/Addition*							
County	\$8,088	\$5,000	\$3,000	\$10,896	\$14,580	\$0	\$41,564
State	\$14,953	\$13,047	\$9,606	\$0	\$3,148	\$0	\$40,754
Total	\$23,041	\$18,047	\$12,606	\$10,896	\$17,728	\$0	\$82,318
New Northern Adelphi Area High School							
County	\$0	\$300	\$300	\$500	\$1,000	\$1,000	\$3,100
State	\$10,168	\$0	\$0	\$0	\$15,000	\$30,000	\$55,168
Total	\$10,168	\$300	\$300	\$500	\$16,000	\$31,000	\$58,268
High Point High School Renovation/Addition							
County	\$500	\$2,000	\$26,000	\$51,387	\$49,671	\$0	\$129,558
State	\$0	\$18,000	\$50,000	\$28,613	\$0	\$0	\$96,613
Total	\$500	\$20,000	\$76,000	\$80,000	\$49,671	\$0	\$226,171
New International High School							
County	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ellen Ochoa (New Glenridge Area MS)							
County	\$641	\$0	\$0	\$0	\$0	\$0	\$641
State	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$641	\$0	\$0	\$0	\$0	\$0	\$641
CTE - Southern Hub (Crossland)							
County	\$50	\$2,950	\$1,581	\$0	\$0	\$0	\$4,581
State	\$250	\$5,050	\$4,366	\$0	\$0	\$0	\$9,666
Total	\$300	\$8,000	\$5,947	\$0	\$0	\$0	\$14,247
Early Childhood @ Riverdale							
County	\$50	\$0	\$4,138	\$0	\$0	\$0	\$4,188
State	\$250	\$5,550	\$2,994	\$0	\$0	\$0	\$8,794
Total	\$300	\$5,550	\$7,132	\$0	\$0	\$0	\$12,982
Subtotal for Modernizations/New Schools							
County	\$64,786	\$72,450	\$85,219	\$99,469	\$65,551	\$2,500	\$389,975
State	\$28,458	\$31,047	\$59,606	\$28,613	\$18,148	\$30,000	\$195,872
Subtotal	\$93,244	\$103,497	\$144,825	\$128,082	\$83,699	\$32,500	\$585,847

*Includes funding Regional Therapy pool to serve special education students and other non-instructional space.

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
Phased Renovations County and State Funding							
Subtotal for Phased Renovation Projects							
County	\$0	\$0	\$964	\$4,857	\$6,214	\$8,373	\$20,408
State	\$0	\$0	\$1,479	\$20,918	\$6,450	\$2,466	\$31,313
Subtotal for Individual Projects	\$0	\$0	\$2,443	\$25,775	\$12,664	\$10,839	\$51,721

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
County Funded - Countywide Projects							
Compliance Mandate Projects							
ADA Upgrades	\$800	\$500	\$1,000	\$1,000	\$1,000	\$1,000	\$5,300
Asbestos Ceiling Tile Replacement	\$550	\$800	\$800	\$800	\$800	\$800	\$4,550
Buried Fuel Storage Tanks	\$0	\$500	\$500	\$500	\$500	\$500	\$2,500
Code Corrections	\$1,500	\$1,140	\$2,000	\$2,000	\$2,000	\$1,000	\$9,640
Lead Remediation Projects	\$0	\$100	\$100	\$100	\$100	\$100	\$500
Subtotal for Compliance	\$2,850	\$3,040	\$4,400	\$4,400	\$4,400	\$3,400	\$22,490
Other Countywide							
Alternative Financing Projects (ACF)	\$19,000	\$19,000	\$19,000	\$19,000	\$19,000	\$19,000	\$114,000
Central Garage/Transportation Dept. Improvements	\$1,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$11,000
HVAC Projects	\$4,500	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$54,500
Healthy Schools Facility Funds	\$1,355	\$0	\$0	\$0	\$0	\$0	\$1,355
Kitchen and Food Services	\$0	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$15,000
Land, Building, and Infrastructure	\$0	\$0	\$2,439	\$2,439	\$2,439	\$2,439	\$9,756
Major Repairs	\$6,000	\$5,000	\$10,000	\$10,000	\$10,000	\$10,000	\$51,000
Open Space Pods	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Parking Lots/Driveways	\$1,000	\$1,500	\$1,500	\$3,000	\$3,000	\$2,500	\$12,500
Planning/Design	\$0	\$1,000	\$7,000	\$7,000	\$7,000	\$7,000	\$29,000
Playground Equipment	\$500	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$5,500
Roof Replacement	\$9,074	\$9,480	\$7,059	\$7,059	\$7,059	\$7,059	\$46,790
Secondary School Reform	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Security Upgrades	\$1,500	\$1,500	\$3,000	\$3,000	\$3,000	\$3,000	\$15,000
Stadium Upgrades	\$5,000	\$7,500	\$8,500	\$8,500	\$7,000	\$8,500	\$45,000
Stand-Alone Classrooms	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$18,000
Sytemic Replacements	\$5,577	\$3,074	\$0	\$4,450	\$14,251	\$2,353	\$29,705
Subtotal for Other Countywides	\$57,506	\$67,054	\$77,498	\$83,448	\$91,749	\$80,851	\$458,106
Subtotal for County Funded Compliance & Other Countywide Projects	\$60,356	\$70,094	\$81,898	\$87,848	\$96,149	\$84,251	\$480,596

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
State Funded - Countywide Projects							
Other State Funded - Countywide Projects							
Aging Schools Program (ASP)*	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200	\$1,300	\$7,300
Forward Funded Projected (State)	\$4,642	\$0	\$0	\$0	\$0	\$0	\$4,642
Healthy Schools Facility Funds (state)	\$4,801	\$0	\$0	\$0	\$0	\$0	\$4,801
Major Repairs (State)	\$100	\$0	\$0	\$0	\$0	\$0	\$100
Roof Replacement (State)	\$14,465	\$22,671	\$15,000	\$15,000	\$15,000	\$15,000	\$97,136
Security Upgrades (State)	\$100	\$0	\$0	\$0	\$0	\$0	\$100
Stadium Upgrades (State)	\$500	\$0	\$0	\$0	\$0	\$0	\$500
Sytemic Replacements (State)	\$3,569	\$5,415	\$0	\$0	\$0	\$5,000	\$13,984
Subtotal for State Funded Countywide Projects	\$29,377	\$29,286	\$16,200	\$16,200	\$16,200	\$21,300	\$128,563

*Aging Schools Program is a state grant program.

**Prince George's County Public Schools Board of Education Approved Capital Budget
for FY 2026–2031 Capital Improvements Program Summary**

Project Name	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	Six-Year Total
County	\$125,142	\$142,544	\$168,081	\$192,174	\$167,914	\$95,124	\$890,979
State	\$57,835	\$60,333	\$77,285	\$65,731	\$40,798	\$53,766	\$355,748
Total CIP Approved	\$182,977	\$202,877	\$245,366	\$257,905	\$208,712	\$148,890	\$1,246,727

(Figures in Thousands)

FY26–31 COMPLIANCE MANDATE PROJECTS

ADA Upgrades—Elevator/Lifts Replacement/Other ADA Needs					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
2	3	1	Parkdale HS	Elevator/Conveyance System Modernization (PG3086) #1	\$400,000
2	3	2	Parkdale HS	Elevator/Conveyance System Modernization (PG3468) #2	\$400,000
FY 2026 Subtotal					\$800,000
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	ADA Upgrades, As Needed	
FY 2027 Subtotal					\$500,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	ADA Upgrades, As Needed	
FY 2027 Subtotal					\$1,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	ADA Upgrades, As Needed	
FY 2029 Subtotal					\$1,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	ADA Upgrades, As Needed	
FY 2030 Subtotal					\$1,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	ADA Upgrades, As Needed	
FY 2031 Subtotal					\$1,000,000
Approved 6-Year Total					\$5,300,000

ASP State Funds—PA Systems

BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 ASP Projects					
9	9	1	Accokeek Academy Upper Campus	Aging Schools Program (ASP), as needed	\$220,000
9	9	2	Accokeek Academy Lower Campus	Aging Schools Program (ASP), as needed	\$220,000
4	5	3	Charles Herbert Flowers HS	Aging Schools Program (ASP), as needed	\$350,000
1	1	4	James Harrison ES	Aging Schools Program (ASP), as needed	\$210,000
6	7	5	Capitol Heights ES	Aging Schools Program (ASP), as needed	\$200,000
FY2026 Subtotal					\$1,200,000
FY27 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2027 Subtotal					\$1,200,000
FY28 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2028 Subtotal					\$1,200,000
FY29 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2029 Subtotal					\$1,200,000
FY30 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2030 Subtotal					\$1,200,000
FY31 ASP Projects					
varies	varies	n/a	Various Schools (TBD)	Aging Schools Program (ASP), as needed	
FY2031 Subtotal					\$1,300,000
Approved 6-Year Total					\$7,300,000

FY26–31 COMPLIANCE MANDATE PROJECTS

Asbestos Containing Material Abatement (formerly "Asbestos Ceiling Tile (HCT) Replacement")					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
4	4	1	Glenn Dale ES	Asbestos Abatement throughout school	\$300,000
3	2	2	Ridgecrest ES	Asbestos Abatement throughout school	\$250,000
FY2026 Subtotal					\$550,000
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Asbestos abatement, as needed	
FY2027 Subtotal					\$800,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Asbestos abatement, as needed	
FY2028 Subtotal					\$800,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Asbestos abatement, as needed	
FY2029 Subtotal					\$800,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Asbestos abatement, as needed	
FY2030 Subtotal					\$800,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Asbestos abatement, as needed	
FY2031 Subtotal					\$800,000
Approved 6-Year Total					\$4,550,000

FY26–31 COMPLIANCE MANDATE PROJECTS

Buried Fuel Tank Replacement						
BOE District	County Council District	Priority	School	Description	Approved Funding	
FY26 PROJECTS						
					FY26 Subtotal	\$0
FY27 PROJECTS						
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed		
					FY27 Subtotal	\$500,000
FY28 PROJECTS						
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed		
					FY28 Subtotal	\$500,000
FY29 PROJECTS						
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed		
					FY29 Subtotal	\$500,000
FY30 PROJECTS						
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed		
					FY30 Subtotal	\$500,000
FY31 PROJECTS						
varies	varies	n/a	Various Schools (TBD)	Buried Fuel Tank Removal, as needed		
					FY31 Subtotal	\$500,000
					Approved 6 Year Total	\$2,500,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Central Garage/Transportation Facility Improvements					
BOE District	County Council District	Priority	Facility	Description	Approved Funding
FY26 PROJECTS					
varies	varies	n/a	Design & Construction funds for the Administrative Offices, Maintenance Garage, Bus		
FY2026 Subtotal					\$1,000,000
FY27 PROJECTS					
varies	varies	n/a	Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning &		
FY2027 Subtotal					\$2,000,000
FY28 PROJECTS					
varies	varies	n/a	Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning &		
FY2028 Subtotal					\$2,000,000
FY29 PROJECTS					
varies	varies	n/a	Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning &		
FY2029 Subtotal					\$2,000,000
FY30 PROJECTS					
varies	varies	n/a	Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning &		
FY2030 Subtotal					\$2,000,000
FY31 PROJECTS					
varies	varies	n/a	Bus Depot site improvements at Greenbelt. Design funds for Douglass in "Planning &		
FY2031 Subtotal					\$2,000,000
Approved 6-Year Total					\$11,000,000

FY26–31 COMPLIANCE MANDATE PROJECTS

Code Corrections(Facility Improvements to Address Code Deficiencies)					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
8	8	1	Apple Grove ES	Replace Fire Alarm System	\$235,000
4	3	2	Beacon Heights ES	Replace Fire Alarm System	\$250,000
4	5	3	James McHenry ES	Replace Fire Alarm System	\$250,000
8	8	4	Samuel Chase ES	Replace Fire Alarm System	\$265,000
varies	varies	n/a	Various Schools (TBD)	Address UNO Corrections	\$500,000
FY 2026 Subtotal					\$1,500,000
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY 2027 Subtotal					\$1,140,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY 2028 Subtotal					\$2,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY 2029 Subtotal					\$2,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY 2030 Subtotal					\$2,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Code Corrections, As Needed	
FY 2031 Subtotal					\$1,000,000
Approved 6-Year Total					\$9,640,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

HVAC & Plumbing Replacements (Formerly "HVAC Upgrades")					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
4	5	1	Charles Flowers HS	3 Chiller, Cooling Tower, Pumps Replacement	\$2,250,000
3	2	2	Northwestern HS	Chiller, Boilers, 8 Pumps Replacement	\$2,250,000
FY2026 Subtotal					\$4,500,000
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	HVAC/Plumbing, As Needed	
FY2027 Subtotal					\$10,000,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	HVAC/Plumbing, As Needed	
FY2028 Subtotal					\$10,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	HVAC/Plumbing, As Needed	
FY2029 Subtotal					\$10,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	HVAC/Plumbing, As Needed	
FY2030 Subtotal					\$10,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	HVAC/Plumbing, As Needed	
FY2031 Subtotal					\$10,000,000
Approved 6-Year Grand Total					\$54,500,000

*Projects listed for FY 26 are proposed and subject to change based on funding changes in schedule.

FY26–31 OTHER COUNTY-WIDE PROJECTS

Kitchen & Food Service Improvements					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2026 Subtotal					\$0
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2027 Subtotal					\$3,000,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2028 Subtotal					\$3,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2030 Subtotal					\$3,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Kitchen Renovations, As Needed	
FY2031 Subtotal					\$3,000,000
Approved 6-Year Total					\$15,000,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Land & Building Acquisition and Required Infrastructure Improvements					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	
FY2026 Subtotal					\$0
FY27 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	\$0
FY2027 Subtotal					\$0
FY28 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	\$2,439,000
FY2028 Subtotal					\$2,439,000
FY29 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	\$2,439,000
FY2029 Subtotal					\$2,439,000
0					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	\$2,439,000
FY2030 Subtotal					\$2,439,000
FY31 PROJECTS					
varies	varies	n/a	n/a	Acquisition of Land, Building, or Infrastructure Improvements	\$2,439,000
FY2031 Subtotal					\$2,439,000
Approved 6-Year Total					\$9,756,000

FY26–31 COMPLIANCE MANDATE PROJECTS

Lead Remediation					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
FY2026 Subtotal					\$0
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2027 Subtotal					\$100,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2028 Subtotal					\$100,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2029 Subtotal					\$100,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2030 Subtotal					\$100,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Lead Remediation, As needed	
FY2031 Subtotal					\$100,000
Approved 6-Year Grand Total					\$500,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Major Repairs & Replacements					
BOE District	County Council District	Priority	School	Description	Approved Funding
Proposed FY 26 Projects*					
2	3	1	Magnolia ES	Safety, Operable Wall	\$200,000
5	6	2	Kingsford ES	Safety, Operable Wall	\$225,000
4	5	3	James McHenry ES	New Generator (No existing)	\$120,000
6	6	4	John Bayne ES	New Generator (No existing)	\$120,000
7	7	5	Samuel Massie ES	Replace all exterior lighting	\$125,000
9	9	6	Gwynn Park HS	Running Track Refurbishment	\$550,000
8	8	7	Oxon Hill MS	Exterior Door Replacement	\$400,000
8	7	8	Potomac HS	Gym Reno Project- Interior bleachers, flooring, painting	\$500,000
2	4	9	Eleanor Roosevelt HS	Gym Reno Project- Interior bleachers, flooring, painting	\$500,000
4	5	10	Thomas Johnson MS	Dance Studio	\$80,000
1	1	11	Dwight D. Eisenhower	Dance Studio	\$80,000
3	2	12	Nicholas Orem MS	Stage Flooring /Curtains/lighting	\$400,000
2	3	13	Parkdale HS	Stage Flooring Only	\$100,000
7	6	14	North Forestville ES	Exterior Structural Wall repair at Switch Gear Room	\$400,000
7	7	15	Bradbury Heights ES	Exterior Structural Retaining Wall	\$400,000
8	7	16	Maya Angelou French Immersion	Corridor/Locker Room Locker Replacement	\$350,000
8	7	17	Potomac HS	Corridor/Locker Room Locker Replacement	\$450,000
9	9	18	Stephen Decatur MS	Safety, Operable Wall	\$250,000
4	5	19	Judge S. Woods ES	Safety, Operable Wall	\$250,000
9	9	3	Mattaponi ES	New Generator (No existing)	\$125,000
9	9	4	Melwood ES	New Generator (No existing)	\$125,000
6	7	5	William Hall Academy	Replace all exterior lighting	\$125,000
1	4	6	DuVal HS	Replace all exterior lighting	\$125,000
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	\$100,000
FY2026 Subtotal*					\$6,100,000
FY27 Projects					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2027 Subtotal					\$5,000,000
FY28 Projects					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2028 Subtotal					\$10,000,000
FY29 Projects					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2029 Subtotal					\$10,000,000
FY30 Projects					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2030 Subtotal					\$10,000,000
FY31 Projects					
varies	varies	n/a	Various Schools (TBD)	Major Repairs, As Needed	
FY2031 Subtotal					\$10,000,000
Approved 6-Year Grand Total					\$51,100,000

*Projects listed for FY 26 are proposed and scheduled for a future year if emergencies arise at other schools. FY26 includes \$100K in approved state grant funds.

FY26–31 OTHER COUNTY-WIDE PROJECTS

Resurfacing Projects for Parking Lots, Driveways, Play Courts & Running Tracks (formerly "Parking Lots and Driveways")					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
1	1	1	Dwight D. Eisenhower MS	Resurfacing All Existing Asphalt Areas	\$250,000
3	2	2	Carole Highlands ES	Resurfacing All Existing Asphalt Areas	\$175,000
6	6	3	Kettering ES	Resurfacing All Existing Asphalt Areas	\$175,000
8	7	4	Maya Angelou French Imm	Resurfacing All Existing Asphalt Areas	\$400,000
FY2026 Subtotal					\$1,000,000
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Parking Lots, As Needed	
FY2027 Subtotal					\$1,500,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Parking Lots, As Needed	
FY2028 Subtotal					\$1,500,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Parking Lots, As Needed	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Parking Lots, As Needed	
FY2030 Subtotal					\$3,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Parking Lots, As Needed	
FY2031 Subtotal					\$2,500,000
Approved 6-Year Total					12,500,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Planning & Design					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
FY2026 Subtotal					\$0
FY27 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and design activities through construction drawings, as required.	
FY2027 Subtotal					\$1,000,000
FY28 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and design activities through construction drawings, as required.	
FY2028 Subtotal					\$7,000,000
FY29 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and design activities through construction drawings, as required.	
FY2029 Subtotal					\$7,000,000
FY30 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and design activities through construction drawings, as required.	
FY2030 Subtotal					\$7,000,000
FY31 PROJECTS					
varies	varies	tbd	Various Schools, TBD	Funding for preliminary planning studies, educational specification development and design activities through construction drawings, as required.	
FY2031 Subtotal					\$7,000,000
Approved 6-Year Total					\$29,000,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Playground Replacements					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
6	7	1	Highland Park ES	Replace Pre-K ADA/PIP Playground	\$200,000
4	3	2	Gaywood ES	Replace 3-6 ADA/PIP Playground	\$300,000
				FY 2026 Subtotal	\$500,000
FY27 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY 2027 Subtotal	\$1,000,000
FY28 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY 2028 Subtotal	\$1,000,000
FY29 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY 2029 Subtotal	\$1,000,000
FY30 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY 2030 Subtotal	\$1,000,000
FY31 PROJECTS					
varies	varies	n/a	Various Schools (TBD)	Playground Replacement, As Needed	
				FY 2031 Subtotal	\$1,000,000
Approved 6-Year Total					5,500,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Roofing Repairs & Replacements					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2026 Subtotal					\$23,539,000
FY27 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2027 Subtotal					\$32,151,000
FY28 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2028 Subtotal					\$22,059,000
FY29 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2029 Subtotal					\$22,059,000
FY30 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2030 Subtotal					\$22,059,000
FY31 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Various Roof Replacements	
FY2031 Subtotal					\$22,059,000
Approved 6-Year Total					\$143,926,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Security Upgrades					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2026 Subtotal*					\$1,600,000
FY27 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2027 Subtotal					\$1,500,000
FY28 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2028 Subtotal					\$3,000,000
FY29 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2030 Subtotal					\$3,000,000
FY31 PROJECTS					
varies	varies	tbd	Various Schools, As Needed	Install Various Systems of 50+ Interior & Exterior IP Cameras, Servers, Work Stations & Monitors	
FY2031 Subtotal					\$3,000,000
Approved 6-Year Total					\$15,100,000

*FY26 funds includes \$100K in approved state grant funds.

FY26–31 OTHER COUNTY-WIDE PROJECTS

Stadium Upgrades (New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting)					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
1	4	1	Duval High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2026 Subtotal					\$5,500,000
FY 27 PROJECTS					
6	6	2	Central High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2027 Subtotal					\$7,500,000
FY28 PROJECTS					
8	9	3	Friendly High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2028 Subtotal					\$8,500,000
FY29 PROJECTS					
2	3	4	Parkdale High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2029 Subtotal					\$8,500,000
FY30 PROJECTS					
6	6	5	Largo High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2030 Subtotal					\$7,000,000
FY31 PROJECTS					
9	9	6	Surratsville High School	Stadium Upgrade: New Bleachers, Press Box, Artificial Turf Field, Track & Stadium Lighting	
FY2031 Subtotal					\$8,500,000
Approved 6-Year Grand Total					\$45,500,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Standalone Classrooms					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
tbd	tbd	tbd	Various Schools, As Needed	Standalone Classrooms	
FY2026 Subtotal					\$3,000,000
FY27 PROJECTS					
tbd	tbd	tbd	Various Schools, As Needed	Standalone Classrooms	
FY2027 Subtotal					\$3,000,000
FY28 PROJECTS					
tbd	tbd	tbd	Various Schools, As Needed	Standalone Classrooms	
FY2028 Subtotal					\$3,000,000
FY29 PROJECTS					
tbd	tbd	tbd	Various Schools, As Needed	Standalone Classrooms	
FY2029 Subtotal					\$3,000,000
FY30 PROJECTS					
tbd	tbd	tbd	Various Schools, As Needed	Standalone Classrooms	
FY2030 Subtotal					\$3,000,000
FY31 PROJECTS					
tbd	tbd	tbd	Various Schools, As Needed	Standalone Classrooms	
FY2031 Subtotal					\$3,000,000
Approved 6-Year Total					\$18,000,000

FY26–31 OTHER COUNTY-WIDE PROJECTS

Systemic Replacements					
BOE District	County Council District	Priority	School	Description	Approved Funding
FY26 PROJECTS					
tbd	tbd	tbd	Various Schools	Systemic Replacements, As Needed	
FY2026 Subtotal					\$9,146,000
FY27 PROJECTS					
tbd	tbd	tbd	Various Schools	Systemic Replacements, As Needed	
FY2027 Subtotal					\$8,489,000
FY28 PROJECTS					
tbd	tbd	tbd	Various Schools	Systemic Replacements, As Needed	
FY2028 Subtotal					\$0
FY29 PROJECTS					
tbd	tbd	tbd	Various Schools	Systemic Replacements, As Needed	
FY2029 Subtotal					\$4,450,000
FY30 PROJECTS					
tbd	tbd	tbd	Various Schools	Systemic Replacements, As Needed	
FY2030 Subtotal					\$14,251,000
FY31 PROJECTS					
tbd	tbd	tbd	Various Schools	Systemic Replacements, As Needed	
FY2031 Subtotal					\$7,353,000
Requested 6-Year Total					\$43,689,000

**Prince George's County Public Schools
Public Charter Schools/Operator's Directory
School Year 2025-2026**

Operator: Chesapeake Lighthouse Foundation
6151 Chevy Chase Dr., Laurel, MD 20707

Phone: (301)776-2300

Chief Executive Officer: Yilmaz Ak, Vedat Dogan (Finance), Gonul Ozturk (Designee)

[*Chesapeake Math, Information, Technology Elementary Public Charter School \(North\) Grades K-5](#)

6151 Chevy Chase Dr.
240-573-7240

Laurel, MD 20707

Principal: Dr. Tenika Fryson

tenika.fryson@pgcps.org

Chief Executive Officer: Yilmaz Ak

ak@clfmd.org vdogan@clfmd.org gozturk@clfmd.org

Website: [CMIT Elementary](#)

[*Chesapeake Math, Information, Technology Public Charter School \(North\) Grades 6-8](#)

6100 Frost Place
301-350-6051

Laurel, MD 20707

Principal: Andrew Brauer

andrew.brauer@pgcps.org

Chief Executive Officer: Yilmaz Ak

ak@clfmd.org

Website: [CMIT Academy](#)

[*Chesapeake Math, Information, Technology Public Charter School \(North\) Grades 9-12](#)

14800 Sweitzer Lane
240-767-4080

Laurel, MD 20707

Acting Principal: Rosalynn Gaskins, Ed.D

rosalynn.gaskins@pgcps.org

Chief Executive Officer: Yilmaz Ak

ak@clfmd.org

Website: [CMIT Academy](#)

[*Chesapeake Math, Information, Technology Elementary Public Charter School \(South\) Grades K-5](#)

9601 Fallard Terrace
240-767-4820

Upper Marlboro, Maryland 20772

Principal: Tauheedah Lewis

Tauheedah Lewis-Simmons

Chief Executive Officer: Yilmaz Ak

ak@clfmd.org

Website: [CMIT Academy](#)

[*Chesapeake Math, Information, Technology Public Charter School \(South\) Grades 6-8](#)

9822 Fallard Court
240-573-7250

Upper Marlboro, MD 20772

Principal: Tiffawny Green

tiffawny.green@pgcps.org (Middle School)

Chief Executive Officer: Yilmaz Ak

ak@clfmd.org

Website: [CMIT South](#)

[*Chesapeake Math, Information, Technology Public Charter School \(South\) Grades 9-12](#)

9822 Fallard Court
240-573-7250

Upper Marlboro, MD 20772

Principal: Dr. Darrian Border-McCarter

darrian.mccarter@pgcps.org (High School)

Chief Executive Officer: Yilmaz Ak

ak@clfmd.org

Website: [CMIT South](#)

Updated: August 20, 2025

Operator: College Park Academy, Inc:
5751 Rivertech Court, Riverdale, MD 20737
Phone: (240) 696-3206
Executive Director: Sandy Abu-Arja

***College Park Academy (6-12)**

Grades 6-12
5751 Rivertech Court Riverdale, MD 20737
240-696-3206
Principals:
Steven Baker (Middle School) steven.baker@pgcps.org
Gordon Libby (High School) gordon.libby@pgcps.org
Executive Director: Sandy Abu Arja sandy.abuarja@collegeparkacademy.org
Website: [College Park Academy](#)

Operator: Friendship Education Foundation
300 South Izard, Little Rock, AR 72201
Phone: 301-316-1802
CEO: Friendship Education Foundation, Joe Harris
Operator: Phong Tran

***Friendship Aspire Bowie STEM Public Charter (K-8)**

Temporary Location: (Opened Aug 2024)
9010 Frank Tippet Road Upper Marlboro, MD 20772
240-940-3435
Principal: Shelita Campbell, Ed. D. shelita.campbell@pgcps.org
CEO: Joe Harris: jharris@friendshipusa.org
Phong Tran, Operator: ptran@friendshipusa.org
Website: [Friendship Aspire Bowie STEM Public Charter](#)
***Please note: (this is the former Excellence Christian Academy)**

Operator: Imagine Schools-Prince George's County, LLC -
4415C Nicole Drive, Lanham, MD 20706
Phone: 301-316-1802
Executive Vice President: Shawn Toler, Lance Pace (Designee)

***Imagine Andrews Public Charter School (K-8)**

Grades K-8
Andrews Air Force Base
4701 San Antonio Blvd Joint Base Andrews, MD 20762
301-350-6000
Principal: Howard "Doug" Rice howard.rice@pgcps.org
Executive Vice President: Shawn Toler shawn.toler@imagineschools.org
Website: [Imagine Andrews Public Charter](#) lance.pace@imagineschools.org

***Imagine Foundation @ Leeland Public Charter School (K-8)**

Grades K-8

14111 Oak Grove Road

Upper Marlboro, MD 20774

301-383-1899

Principal: Sherilyn Reid-Williams

Sheril.ReidWilliams@pgcps.org

Executive Vice President: Shawn Toler

shawn.toler@imagineschools.orgWebsite: imagineleeland.orglance.pace@imagineschools.org***Imagine Foundation @ Morningside Public Charter School (K-8)**

Grades K-8

6900 Ames Street

Morningside, MD 20723

301-817-0544

Principal: Sara Cypress

sara2.cypress@pgcps.org

Executive Vice President: Shawn Toler

shawn.toler@pgcps.orgWebsite: [Imagine Foundations at Morningside](http://ImagineFoundationsatMorningside.org)lance.pace@imagineschools.org***Imagine Foundation @ Lincoln Public Charter School (K-8)**

Grades K-8

4207 Norcross Street

Temple Hills, MD 20748

301-808-5600

Principal: Ronald Richardson II

ronald.richardson@pgcps.org

Executive Vice President: Shawn Toler

shawn.toler@imagineschools.orgWebsite: [Imagine Lincoln Public Charter School](http://ImagineLincolnPublicCharterSchool.org)lance.pace@imagineschools.org**Operator:** Equity Now, Inc.

9700 Philadelphia Ct. Lanham, MD 20706

Phone: 301-327-4976**Operator:** Equity Now, Inc.

9700 Philadelphia Ct. Lanham, MD 20706

Phone: 301-327-4976**CEO:** Equity Now, Inc.: Atasha James***Legends Public Charter School (K-8)**

9700 Philadelphia Ct

Lanham, MD 20706

301-327-4976

Principal: Tanesha Dixon

Tanesha.Dixon@pgcps.org

CEO: Atasha James

Atasha.legends@equitynowinc.orgWebsite: [Equity Now Inc](http://EquityNowInc.org)shomari@equitynowinc.org

Prince George's County Public Schools Emergency Shelter Compliance Projects Proposed for Electrical Upgrades/Replacement					
State & County Funded Projects					
FY25 State Priority	Project	(No)	(Yes)	Transfer Switch or Emergency Generator Included in the Scope	Is it Possible to Add a Transfer Switch or Emergency Generator?
		Electrical Upgrades/Replacement Not Required	Electrical Upgrades/Replacement Required		
1	William Schmidt Outdoor Educational - Renovation & Addition	X			
2	Suitland HS Replacement		X	X	
3	Cool Spring ES Addition and Renovation	X			
4	High Point HS Addition and Renovation		X	X	
5	New Northern High School		X	X	
6	Riverdale Hills Early Learning Center	X			
7	Crossland High School CTE Center	X			



**STATE OF MARYLAND
FORM 102 (D) REQUEST FOR ADDITIONAL CONSTRUCTION FUNDING**

LEA Entry
 IAC Entry

Note: Funding request information is required in the Business Management System (BMS), but submission of this 102D form is optional.

PSC No.:	L16F199	Date of First Construction Funding Approval:	FY 2023 - 5/1/2022	FUNDING PROGRAM:	CIP	DATE PLANNING (LP) APPROVED:	May 2020					
LEA:	Prince George's			FY:	2027	DATE SUBMITTED:	10/6/25					
SCHOOL NAME:	William S. Schmidt Outdoor Education Center			PRIORITY #:	1	REVISED DATE:						
ADDRESS:	18501 AQUASCO ROAD, BRANDYWINE, MD, 20613			PROJECT TYPE:	Replacement							
SCHOOL NUMBER:	16.0804	SRC:	NA	GRADES:	Other	STATE COST SHARE %:	73%	LOCAL COST SHARE %:	27%			
CURRENT FUNDING REQUEST:	\$3,017,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS						TOTAL:				
TOTAL PRIOR STATE FUNDS:	\$21,525,000	FY2028		FY2029		FY2030		FY2031		FY2032		\$3,017,000

**STATE OF MARYLAND
FORM 102 (B) REQUEST FOR MAJOR CONSTRUCTION FUNDING**

LEA Entry
IAC Entry

PSC No.:	L16F134	FUNDING PROGRAM:	CIP	REQUEST TYPE:	PROJECT DEVELOPMENT & DESIGN:		LOCAL PLANNING (LP):					
LEA:	Prince George's County Public Schools			CONSTRUCTION FUNDING:	YES	DATE PLANNING (LP) APPROVED:	5/1/24					
SCHOOL NAME:	Cool Spring Elementary School			FY:	2027	DATE SUBMITTED:	10/6/25					
ADDRESS:	8910 RIGGS ROAD, ADELPHI, MD, 20783			PRIORITY #:	2	REVISED DATE:						
SCHOOL NUMBER:	16.1725	SRC:	910	GRADES:	PreK-5	STATE COST SHARE %:	86%	LOCAL COST SHARE %:	14%			
PROJECT TYPE:	Replacement											
CURRENT FUNDING REQUEST:	\$22,000,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS						TOTAL:				
TOTAL PRIOR STATE FUNDS:	\$32,167,529	FY2028	\$ 1,556,471	FY2029		FY2030		FY2031		FY2032		\$23,556,471

1. SCOPE:

a. Proposed LEA Scope:		Proposed Capacity	910		
Gross Square Footage:	New	130,634	Addition	Renovation	Demolition
Cooperative-Use Space GSF:	New CUS	3,000	CUS Addition	CUS Renovation	
b. Eligible State Scope:		Eligible Enrollment	910		
Gross Square Footage:	New	116,105	Addition	Renovation	Demolition
Cooperative-Use Space GSF:	New CUS	3,000	CUS Addition	CUS Renovation	

2. DESCRIPTION & JUSTIFICATION: (What you wish to accomplish with this project)

Cool Spring ES is a three-story, 139,211 SF facility located on a 21.7 acre site in Adelphi MD. Originally built in 1955 as a girl's private high school with a dormitory, it had an addition in 1959 of 1,620 SF, an addition in 1964 of 29,068 SF, and an addition in 1994 of 17,300 SF. The main school building has a State Rated Capacity of 535 students with a current enrollment of 458 students serving Grades PK-5 housed in the main building and in relocatable classrooms. This facility also includes a three-story, approximately 58,000 SF annex (a former nunnery), which is currently used to provide special services to the community, including a Judy Hoyer Center, Family Support Center, and Mary's Center, as well as a variety of PGPCS central office functions.

This school is located in the northern area of the county, which is significantly overcrowded at all grade levels. The proposed project will consolidate two schools, Cool Spring ES and Adelphi ES. Students from Adelphi ES are currently housed at the former Cherokee Lane ES facility. The proposed solution will replace the existing school and annex with a new primarily prefabricated construction. Replacement was approved by the IAC based on the condition of the existing buildings and the difficulty of reworking the spaces in the former nunnery for new instructional functions. The academic building for 910 students will be built in Phase I of the project. To support the needs of students and the community, the new building will include Cooperative Use Space for the Judy Center. Phase II of the project (Priority #3) will include a regional therapy pool for special education students, Cooperative Use Space for a Family Support Center, and spaces for Prince George's County Public Schools central office staff who provide a variety of functions. The Regional Therapy Pool has been submitted as a separate project because it will serve the Special Education student population of the entire northern region and not only of Cool Spring Elementary. This project is coordinated with Priority No. 3, the Annex Building, which must be completed before the replacement Cool Spring Elementary School can benefit from the essential site features of a functioning elementary school, including parking, bus loop, and playing fields.

This project was approved in FY 2024 for \$5.384 million in State funds for Design Services and for \$26.784 million in FY 2025 and FY 2026 for construction, and it has received a total of \$17.693 million in local funds through FY 2026. In order to expedite the project to receive the Adelphi ES students temporarily housed at the former Cherokee Lane ES, the new construction will follow the same pre-engineered, off-site fabrication method that was used for the new Cherokee Lane ES. Additional State funding is requested in FY 2027 in order to move the project quickly into the off-site modular construction phase and to begin the on-site work. Clearing the former Cherokee Lane ES site is needed to construct the future New Northern Adelphi High School (NNAAHS).

While the Cool Spring Elementary School project will replace an obsolete facility and reduce the total footprint of the school system, overcrowding is projected to remain at the elementary and high school levels in the northern area for the coming decade. PGPCS will undertake a comprehensive study of the area to determine the requirements for new capacity that must be undertaken on completion of this project and the two related high school projects, High Point High School (Priority No. 4) and NNAAHS (Priority No. 5).

NOTE: The FY 2026 CIP application for construction funding incorrectly reported the number of Special Education Students, since it omitted the students in the regional Autism Program at this school. We request a correction of the total eligible square footage to account for this program. The correction is shown in the Computation Supplemental Worksheet and is reflected in the revised total State funding allocation in Section 4 below.

3. ENROLLMENT PROJECTIONS (Requested and Adjacent Schools)	YEAR	2023	2024	2025	2026	2027	2028	2029	2030	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Cool Spring Elementary (L16F134)	535	512	514	523	553	553	553	553	553	-18
Adelphi Elementary (Demolished) (L16F169)	NA *	505	492	494	517	529	529	535	535	-535
Carole Highlands Elementary (L16F153)	535	521	517	501	498	474	484	483	484	51
Langley Park-McCormick Elementary (L16F071)	486	781	785	760	783	775	763	759	761	-275
Mary Harris Mother Jones Elementary (L16F231)	769	747	752	750	760	748	735	733	735	34
* Note: The former Adelphi ES has been demolished to allow the Sonia Sotomayor MS to be built. The Adelphi students are temporarily housed in the former Cherokee Lane ES facility.										
TOTAL:	2,325	3,066	3,060	3,028	3,111	3,079	3,064	3,063	3,068	-743
Due to overcrowding throughout the northern region, the following elementary schools will also be impacted by the new Cool Spring Elementary School:										
Cherokee Lane Elementary	408	828	857	854	847	837	844	842	843	-435
Paint Branch Elementary	357	494	457	419	410	401	400	399	400	-43
University Park Elementary	565	559	583	587	590	593	596	594	595	-30
Lewisdale Elementary	471	564	568	569	577	558	568	568	565	-94
SUBTOTAL	1,801	2,445	2,465	2,429	2,424	2,389	2,408	2,403	2,403	-602
GRAND TOTAL:	4,126	5,511	5,525	5,457	5,535	5,468	5,472	5,466	5,471	-1,345
Case Number:		Note: Raw Eligible Enrollment based on SRC and 7-year FTE. To determine the Raw Eligible Enrollment for a new school, enter the SRC and 7 year enrollments for the Adjacent School(s) above.								1,278
*Eligible Enrollment. If the sum of available seats in all adjacent schools shown in the table above is less than 15% of the project school's enrollment (Year 7 FTE), the adjacent schools are excluded from the calculation of eligible enrollment for state funding award.										#REF!

4. BUDGET:	LEA Total Estimated Project Budget		Percentage	Estimated Maximum State Award			Percentage	Estimated Local Funds	
Design	\$	7,610,000	10.00%	Design	\$	4,880,000	10%	\$	2,730,000
Building	\$	76,100,000	Oak ROM 09-24-25	Building	\$	41,003,000		\$	27,306,000
Site Development		within above	-	Site Development	\$	7,791,000	19%		-
Furniture, Fixtures, and Equipment	\$	6,088,000	8.0%	Furniture, Fixtures, and Equipment	\$	2,050,000	5%	\$	4,038,000
Other	\$	16,610,000		Other	\$	-		\$	16,610,000
Total	\$	106,408,000	IAC Form 303.2	Total	\$	55,724,000	Please see note in	\$	50,684,000

PSC No.: L16F134		STATE OF MARYLAND - CAPITAL IMPROVEMENT PROGRAM / BUILT TO LEARN COMPUTATION SUPPLEMENTAL WORKSHEET FOR ESTIMATING THE STATE AWARD FOR FY 2027 (Amounts rounded to the nearest 1,000)				LEA Entry IAC Entry	
Project Type: Replacement		Prince George's County Public Schools Cool Spring Elementary School				Priority #	2
GROSS AREA BASELINE in GSF		Educ. Type	Eligible Enrollment	GSF per student	Total GSF	CIP or CIP/BTL	CIP
		PreK	80	x 116.30 =	9,304	Request Type	Estimate
		Elementary (K-5)	830	x 116.30 =	96,527	Basis for Applied Funding Factors:	Estimate
		Middle	#REF!	x =	#REF!	Date of First Construction Funding:	
		High	#REF!	x =	#REF!	Bid Date (Actual Only):	
		Special ED Elem	50	x 63.70 =	3,185	State Cost Share %	71%
		Special ED Middle		x =		Concentration of Poverty Add-on	10%
		Special ED High		x =		Maintenance Add-on	5%
					109,016	Net Zero Energy Add-on	-
		Existing Facility GSF	139,211	Adjusted Eligible GSF*	-	State Cost Share % w/Add-ons	86%
		Demolition of Existing GSF	139,211			Enrollment Case # (if applicable)	
		Revised Existing Facility GSF	-				
		Eligible New GSF	109,016				
NEW GSF						Construction Cost	Cost State Share
		A. Eligible New GSF	109,016	x 404.00		44,042,000	37,876,000
		B. Cooperative-Use Space (GSF)	3,000	x 404.00		1,212,000	1,042,000
		C. CTE Program-Based GSF Add-on		x 404.00			
		D. Concentration of Poverty/EL Add-on	6,000	x 404.00		2,424,000	2,085,000
		E. GAB Variance (if applicable)		x 404.00			
		F. Facility Addition Subtotal (A+B+C+D+E)	118,016			47,678,000	41,003,000
		G. Site Development (0.19*F)		x 19%		9,059,000	7,791,000
		H. Facility Addition & Site Subtotal (F+G)				56,737,000	48,794,000
		I. Design Cost (0.1*H)		x 10%		5,674,000	4,880,000
		J. Furniture, Fixtures and Equipment (0.05*F)		x 5%		2,384,000	2,050,000
		K. Total Costs for new space (H+I+J)				64,795,000	55,724,000
RENOVATED GSF		Age of Structure	Construction Year	GSF to be Renovated	Cost per GSF	Percentage to be Covered	Cost
		40 & older			x 404.00	x 100%	=
		31-39			x 404.00	x 85%	=
		26-30			x 404.00	x 75%	=
		21-25			x 404.00	x 65%	=
		16-20			x 404.00	x 50%	=
		0-15			x 404.00	x 0%	=
		L. Eligible Structure Renovation					
		M. Cooperative-Use Space (GSF)			x 404.00		
		N. CTE Program-Based GSF Add-on			x 404.00		
		O. Concentration of Poverty/EL Add-on			x 404.00		
		P. GAB Variance (if applicable)			x 404.00		
		Q. Facility Reno Subtotal (L+M+N+O+P)					
		R. Site Development (0.1*Q)			5%		
		S. Facility Renovation & Site Subtotal (Q+R)					
		T. Design Cost (0.1*S)			10%		
		U. Furniture, Fixtures and Equipment (0.05*Q)			5%		
		V. Total Cost for Renovated Space (S+T+U)					
TOTAL COST						64,795,000	55,724,000
		<i>Less Prior State Funds for Related Projects</i>					
MAXIMUM STATE AWARD						55,724,000	
		<i>Less CIP awards for the Project</i>				Date Approved: [] Fiscal Year: 2024	(3,579,000)
ADJUSTED MAXIMUM STATE AWARD						(1,804,698)	
		<i>Less CIP awards for the Project</i>				Date Approved: [] Fiscal Year: 1901	(11,831,076)
		<i>Less other State funding program awards for the project</i>				Date Approved: [] Fiscal Year: 1901	(10,000,000)
						(4,952,755)	
BALANCE						23,556,471	
Additional Notes: The "Net State Funding" on this worksheet is an estimate of the Maximum State award for this project, but may be reduced based on the costs of the approved contract(s), ineligible items, and change orders.						Date Local Planning (LP) Approved:	5/1/2024
Project consists of 130,634 new gsf. The existing facility of 139,211 gsf will be demolished.						Date Revised:	

NOTE: The FY 2026 CIP application for construction funding omitted the number of Special Education Students in the regional Autism Program at this school. We request a correction of the total eligible square footage to account for this program.

**STATE OF MARYLAND
FORM 102 (B) REQUEST FOR MAJOR CONSTRUCTION FUNDING**

LEA Entry
IAC Entry

PSC No.:	L16F273	FUNDING PROGRAM:	CIP	REQUEST TYPE:	PROJECT DEVELOPMENT & DESIGN:		LOCAL PLANNING (LP):	YES	
LEA:	Prince George's County Public Schools			CONSTRUCTION FUNDING:	YES	DATE PLANNING (LP) APPROVED:			
SCHOOL NAME:	Cool Spring Elementary School Phase II - Annex Building			FY:	2027	DATE SUBMITTED:	10/6/25		
ADDRESS:	8910 RIGGS ROAD, ADELPHI, MD, 20783			PRIORITY #:	3	REVISED DATE:			
SCHOOL NUMBER:	#REF!	SRC:	NA	GRADES:	Other	STATE COST SHARE %:	86%	LOCAL COST SHARE %:	14%
PROJECT TYPE:	Replacement								
CURRENT FUNDING REQUEST:	\$2,000,000			EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS					TOTAL:
TOTAL PRIOR STATE FUNDS:		FY2028	\$ 2,264,000	FY2029		FY2030		FY2031	
								FY2032	\$4,264,000

1. SCOPE:

a. Proposed LEA Scope:		Proposed Capacity					
Gross Square Footage:	New	28,495	Addition		Renovation		Demolition
Cooperative-Use Space GSF:	New CUS	3,000	CUS Addition		CUS Renovation		
							139,211
b. Eligible State Scope:		Eligible Enrollment					
Gross Square Footage:	New	8,467 *	Addition		Renovation		Demolition
Cooperative-Use Space GSF:	New CUS	3,000	CUS Addition		CUS Renovation		
							139,211

*** Per the architect's analysis 8/31/25, the following square footages are eligible for State funding:**

Therapy Pool:	5,125	GSF	
Staircase:	342	GSF	(342 GSF 1 story X 2 = 984 GSF; assume 50% usage by Therapy Pool)
Cooperative Use Space:	3,000	GSF	(Family Support Center)
Total:	8,467	GSF	

2. DESCRIPTION & JUSTIFICATION: (What you wish to accomplish with this project)


The Cool Spring Elementary School site is well located to support a number of regional functions. These include certain Prince George's County Public Schools Central Office functions (International Student Admissions and Enrollment, English Language Development (EDL) Office, Bilingual Assessment Team, Language Access Office, and shared spaces); a Family Support Center; and a Regional Therapy Pool to serve the PGCPSS Special Education population in the Northern part of the County. Since there is no appropriate therapy pool for this population, this will fill a critical need. The request is for State approval of Local Planning and Construction Funding to support the Therapy Pool and the Family Center (cooperative use space); the central office functions will be 100% locally funded.

Since the Therapy Pool will serve a regional population, the request is based on the projected square footage of the facility and the estimated cost, rather than on a projected population. Consistent with the MSDE "A Guide for Serving Students with Disabilities in Physical Education," therapy pools provide opportunities for a robust adapted physical education program by creating outcomes based on water safety and aquatics. Observation of therapy pools in other parts of the county indicates that this type of facility is essential for the health and development of many Special Education students. Based on the utilization of other therapy pools in Prince George's County Public Schools, the anticipated daily attendance at the Cool Spring ES therapy pool will be approximately 50 students in six or seven blocks. In addition, a partnership with the Maryland National Capital Park and Planning Commission (M-NCPPC) Therapeutic Recreation Department is in development to allow them to use the pool for weekend community activities for children with disabilities, similar to a program currently begun at the C. Elizabeth Rieg School.

While the Annex Building is submitted as a separate project for funding purposes, it is essential that it be completed in sequence following the completion of the replacement Cool Spring Elementary School (Priority No. 2). The existing building on the site cannot be fully demolished until the Annex Building is ready to receive the tenants currently housed in the former nunnery. Until the existing building is demolished, the new school will not have access to all of the parking, bus lot, and other site features that are essential to the functioning of an elementary school, nor will occupants of the Annex Building have access to needed parking, bus access for the Therapy Pool, and an outdoor play area for the Family Support Center.

3. ENROLLMENT PROJECTIONS (Requested and Adjacent Schools)		YEAR	2024	2025	2026	2027	2028	2029	2030	2031	Difference
		SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Cool Spring Elementary (L16F134)		535	458	484	496	482	482	476	481	480	55
Adelphi Elementary (Demolished) (L16F169)		NA	505	527	524	524	512	513	512	510	-510
Carole Highlands Elementary (L16F153)		535	544	532	553	543	561	554	545	541	-6
Langley Park-McCormick Elementary (L16F071)		486	697	662	690	669	645	647	649	646	-160
Mary Harris Mother Jones Elementary (L16F231)		769	734	742	761	750	742	735	746	741	28
Because the Therapy Pool will serve all schools in the northern region of the county, the enrollments of the adjacent schools are not relevant to this project.											
TOTAL:		2,325	2,938	2,947	3,024	2,968	2,942	2,925	2,933	2,918	-593
Case Number:	<input type="text"/>	Note: Raw Eligible Enrollment based on SRC and 7-year FTE. To determine the Raw Eligible Enrollment for a new school, enter the SRC and 7 year enrollments for the Adjacent School(s) above.									1,128
*Eligible Enrollment. If the sum of available seats in all adjacent schools shown in the table above is less than 15% of the project school's enrollment (Year 7 FTE), the adjacent schools are excluded from the calculation of eligible enrollment for state funding award.											
#REF!											

4. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the eligible enrollment and eligible gross square footage on the Computation Supplement	Estimated Maximum State Award		Percentage	Estimated Local Funds required given Project Budget and Estimated Maximum State Award	
Design	\$	1,887,000	10.00%	Design	\$	373,000	10%	\$	1,514,000
Building	\$	18,866,000		Building	\$	3,138,000		\$	15,728,000
Site Development	\$	3,585,000	19.00%	Site Development	\$	596,000	19%	\$	2,989,000
Furniture, Fixtures, and Equipment	\$	2,101,000	11.14%	Furniture, Fixtures, and Equipment	\$	157,000	5%	\$	1,944,000
Other	\$	1,558,000		Other	\$	-		\$	1,558,000
Total	\$	27,997,000		Total	\$	4,264,000		\$	23,733,000



STATE OF MARYLAND - CAPITAL IMPROVEMENT PROGRAM / BUILT TO LEARN
COMPUTATION SUPPLEMENTAL WORKSHEET FOR ESTIMATING THE STATE AWARD FOR FY 2027
 (Amounts rounded to the nearest 1,000)

LEA Entry

IAC Entry

PSC No.:	L16F273	Prince George's County Public Schools																																																																															
Project Type:	Replacement	Cool Spring Elementary School Phase II - Annex Building																																																																															
GROSS AREA BASELINE in GSF		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Educ. Type</th> <th>Eligible Enrollment</th> <th>GSF per student</th> <th>Total GSF</th> </tr> </thead> <tbody> <tr><td>PreK</td><td></td><td>x</td><td>=</td></tr> <tr><td>Elementary (K-5)</td><td></td><td>x</td><td>=</td></tr> <tr><td>Middle</td><td></td><td>x</td><td>=</td></tr> <tr><td>High</td><td></td><td>x</td><td>=</td></tr> <tr><td>Special ED Elem</td><td></td><td>x</td><td>=</td></tr> <tr><td>Special ED Middle</td><td></td><td>x</td><td>=</td></tr> <tr><td>Special ED High</td><td></td><td>x</td><td>=</td></tr> </tbody> </table>	Educ. Type	Eligible Enrollment	GSF per student	Total GSF	PreK		x	=	Elementary (K-5)		x	=	Middle		x	=	High		x	=	Special ED Elem		x	=	Special ED Middle		x	=	Special ED High		x	=	<p>NOTE: The Therapy Pool will serve approximately 50 Special Education students per day from schools throughout the northern area of the county. The estimated State funding is based on the square footage of the Therapy Pool plus the Cooperative Use Space.</p>																																														
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<p>Additional Notes: The "Net State Funding" on this worksheet is an estimate of the Maximum State award for this project, but may be reduced based on the costs of the approved contract(s), ineligible items, and change orders.</p> <p>Project consists of 28,495 new gsf.</p>			<p>Date Local Planning (LP) Approved: _____</p> <p>Date Revised: _____</p>																																																																														

Gross Square Footage Add-On Calculators

Concentration of Poverty (CPG)

This GSF Add-On is based the enrollment count for the facility and its CPG percentage. CPG levels below 55% are not eligible for a GSF Add-On. For CPG levels between 55% and 80%, the GSF Add-On scales proportionally. CPG levels above 80% receive the maximum GSF Add-On.

CPG %	Eligible Enrollment		
	<600	600-900	>900
Below 55%	0	0	0
55-80%	1000-2500	1500-3000	2000-3500
Above 80%	2500	3000	3500

Facility CPG %	100
Eligible Enrollment	0
CPG GSF Add-On	2500

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

English Language Learners (EL)

This GSF Add-On is based on the enrollment count for the facility and its percentage of Els. EL levels below 10% are not eligible for a GSF Add-On. For EL levels between 10% and 50%, the GSF Add-On scales proportionally. EL levels above 50% receive the maximum GSF Add-On.

EL %	Eligible Enrollment		
	<600	600-900	>900
Below 10%	0	0	0
10-50%	500-1500	1000-2000	1500-2500
Above 50%	1500	2000	2500

Facility EL%	100
Eligible Enrollment	0
EL GSF Add-On	1500

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

Career and Technology Education (CTE)

GSF Add-Ons for CTE programs are based upon the number of CTE programs housed in the facility and the size of each program. There are five program size categories and each has a set GSF. IAC staff will enter program counts for each size category based upon a review of project submissions.

Program Size	GSF Add-On	Count	Total
Extra Small	500		0
Small	1000		0
Medium	3000		0
Large	4000		0
Extra Large	6000		0
		Grand Total	0

You will see your CTE Add-On reflected as part of Items C (NEW GSF) or N (RENOVATED GSF) in the Computation Supplement.

**STATE OF MARYLAND
FORM 102 (B) REQUEST FOR MAJOR CONSTRUCTION FUNDING**

LEA Entry
IAC Entry

PSC No.:	L16F085	FUNDING PROGRAM:	CIP	REQUEST TYPE:	PROJECT DEVELOPMENT & DESIGN:	YES	LOCAL PLANNING (LP):	YES				
LEA:	Prince George's County Public Schools			CONSTRUCTION FUNDING:	NO	DATE PLANNING (LP) APPROVED:						
SCHOOL NAME:	High Point High School			FY:	2027	DATE SUBMITTED:	10/6/25					
ADDRESS:	3601 Powder Mill Rd., Beltsville, MD 20705			PRIORITY #:	4	REVISED DATE:						
SCHOOL NUMBER:	16.0102	SRC:	2,600	GRADES:	9-12	STATE COST SHARE %:	86%	LOCAL COST SHARE %:	14%			
PROJECT TYPE:	Replacement											
CURRENT FUNDING REQUEST:	\$2,000,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS							TOTAL:			
TOTAL PRIOR STATE FUNDS:	\$8,570,000	FY2028	\$ 50,000,000.00	FY2029	\$45,000,000	FY2030	\$45,000,000	FY2031	\$61,579,000	FY2032		\$203,579,000

1. SCOPE:

a. Proposed LEA Scope:		Proposed Capacity	2,600		
Gross Square Footage:	New	374,000	Based on Feas. Study spring 2025	Addition	
Cooperative-Use Space GSF:	New CUS	3,000		Renovation	
				CUS Renovation	
				Demolition	318,376
b. Eligible State Scope:		Eligible Enrollment	2,415		
Gross Square Footage:	New	421,160		Addition	
Cooperative-Use Space GSF:	New CUS	3,000		Renovation	
				CUS Renovation	
				Demolition	318,376

2. DESCRIPTION & JUSTIFICATION: (What you wish to accomplish with this project)

To improve the learning environment for the students at High Point High School, Planning Approval and Design Funding are requested to replace the facility with a new, state-of-the-art high school. Educational specifications are being developed for a comprehensive high school. Many of the CTE programs will be relocated to the New Northern Adelphi Area High School (NNAAHS). The replacement of HPHS will take place on an occupied site. Originally built in 1954 at 156,146 SF, High Point High School received additions totaling 162,230 SF in 1957, 1964, 1967, and 1977. These multiple additions have resulted in a facility with a circulation system and exterior doors that are extremely difficult to supervise. Renovations in 1997, 2005, and 2009 upgraded 19,736 SF, or 6%, of the 318,376 SF facility. The facility has received an additional \$3 million in minor upgrades since 2002. In addition to the old and obsolete instructional spaces and building infrastructure, the facility has experienced significant overcrowding—the official fall 2024 enrollment was 3,012 students, measured against an SRC of 2,081, resulting in a utilization of 145%. It is projected that the school will be approximately 980 students over the capacity by the 2031–2032 school year (147% utilization).

The County has appropriated \$8.3 million to support planning and community engagement. The planning and design of this school will be particularly complex, given the student population and the community it resides in as well as the difficulties of construction on an occupied site. State funds for Design Services were approved in the amount of \$8.57 million in FY 2024. The project will be completed for occupancy in the summer of 2031.

Overcrowding at this school will be relieved by the opening of NNAAHS, currently projected for 2034. The high schools in the region must be addressed as a cluster, because the capacity at NNAAHS and High Point High School will relieve overcrowding at seven high schools through 1st tier and 2nd Tier boundary redistricting. In addition to the schools that are listed as adjacent to High Point High School in the IAC Facility Inventory Database (1st Tier), Bladensburg High and Duval High will be affected by the redistricting when the replacement High Point High School is occupied (2nd Tier).

3. ENROLLMENT PROJECTIONS (Requested and Adjacent Schools)	YEAR	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
TIER 1 SCHOOLS:										
High Point High (L16F085)	2081	3,012	2,987	2,884	2,871	2,976	2,952	3,070	3,061	-980
Eleanor Roosevelt High (L16F002)	2096	2,544	2,571	2,559	2,537	2,570	2,546	2,569	2,648	-552
Laurel High (L16F014)	1867	2,129	2,138	2,073	1,959	2,007	1,948	2,004	1,975	-108
Northwestern High (L16F072)	2340	2,396	2,389	2,380	2,400	2,419	2,368	2,464	2,474	-134
Parkdale High (L16F177)	2288	2,587	2,535	2,481	2,460	2,492	2,465	2,519	2,524	-236
TOTAL:	10,672	12,668	12,620	12,377	12,227	12,464	12,279	12,626	12,682	-2,010
TIER 2 SCHOOLS:										
Bladensburg High (L16F180)	1785	2,114	2,091	1,987	1,881	1,949	1,914	1,946	1,956	-171
Duval High (L16F194)	2258	2,544	2,555	2,550	2,455	2,491	2,464	2,502	2,492	-234
SUBTOTAL:	4,043	4,658	4,646	4,537	4,336	4,440	4,378	4,448	4,448	-405
GRAND TOTAL:										
	14,715	17,326	17,266	16,914	16,563	16,904	16,657	17,074	17,130	-2,415

Case Number:		Note: Raw Eligible Enrollment based on SRC and 7-year FTE. To determine the Raw Eligible Enrollment for a new school, enter the SRC and 7 year enrollments for the Adjacent School(s) above.	4,091
*Eligible Enrollment. If the sum of available seats in all adjacent schools shown in the table above is less than 15% of the project school's enrollment (Year 7 FTE), the adjacent schools are excluded from the calculation of eligible enrollment for state funding award.			#REF!

4. BUDGET:	LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.		This section of the form calculates the estimated Maximum State Award from the eligible enrollment and eligible gross square footage on the Computation Supplement		Estimated Local Funds required given Project Budget and Estimated Maximum State Award
	LEA Total Estimated Project Budget	Percentage	Estimated Maximum State Award	Percentage	Estimated Local Funds
Design	\$ 25,063,000	10.00%	\$ 18,577,000	10%	\$ 6,486,000
Building	\$ 250,627,000	Feasibility study est. spring 25	\$ 156,107,000		\$ 64,860,000
Site Development	within above	-	\$ 29,660,000	19%	-
Furniture, Fixtures, and Equipment	\$ 20,050,000	8.00%	\$ 7,805,000	5%	\$ 12,245,000
Other	\$ 12,531,000	5.00%	\$ -		\$ 12,531,000
Total	\$ 308,271,000		\$ 212,149,000		\$ 96,122,000

		STATE OF MARYLAND - CAPITAL IMPROVEMENT PROGRAM / BUILT TO LEARN COMPUTATION SUPPLEMENTAL WORKSHEET FOR ESTIMATING THE STATE AWARD FOR FY 2027 (Amounts rounded to the nearest 1,000)				LEA Entry IAC Entry																																														
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TOTAL COST						246,685,680																																														
Less Prior State Funds for Related Projects																																																				
MAXIMUM STATE AWARD						212,149,000																																														
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BALANCE						212,149,000																																														
Additional Notes: The "Net State Funding" on this worksheet is an estimate of the Maximum State award for this project, but may be reduced based on the costs of the approved contract(s), ineligible items, and change orders.						Date Local Planning (LP) Approved:																																														
Project consists of 374,000 new gsf. The existing facility of 318,376 gsf will be demolished.						Date Revised:																																														

High Point High School

Gross Square Footage Add-On Calculators

Concentration of Poverty (CPG)

This GSF Add-On is based the enrollment count for the facility and its CPG percentage. CPG levels below 55% are not eligible for a GSF Add-On. For CPG levels between 55% and 80%, the GSF Add-On scales proportionally. CPG levels above 80% receive the maximum GSF Add-On.

CPG %	Eligible Enrollment		
	<600	600-900	>900
Below 55%	0	0	0
55-80%	1000-2500	1500-3000	2000-3500
Above 80%	2500	3000	3500

Facility CPG %	76
Eligible Enrollment	2600
CPG GSF Add-On	3260

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

English Language Learners (EL)

This GSF Add-On is based on the enrollment count for the facility and its percentage of ELs. EL levels below 10% are not eligible for a GSF Add-On. For EL levels between 10% and 50%, the GSF Add-On scales proportionally. EL levels above 50% receive the maximum GSF Add-On.

EL %	Eligible Enrollment		
	<600	600-900	>900
Below 10%	0	0	0
10-50%	500-1500	1000-2000	1500-2500
Above 50%	1500	2000	2500

Facility EL%	65
Eligible Enrollment	2600
EL GSF Add-On	2500

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

Career and Technology Education (CTE)

GSF Add-Ons for CTE programs are based upon the number of CTE programs housed in the facility and the size of each program. There are five program size categories and each has a set GSF. IAC staff will enter program counts for each size category based upon a review of project submissions.

Program Size	GSF Add-On	Count	Total
Extra Small	500	0	0
Small	1000	3	3000
Medium	3000	5	15000
Large	4000	1	4000
Extra Large	6000	0	0
Grand Total			22000

You will see your CTE Add-On reflected as part of Items C (NEW GSF) or N (RENOVATED GSF) in the Computation Supplement.

CTE Programs:	SF fr. Ed Spec	Size	#	Summary	
AFROTC	850 plus support	Medium	2	Small	3
Computer Science	1000 plus storage	Small	2	Medium	5
FACS	1550 plus storage	Medium	1	Large	1
Industrial Maintenanc	3000 plus support	Large	1	Extra Large	0
Environmental Scien	Science lab plus	Medium	1		9
Pharmacy Tech	Science lab plus	Medium	1		
CCRD	Classroom	Small	1		

**STATE OF MARYLAND
FORM 102 (B) REQUEST FOR MAJOR CONSTRUCTION FUNDING**

LEA Entry
IAC Entry

PSC No.:	Unassigned	FUNDING PROGRAM:	CIP	REQUEST TYPE:	PROJECT DEVELOPMENT & DESIGN:	YES	LOCAL PLANNING (LP):	NO				
LEA:	Prince George's County Public Schools			CONSTRUCTION FUNDING:	NO	DATE PLANNING (LP) APPROVED:						
SCHOOL NAME:	New Northern Adelphi Area High School			FY:	2027	DATE SUBMITTED:	10/6/25					
ADDRESS:	9000 25th AVE, ADELPHI, MD 20783			PRIORITY #:	5	REVISED DATE:						
SCHOOL NUMBER:	0	SRC:	2,600	GRADES:	9-12	STATE COST SHARE %:	81%	LOCAL COST SHARE %:	19%			
PROJECT TYPE:	Addition											
CURRENT FUNDING REQUEST:	\$2,000,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS							TOTAL:			
TOTAL PRIOR STATE FUNDS:	\$10,168,000	FY2028	\$1,000,000	FY2029	\$1,000,000	FY2030	\$4,000,000	FY2031	\$20,000,000	FY2032	\$50,000,000	\$ 78,000,000

1. SCOPE:

a. Proposed LEA Scope:		Proposed Capacity	2,600		
Gross Square Footage:	New	501,000	Revised concept plan Sept. 2025	Addition	
Cooperative-Use Space GSF:	New CUS	3,000		Renovation	
				CUS Addition	
				CUS Renovation	
				Demolition *	140,030
b. Eligible State Scope:		Eligible Enrollment	2,600		
Gross Square Footage:	New	454,101		Addition	
Cooperative-Use Space GSF:	New CUS	3,000		Renovation	
				CUS Addition	
				CUS Renovation	
				Demolition *	140,030

* Former Cherokee Lane ES

2. DESCRIPTION & JUSTIFICATION: (What you wish to accomplish with this project)

Prince George's County Public Schools is experiencing significant increases in enrollment at the seven high schools located in the northern area of the county. The high schools affected are Bladensburg, Duval, Eleanor Roosevelt, High Point, Laurel, Northwestern, and Parkdale. Enrollment is projected to exceed capacity by over 2,400 students by the fall of 2031. High Point High School will see the greatest degree of overcrowding and is of particular concern due to the inability to place additional portable classrooms without impacting other site activities, including parking. The projected enrollment increases are based on historical activity seen at the middle schools during the past five years that feed into these high schools. In addition to this historical enrollment growth, there has been additional migration of international high school students into the northern area of the county. The current student enrollment within the middle schools and the compulsory high school age of 18 years old will continue to increase the enrollment at the high schools significantly. This new high school will relieve overcrowding at the northern area high schools. New Northern Adelphi Area High School (NNAAHS) will be a CTE hub for the northern area of the county. It will have 28 CTE teaching stations, for a total of 560 students. Under the current plan for the instructional program, NNAAHS will have a State Rated Capacity of 2,600 students.

The FY 2027 CIP request is for State design funding. Through FY 2026, the County has allocated \$19.639 million for planning and design services. Through a joint-use agreement now being developed with the University of Maryland (UMD), the high school stadium will be used for university physical education practice and track events as well as for regular high school physical education and athletic activities; UMD will provide funding to ensure the stadium and related athletic facilities meet collegiate standards. An access road will be built in collaboration with UMD on property owned by the university. The high school site currently is partly occupied by Adelphi Elementary School students housed in the former Cherokee Lane Elementary School, which will be demolished following completion of the new Cool Spring ES (Priority #2). Pending State and local funding, NNAAHS will be available to relieve overcrowding in the north in 2034.

The final site acreage for the high school will be determined by the civil engineer. The current estimate is a total of 41.27 acres consisting of: existing site of former Cherokee Lane ES, 21.80 acres; land to be exchanged with the State Highway Administration, 11.33 acres; acquisition of Adelphi Park, 8.14 acres. Additional land will be provided by the University of Maryland, acreage and ownership to be negotiated.

3. ENROLLMENT PROJECTIONS (Requested and Adjacent Schools)	YEAR	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
New Northern Adelphi Area High	2,210	0	0	0	0	0	0	0	0	2,210
Bladensburg High	1,785	2,114	2,091	1,987	1,881	1,949	1,914	1,946	1,956	-171
Duval High	2,258	2,544	2,555	2,550	2,455	2,491	2,464	2,502	2,492	-234
Eleanore Roosevelt High	2,096	2,544	2,571	2,559	2,537	2,570	2,546	2,569	2,648	-552
High Point High	2,081	3,012	2,987	2,884	2,871	2,976	2,952	3,070	3,061	-980
Laurel High	1,867	2,129	2,138	2,073	1,959	2,007	1,948	2,004	1,975	-108
Northwestern High	2,340	2,396	2,389	2,380	2,400	2,419	2,368	2,464	2,474	-134
Parkdale High	2,288	2,587	2,535	2,481	2,460	2,492	2,465	2,519	2,524	-236
										0
TOTAL:	16,925	17,326	17,266	16,914	16,563	16,904	16,657	17,074	17,130	-205

Case Number: Note: Raw Eligible Enrollment based on SRC and 7-year FTE. To determine the Raw Eligible Enrollment for a new school, enter the SRC and 7 year enrollments for the Adjacent School(s) above.

2,415

*Eligible Enrollment. If the sum of available seats in all adjacent schools shown in the table above is less than 15% of the project school's enrollment (Year 7 FTE), the adjacent schools are excluded from the calculation of eligible enrollment for state funding award.

0

4. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the eligible enrollment and eligible gross square footage on the Computation Supplement			Estimated Local Funds required given Project Budget and Estimated Maximum State Award		
				Estimated Maximum State Award	Percentage	Estimated Local Funds			
Design	\$	23,290,000	10.00%	Design	\$	18,865,000	10%	\$	4,425,000
Building	\$	195,718,000		Building	\$	158,531,000		\$	37,187,000
Site Development	\$	37,186,000	19.00%	Site Development	\$	30,121,000	19%	\$	7,065,000
Furniture, Fixtures, and Equipment	\$	23,290,000	10.00%	Furniture, Fixtures, and Equipment	\$	7,927,000	5%	\$	15,363,000
Other	\$	11,645,000	5.00%	Other	\$	-		\$	11,645,000
Total	\$	291,129,000		Total	\$	215,444,000		\$	75,685,000
UMD Athletic Enhancements	\$	4,000,000						\$	4,000,000
Total	\$	295,129,000						\$	79,685,000

		STATE OF MARYLAND - CAPITAL IMPROVEMENT PROGRAM / BUILT TO LEARN COMPUTATION SUPPLEMENTAL WORKSHEET FOR ESTIMATING THE STATE AWARD FOR FY 2027 (Amounts rounded to the nearest 1,000)				LEA Entry IAC Entry																																																																												
PSC No.: Unassigned Project Type: Addition		Prince George's County Public Schools New Northern Adelphi Area High School				Priority # 5 CIP or CIP/BTL CIP																																																																												
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0-15		x	431.00	x 0%	=																																																																													
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td>L. Eligible Structure Renovation</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>M. Cooperative-Use Space (GSF)</td> <td></td> <td>x</td> <td style="text-align: right;">431.00</td> <td></td> <td></td> </tr> <tr> <td>N. CTE Program-Based GSF Add-on</td> <td></td> <td>x</td> <td style="text-align: right;">431.00</td> <td></td> <td></td> </tr> <tr> <td>O. Concentration of Poverty/EL Add-on</td> <td></td> <td>x</td> <td style="text-align: right;">431.00</td> <td></td> <td></td> </tr> <tr> <td>P. GAB Variance (if applicable)</td> <td></td> <td>x</td> <td style="text-align: right;">431.00</td> <td></td> <td></td> </tr> <tr> <td>Q. Facility Reno Subtotal (L+M+N+O+P)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>R. Site Development (0.1*Q)</td> <td></td> <td></td> <td style="text-align: right;">5%</td> <td></td> <td></td> </tr> <tr> <td>S. Facility Renovation & Site Subtotal (Q+R)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>T. Design Cost (0.1*S)</td> <td></td> <td></td> <td style="text-align: right;">10%</td> <td></td> <td></td> </tr> <tr> <td>U. Furniture, Fixtures and Equipment (0.05*Q)</td> <td></td> <td></td> <td style="text-align: right;">5%</td> <td></td> <td></td> </tr> <tr> <td>V. Total Cost for Renovated Space (S+T+U)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		L. Eligible Structure Renovation						M. Cooperative-Use Space (GSF)		x	431.00			N. CTE Program-Based GSF Add-on		x	431.00			O. Concentration of Poverty/EL Add-on		x	431.00			P. GAB Variance (if applicable)		x	431.00			Q. Facility Reno Subtotal (L+M+N+O+P)						R. Site Development (0.1*Q)			5%			S. Facility Renovation & Site Subtotal (Q+R)						T. Design Cost (0.1*S)			10%			U. Furniture, Fixtures and Equipment (0.05*Q)			5%			V. Total Cost for Renovated Space (S+T+U)								Construction Cost	Cost State Share											
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TOTAL COST				265,980,000	215,444,000																																																																													
Less Prior State Funds for Related Projects																																																																																		
MAXIMUM STATE AWARD					215,444,000																																																																													
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ADJUSTED MAXIMUM STATE AWARD																																																																																		
Less CIP awards for the Project				Date Approved: _____	Fiscal Year: 1901																																																																													
Less other State funding program awards for the project				Date Approved: _____	Fiscal Year: 1901																																																																													
BALANCE					215,444,000																																																																													
Additional Notes: The "Net State Funding" on this worksheet is an estimate of the Maximum State award for this project, but may be reduced based on the costs of the approved contract(s), ineligible items, and change orders.					Date Local Planning (LP) Approved: _____ Date Revised: _____																																																																													
Project consists of approximately 501,000 new GSF.																																																																																		

Gross Square Footage Add-On Calculators

Concentration of Poverty (CPG)

This GSF Add-On is based the enrollment count for the facility and its CPG percentage. CPG levels below 55% are not eligible for a GSF Add-On. For CPG levels between 55% and 80%, the GSF Add-On scales proportionally. CPG levels above 80% receive the maximum GSF Add-On.

CPG %	Eligible Enrollment		
	<600	600-900	>900
Below 55%	0	0	0
55-80%	1000-2500	1500-3000	2000-3500
Above 80%	2500	3000	3500

Facility CPG %	62
Eligible Enrollment	2,600 0 0
CPG GSF Add-On	2420

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

English Language Learners (EL)

This GSF Add-On is based on the enrollment count for the facility and its percentage of ELs. EL levels below 10% are not eligible for a GSF Add-On. For EL levels between 10% and 50%, the GSF Add-On scales proportionally. EL levels above 50% receive the maximum GSF Add-On.

EL %	Eligible Enrollment		
	<600	600-900	>900
Below 10%	0	0	0
10-50%	500-1500	1000-2000	1500-2500
Above 50%	1500	2000	2500

Facility EL%	50
Eligible Enrollment	2600
EL GSF Add-On	2500

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

Career and Technology Education (CTE)

GSF Add-Ons for CTE programs are based upon the number of CTE programs housed in the facility and the size of each program. There are five program size categories and each has a set GSF. IAC staff will enter program counts for each size category based upon a review of project submissions.

Program Size	GSF Add-On	Count	Total
Extra Small	500		0
Small	1000	5	5000
Medium	3000	13	39000
Large	4000	7	28000
Extra Large	6000	2	12000
		Grand Total	84000

You will see your CTE Add-On reflected as part of Items C (NEW GSF) or N (RENOVATED GSF) in the Computation Supplement.

*Basing it on estimated CPG of the adjacent schools and the number of students that each

See CPG Estimate Below based on adjacent schools

High Schools	State-rated Cap	Projected SY31	Projected Seat
Bladensburg HS	1785	2114	-329
Duval HS	2258	2522	-264
Eleanor Roosevelt HS	2096	2544	-448
High Point HS	2600	3012	-412
Laurel HS	1867	2129	-262
Northwestern HS	2340	2396	-56
Parkdale HS	2288	2587	-299
New Northern Area Adelphi HS		2600	-2070
Total	15234	19904	35138

SY 24-25 FARMS	FARM Students
84.87%	322
72.87%	192
50.71%	277
76.32%	353
69.02%	181
69.62%	39
70.97%	248
61.97%	1611

CTE Programs:		#
Construction Mgmt	1200+600 Medium	1 Small
Carpentry	2400+600 Large	1 Medium
Electrical	2400+600 Large	1 Large
HVAC	2400+600 Large	1 Extra Large
Masonry	2400+600 Large	1
Plumbing	2400+600 Large	1
Welding	2400+600 Large	1
Automotive Body	4000+650+stc Extra Large	1
Auto Tech	6000+650+stc Extra Large	1
Barbering	1800+650+etc Medium	1
Cosmetology	1800+650+etc Medium	2
Business	1200 Small	3
Child Development	1150+800+etc Medium	1
Culinary Arts	1550+1800+e Large	1
Nursing	2200 Medium	1
Dental	2200 Medium	1
CMA	2200 Medium	1
CISCO	1800 Medium	1
Multimedia	1200 Small	1
Teacher's Academy	1000 Small	1
PLTW	2440+storage Medium	3
InTec	2400 Medium	1

**STATE OF MARYLAND
FORM 102 (B) REQUEST FOR MAJOR CONSTRUCTION FUNDING**

LEA Entry
IAC Entry

PSC No.:		FUNDING PROGRAM:	CIP	REQUEST TYPE:	PROJECT DEVELOPMENT & DESIGN:	LOCAL PLANNING (LP):	YES					
LEA:	Prince George's County Public Schools			CONSTRUCTION FUNDING:	YES	DATE PLANNING (LP) APPROVED:						
SCHOOL NAME:	Riverdale Hills Early Learning Center			FY:	2027	DATE SUBMITTED:	10/6/25					
ADDRESS:	6200 Sheridan St., Riverdale, MD 20737			PRIORITY #:	6	REVISED DATE:						
SCHOOL NUMBER:	#N/A	SRC:	200	GRADES:	Other	STATE COST SHARE %:	86%					
						LOCAL COST SHARE %:	14%					
PROJECT TYPE:	Renovation/Addition											
CURRENT FUNDING REQUEST:	\$6,322,000			EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS				TOTAL:				
TOTAL PRIOR STATE FUNDS:	\$250,000	FY2028	\$ 3,434,000	FY2029		FY2030		FY2031		FY2032	\$9,756,000	\$9,756,000

1. SCOPE:

a. Proposed LEA Scope:

Proposed Capacity	200		
Gross Square Footage:	New	Addition	Renovation
		3,364	18,411
Cooperative-Use Space GSF:	New CUS	CUS Addition	CUS Renovation

b. Eligible State Scope:

Eligible Enrollment	200		
Gross Square Footage:	New	Addition	Renovation
		3,364	18,411
Cooperative-Use Space GSF:	New CUS	CUS Addition	CUS Renovation
			200

2. DESCRIPTION & JUSTIFICATION: (What you wish to accomplish with this project)

Prince George's County Public Schools will convert a portion of a former school, currently partially used by a local nonprofit organization, the Latin American Youth Center (LAYC), into an Early Learning Center (ELC) that will serve the north-central part of the county. The facility will assist PGCPs to meet the *Blueprint for Maryland's Future* requirement to expand early childhood instructional opportunities by serving approximately 200 4-year old prekindergarten students who otherwise would have few opportunities for early childhood education. The Riverdale Hills ELC will have 10 classrooms, a multipurpose learning space, a food serving space and kitchen, and a variety of support spaces. The exterior will include a play area, a parking area or areas that will receive buses as well as cars, and stormwater management facilities.

LAYC will be responsible for the build-out of their portion of the building. The PGCPs portion of the building includes approximately 18,411 gsf of renovation and approximately 3,364 gsf of new construction; the LAYC portion consists of approximately 17,207 gsf of renovation. PGCPs will include in its scope of work building-wide replacements of the roof and windows, as well as upgrades to two toilets in the LAYC area. HVAC, electrical, and plumbing connections will be installed for LAYC's use when it undertakes the renovation of its portion of the building. An educational specification has been approved by the Board of Education and a Memorandum of Understanding has been approved by both parties. With Design funds approved by the IAC in FY 2026 as well as a local allocation, the project is proceeding rapidly in Design Development at this writing. PGCPs requests Local Planning Approval and Construction Funds. As the facility is being brought back into use after many years of vacancy, there are no adjacent schools; the sending areas have not been determined at this time.

The project will be partially funded using a pass-through grant of State funds, which will supplement the eligible local and State funds to address the challenging sitework and stormwater management conditions of the site. The estimated proportion of funds to be allocated from each source (State, local government, and pass-through grant) is shown in Section 5 below. Note: This project was labelled as an Early Childhood Center (ECC) in the BMS entry for the FY 2026 CIP, but is now labelled as an Early Learning Center (ELC).

3. ENROLLMENT PROJECTIONS (Requested and Adjacent Schools)		YEAR	2024	2025	2026	2027	2028	2029	2030	2031	Difference
		SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	
As the facility has been out of service for many years, there are no adjacent schools.											0
											0
											0
											0
TOTAL:		0	0	0	0	0	0	0	0	0	0
Case Number:		Note: Raw Eligible Enrollment based on SRC and 7-year FTE. To determine the Raw Eligible Enrollment for a new school, enter the SRC and 7 year enrollments for the Adjacent School(s) above.									0
*Eligible Enrollment. If the sum of available seats in all adjacent schools shown in the table above is less than 15% of the project school's enrollment (Year 7 FTE), the adjacent schools are excluded from the calculation of eligible enrollment for state funding award.											#REF!
4. BUDGET:	LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.			This section of the form calculates the estimated Maximum State Award from the eligible enrollment and eligible gross square footage on the Computation Supplement				Estimated Local Funds required given Project Budget and Estimated Maximum State Award			
		LEA Total Estimated Project Budget	Percentage		Estimated Maximum State Award	Percentage	Estimated Local Funds	Regular Match	Pass Through Grant		
	Design	\$ 1,822,000	10.00%	Design	\$ 872,000	10%	\$ 950,000	\$ 143,000	\$ 807,000		
	Building	\$ 18,224,000	fr. SD estimate	Building	\$ 8,145,000		\$ 9,497,000	\$ 1,326,000	\$ 8,076,000		
	Site Development	within above	-	Site Development	\$ 582,000	19%	-	\$ 95,000			
	Furniture, Fixtures, and Equipment	\$ 1,458,000	8.00%	Furniture, Fixtures, and Equipment	\$ 407,000	5%	\$ 1,051,000	\$ 67,000	\$ 984,000		
	Other: LEA Contingency	\$ 1,822,000	10.00%				\$ 1,822,000		\$ 1,822,000		
Total	\$ 23,326,000	Note: Does not include LAYC fit-up costs	Total	\$ 10,006,000		\$ 13,320,000	\$ 1,631,000	\$ 11,689,000			
NOTES:		(1)	Includes 20% design contingency, but no construction contingency.							\$ 11,637,000	\$ 13,320,000

		STATE OF MARYLAND - CAPITAL IMPROVEMENT PROGRAM / BUILT TO LEARN COMPUTATION SUPPLEMENTAL WORKSHEET FOR ESTIMATING THE STATE AWARD FOR FY 2027 (Amounts rounded to the nearest 1,000)				LEA Entry IAC Entry		
PSC No.: 0.00		Prince George's County Public Schools				Priority #	6	
Project Type: Renovation/Addition		Riverdale Hills Early Learning Center				CIP or CIP/BTL	CIP	
GROSS AREA BASELINE in GSF		Educ. Type		Eligible Enrollment	GSF per student	Total GSF	Request Type	
		PreK		200	x 141.00	=	28,200	
		Elementary (K-5)		#REF!	x	=	#REF!	
		Middle		#REF!	x	=	#REF!	
		High		#REF!	x	=	#REF!	
		Special ED Elem			x	=		
		Special ED Middle			x	=		
		Special ED High			x	=		
							28,200	
		Existing Facility GSF		35,618	Adjusted Eligible		-	
		Demolition of Existing GSF		-	GSF*			
		Revised Existing Facility GSF		18,411	PGCPS portion of total building			
		Eligible New GSF		9,789				
NEW GSF							Construction Cost	Cost State Share
	A. Eligible New GSF	3,364	x	431.00		1,450,000	1,247,000	
	B. Cooperative-Use Space (GSF)		x	431.00				
	C. CTE Program-Based GSF Add-on	#N/A	x	431.00		#N/A	0	
	D. Concentration of Poverty/EL Add-on	#N/A	x	431.00		#N/A	0	
	E. GAB Variance (if applicable)		x	431.00				
	F. Facility Addition Subtotal (A+B+C+D+E)	3,364				1,450,000	1,247,000	
	G. Site Development (0.19*F)		x	19%		275,500	237,000	
	H. Facility Addition & Site Subtotal (F+G)					1,725,500	1,484,000	
	I. Design Cost (0.1*H)		x	10%		172,550	148,000	
	J. Furniture, Fixtures and Equipment (0.05*F)		x	5%		72,500	62,000	
	K. Total Costs for new space (H+I+J)					1,970,550	1,694,000	
RENOVATED GSF							Construction Cost	Cost State Share
	Age of Structure	Construction Year	GSF to be Renovated	Cost per GSF	Percentage to be Covered	Cost		
	40 & older		18,411	431.00	x 100%	= 7,935,141		
	31-39			431.00	x 85%	=		
	26-30			431.00	x 75%	=		
	21-25			431.00	x 65%	=		
	16-20			431.00	x 50%	=		
	0-15			431.00	x 0%	=		
	L. Eligible Structure Renovation		18,411			7,935,000	6,824,000	
	M. Cooperative-Use Space (GSF)	200	x	431.00		86,000	74,000	
	N. CTE Program-Based GSF Add-on	#N/A	x	431.00		0		
	O. Concentration of Poverty/EL Add-on	#N/A	x	431.00		0		
	P. GAB Variance (if applicable)		x	431.00				
	Q. Facility Reno Subtotal (L+M+N+O+P)	#N/A				8,021,000	6,898,000	
	R. Site Development (0.1*Q)			5%		401,000	345,000	
	S. Facility Renovation & Site Subtotal (Q+R)					8,422,000	7,243,000	
	T. Design Cost (0.1*S)			10%		842,000	724,000	
	U. Furniture, Fixtures and Equipment (0.05*Q)			5%		401,000	345,000	
	V. Total Cost for Renovated Space (S+T+U)					9,665,000	8,312,000	
TOTAL COST							11,635,550	10,006,000
		<i>Less Prior State Funds for Related Projects</i>						
MAXIMUM STATE AWARD								10,006,000
		<i>Less CIP awards for the Project</i>					Date Approved: _____	Fiscal Year: 1901
ADJUSTED MAXIMUM STATE AWARD								
		<i>Less CIP awards for the Project</i>					Date Approved: _____	Fiscal Year: 1901
		<i>Less other State funding program awards for the project</i>					Date Approved: _____	Fiscal Year: 1901
BALANCE								10,006,000
Additional Notes: The "Net State Funding" on this worksheet is an estimate of the Maximum State award for this project, but may be reduced based on the costs of the approved contract(s), ineligible items, and change orders.						Date Local Planning (LP) Approved: _____		
						Date Revised: _____		
Project consists of xxxxx and xxxxx sf. The existing facility is XXXXX								

**STATE OF MARYLAND
FORM 102 (B) REQUEST FOR MAJOR CONSTRUCTION FUNDING**

LEA Entry
 IAC Entry

PSC No.:	L16F033	FUNDING PROGRAM:	CIP	REQUEST TYPE: PROJECT DEVELOPMENT & DESIGN:	YES	LOCAL PLANNING (LP):	NO
LEA:	Prince George's			CONSTRUCTION FUNDING:	NO	DATE PLANNING (LP) APPROVED:	
SCHOOL NAME:	Crossland High			FY:	2027	DATE SUBMITTED:	10/6/25
ADDRESS:	6901 TEMPLE HILL ROAD, TEMPLE HILLS, MD, 20748			PRIORITY #:	7	REVISED DATE:	
SCHOOL NUMBER:	16.1217	SRC:	1775	GRADES:	9-12	STATE COST SHARE %:	86%
						LOCAL COST SHARE %:	14%

PROJECT TYPE:	Addition	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS							TOTAL:
CURRENT FUNDING REQUEST:	\$1,000,000								\$18,054,000
TOTAL PRIOR STATE FUNDS:	\$250,000	FY2028	\$7,000,000	FY2029	\$ 10,054,000	FY2030	FY2031	FY2032	

1. SCOPE:

a. Proposed LEA Scope:		Proposed Capacity	120		
Gross Square Footage:	New	Addition	38,000	Renovation	1,000
Cooperative-Use Space GSF:	New CUS	CUS Addition		CUS Renovation	
b. Eligible State Scope:		Eligible Enrollment	200		
Gross Square Footage:	New	Addition	35,449	Renovation	1,000
Cooperative-Use Space GSF:	New CUS	CUS Addition		CUS Renovation	

2. DESCRIPTION & JUSTIFICATION: (What you wish to accomplish with this project)

Crossland High School is designated to be the southern Career and Technical Education (CTE) Hub for Prince George's County Public Schools (PGCPS). The school currently supports 20 CTE programs for a total of 400 students. The addition will bring six (6) CTE programs to the school, for an additional 120 CTE students. Attendance at the school will be by application from the entire Southern area of the county. Students in the program will be registered as Crossland High students and will receive their diploma from Crossland High. The project will be partially funded using a pass-through grant of State funds, which will supplement the eligible local and State funds. The estimated proportion of funds to be allocated from each source (State, local government, and pass-through grant) is shown in Section 5 below. The expansion of the CTE program at Crossland High will assist PGCPS to meet the *Blueprint for Maryland's Future* legislation requirements for Career and College Readiness for all students by 10th grade, with CTE students following pathways that lead to either an apprenticeship program or industry certification on graduation. The Educational Specification was recently approved by the Board of Education. Funds are requested to engage an architectural firm to develop a conceptual plan that will serve as the basis for a request for Planning Approval in FY 2028.

3. ENROLLMENT PROJECTIONS (Requested and Adjacent Schools)	YEAR	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Crossland High (L16F033)	1775	1,094	1,244	1,279	1,305	1,398	1,399	1,399	1,396	379
Forestville High (Swing) (L16F104)	NA	0	0	0	0	0	0	0	0	0
Friendly High (L16F046)	1351	894	850	880	910	931	949	963	963	388
Oxon Hill High (L16F082)	1360	1,562	1,563	1,533	1,498	1,503	1,483	1,460	1,499	-139
Potomac High (L16F216)	1915	1,347	1,331	1,403	1,372	1,401	1,346	1,356	1,420	495
Suitland High (L16F087)	1894	1,847	1,752	1,732	1,667	1,727	1,690	1,715	1,762	132
Surrattsville High (L16F103)	1237	875	840	885	868	854	879	908	931	306
TOTAL:	9,532	7,619	7,580	7,712	7,620	7,814	7,746	7,801	7,971	1,561

Case Number: Note: Raw Eligible Enrollment based on SRC and 7-year FTE. To determine the Raw Eligible Enrollment for a new school, enter the SRC and 7 year enrollments for the Adjacent School(s) above. **214**

*Eligible Enrollment. If the sum of available seats in all adjacent schools shown in the table above is less than 15% of the project school's enrollment (Year 7 FTE), the adjacent schools are excluded from the calculation of eligible enrollment for state funding award. **#REF!**

4. BUDGET:	LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.		This section of the form calculates the estimated Maximum State Award from the eligible enrollment and eligible gross square footage on the Computation Supplement		Estimated Local Funds required given Project Budget and Estimated Maximum State Award		
	LEA Total Estimated Project Budget	Percentage	Estimated Maximum State Award	Percentage	Estimated Local Funds	Regular Match	Pass Through Grant
Design	\$ 1,703,000	8.86%	\$ 1,602,000	10%	\$ 101,000	\$ 255,000	\$ (154,000)
Building	\$ 16,202,000		\$ 13,510,000		\$ 2,692,000	\$ 2,139,000	\$ 553,000
Site Development	\$ 3,021,000	18.65%	\$ 2,516,000	19%	\$ 505,000	\$ 406,000	\$ 99,000
Furniture, Fixtures, and Equipment	\$ 1,803,000	11.13%	\$ 676,000	5%	\$ 1,127,000	\$ 107,000	\$ 1,020,000
Other - LEA Contingency	\$ 1,538,000	8.00%	\$ -		\$ 1,538,000		\$ 1,538,000
Total	\$ 24,267,000		\$ 18,304,000		\$ 5,963,000	\$ 2,907,000	\$ 3,056,000

IAC		STATE OF MARYLAND - CAPITAL IMPROVEMENT PROGRAM / BUILT TO LEARN COMPUTATION SUPPLEMENTAL WORKSHEET FOR ESTIMATING THE STATE AWARD FOR FY 2027 (Amounts rounded to the nearest 1,000)				LEA Entry IAC Entry																																														
PSC No.: L16F033		Prince George's				Priority # 7																																														
Project Type: Addition		Crossland High CTE Addition				CIP or CIP/BTL CIP																																														
GROSS AREA BASELINE in GSF		<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Educ. Type</th> <th>Eligible Enrollment</th> <th>GSF per student</th> <th colspan="2">Total GSF</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td></td> <td>x</td> <td>=</td> <td></td> </tr> <tr> <td>Elementary (K-5)</td> <td>#REF!</td> <td>x</td> <td>=</td> <td>#REF!</td> </tr> <tr> <td>Middle</td> <td>#REF!</td> <td>x</td> <td>=</td> <td>#REF!</td> </tr> <tr> <td>High</td> <td>1,895</td> <td>x 180.00</td> <td>=</td> <td>341,100</td> </tr> <tr> <td>Special ED Elem</td> <td></td> <td>x</td> <td>=</td> <td></td> </tr> <tr> <td>Special ED Middle</td> <td></td> <td>x</td> <td>=</td> <td></td> </tr> <tr> <td>Special ED High</td> <td></td> <td>x</td> <td>=</td> <td></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right;">341,100</td> </tr> </tbody> </table>				Educ. Type	Eligible Enrollment	GSF per student	Total GSF		PreK		x	=		Elementary (K-5)	#REF!	x	=	#REF!	Middle	#REF!	x	=	#REF!	High	1,895	x 180.00	=	341,100	Special ED Elem		x	=		Special ED Middle		x	=		Special ED High		x	=						341,100	Request Type	
Educ. Type	Eligible Enrollment	GSF per student	Total GSF																																																	
PreK		x	=																																																	
Elementary (K-5)	#REF!	x	=	#REF!																																																
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						Basis for Applied Funding Factors: Estimate																																														
						Date of First Construction Funding:																																														
						Bid Date (Actual Only):																																														
						State Cost Share % 71%																																														
						Concentration of Poverty Add-on 10%																																														
						Maintenance Add-on 5%																																														
						Net Zero Energy Add-on -																																														
						State Cost Share % w/Add-ons 86%																																														
						Enrollment Case # (if applicable)																																														
		<table border="1" style="width:100%; border-collapse: collapse;"> <tbody> <tr> <td>Existing Facility GSF</td> <td style="text-align: right;">335,141</td> <td>Adjusted Eligible GSF*</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Demolition of Existing GSF</td> <td style="text-align: right;">-</td> <td></td> <td></td> </tr> <tr> <td>Revised Existing Facility GSF</td> <td style="text-align: right;">335,141</td> <td></td> <td></td> </tr> <tr> <td>Eligible New GSF</td> <td style="text-align: right;">5,959</td> <td></td> <td></td> </tr> </tbody> </table>				Existing Facility GSF	335,141	Adjusted Eligible GSF*	-	Demolition of Existing GSF	-			Revised Existing Facility GSF	335,141			Eligible New GSF	5,959																																	
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NEW GSF						Construction Cost																																														
						Cost State Share																																														
A. Eligible New GSF 5,959 x 431.00						2,568,000																																														
B. Cooperative-Use Space (GSF) x 431.00																																																				
C. CTE Program-Based GSF Add-on 25,000 x 431.00						10,775,000																																														
D. Concentration of Poverty/EL Add-on 2,865 x 431.00						1,235,000																																														
E. GAB Variance (if applicable) 1,625 x 431.00						700,000																																														
F. Facility Addition Subtotal (A+B+C+D+E) 35,449						15,278,000																																														
G. Site Development (0.19*F) x 19%						2,903,000																																														
H. Facility Addition & Site Subtotal (F+G) 18,181,000						15,636,000																																														
I. Design Cost (0.1*H) x 10%						1,818,000																																														
J. Furniture, Fixtures and Equipment (0.05*F) x 5%						764,000																																														
K. Total Costs for new space (H+I+J) 20,763,000						17,856,000																																														
RENOVATED GSF						Construction Cost																																														
						Cost State Share																																														
<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th>Age of Structure</th> <th>Construction Year</th> <th>GSF to be Renovated</th> <th>Cost per GSF</th> <th>Percentage to be Covered</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>40 & older</td> <td></td> <td>1,000</td> <td>431.00</td> <td>x 100%</td> <td>= 431,000</td> </tr> <tr> <td>31-39</td> <td></td> <td></td> <td>431.00</td> <td>x 85%</td> <td>=</td> </tr> <tr> <td>26-30</td> <td></td> <td></td> <td>431.00</td> <td>x 75%</td> <td>=</td> </tr> <tr> <td>21-25</td> <td></td> <td></td> <td>431.00</td> <td>x 65%</td> <td>=</td> </tr> <tr> <td>16-20</td> <td></td> <td></td> <td>431.00</td> <td>x 50%</td> <td>=</td> </tr> <tr> <td>0-15</td> <td></td> <td></td> <td>431.00</td> <td>x 0%</td> <td>=</td> </tr> </tbody> </table>		Age of Structure	Construction Year	GSF to be Renovated	Cost per GSF	Percentage to be Covered	Cost	40 & older		1,000	431.00	x 100%	= 431,000	31-39			431.00	x 85%	=	26-30			431.00	x 75%	=	21-25			431.00	x 65%	=	16-20			431.00	x 50%	=	0-15			431.00	x 0%	=									
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Q. Facility Reno Subtotal (L+M+N+O+P) 1,000						431,000																																														
R. Site Development (0.1*Q) 5%						22,000																																														
S. Facility Renovation & Site Subtotal (Q+R) 453,000						390,000																																														
T. Design Cost (0.1*S) 10%						45,000																																														
U. Furniture, Fixtures and Equipment (0.05*Q) 5%						22,000																																														
V. Total Cost for Renovated Space (S+T+U) 520,000						448,000																																														
TOTAL COST						21,283,000																																														
Less Prior State Funds for Related Projects																																																				
MAXIMUM STATE AWARD						18,304,000																																														
Less CIP awards for the Project																																																				
ADJUSTED MAXIMUM STATE AWARD																																																				
Less CIP awards for the Project																																																				
Less other State funding program awards for the project																																																				
BALANCE						18,304,000																																														
Additional Notes: The "Net State Funding" on this worksheet is an estimate of the Maximum State award for this project, but may be reduced based on the costs of the approved contract(s), ineligible items, and change orders.						Date Local Planning (LP) Approved:																																														
Project consists of approximately 38,000 new gsf, plus 1,000 renovation gsf to tie the addition to the existing Crossland High School facility.						Date Revised:																																														

Gross Square Footage Add-On Calculators

Concentration of Poverty (CPG)

This GSF Add-On is based the enrollment count for the facility and its CPG percentage. CPG levels below 55% are not eligible for a GSF Add-On. For CPG levels between 55% and 80%, the GSF Add-On scales proportionally. CPG levels above 80% receive the maximum GSF Add-On.

CPG %	Eligible Enrollment		
	<600	600-900	>900
Below 55%	0	0	0
55-80%	1000-2500	1500-3000	2000-3500
Above 80%	2500	3000	3500

Facility CPG %	69.42
Eligible Enrollment	1775
CPG GSF Add-On	2865

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

English Language Learners (EL)

This GSF Add-On is based on the enrollment count for the facility and its percentage of ELs. EL levels below 10% are not eligible for a GSF Add-On. For EL levels between 10% and 50%, the GSF Add-On scales proportionally. EL levels above 50% receive the maximum GSF Add-On.

EL %	Eligible Enrollment		
	<600	600-900	>900
Below 10%	0	0	0
10-50%	500-1500	1000-2000	1500-2500
Above 50%	1500	2000	2500

Facility EL%	15
Eligible Enrollment	1775
EL GSF Add-On	1625

You will see your EL Add-On reflected as part of Items D (NEW GSF) or O (RENOVATED GSF) in the Computation Supplement.

Career and Technology Education (CTE)

GSF Add-Ons for CTE programs are based upon the number of CTE programs housed in the facility and the size of each program. There are five program size categories and each has a set GSF. IAC staff will enter program counts for each size category based upon a review of project submissions.

Program Size	GSF Add-On	Count	Total
Extra Small	500		0
Small	1000	1	1000
Medium	3000	2	6000
Large	4000		0
Extra Large	6000	3	18000
		Grand Total	25000

You will see your CTE Add-On reflected as part of Items C (NEW GSF) or N (RENOVATED GSF) in the Computation Supplement.

Crossland High (4165022)	69.42
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STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: **L16F131** Note: Data should be entered into the fields highlighted in gray.

LEA: **Prince George's** FUNDING PROGRAM: **CIP** Request Type: **Systemic**

SCHOOL NAME: **Cooper Lane Elementary** FY: **2027** Date Submitted: **10/6/25**

ADDRESS: **3817 COOPER LANE, LANDOVER HILLS, MD, 20784** PRIORITY #: **8** Revised Date:

PROJECT TYPE (Primary System/PS): **ROOF: Electrical Upgrade** HVAC: STRUCTURAL: OTHER FACILITY RENEWAL: WINDOWS/DOORS: **X**

COST SHARE %: STATE **73%** LOCAL **27%**

ASSET TAG NUMBER OF PS (IF APPLICABLE): YEAR PS ENTERED SERVICE: **1962**

SCHOOL NUMBER **16.0213** GRADES **PK-5** SRC **494**

CURRENT FUNDING REQUEST:	\$548,442	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS										TOTAL:
TOTAL PRIOR STATE FUNDS:	\$483,558	FY2028	\$0	FY2029	\$0	FY2030	\$0	FY2031	\$0	FY2032	\$0	\$548,442

2. Indicate the date the building component was last replaced with State funds: **1993 (original to building and additions)**

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.): **Routine preventive maintenance has been performed regularly, consisting of caulking, replacement of individual broken panes, maintenance of operators or other moving parts, removal of rust from metal parts, painting as needed, and other actions to ensure the operation of the units.**

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
The project will replace 3,825 sf of windows and 550 sf of exterior doors that are original to the building, for a total of 4,375 sf. The replacement windows and doors will be thermally insulated, including thermal break in the window/door surrounds and frames. The request is for the balance of funding for the project.

5. Alternative Solution: What else can be done to correct the problem?
Given the age of the window and door systems, and the poor thermal properties of the original installation, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
The deterioration of the components through age and use since their original installation.

7. What are the consequences if this project is not approved? Check all that apply:


<input type="checkbox"/>	1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
<input type="checkbox"/>	2. System is currently adversely affecting the delivery of educational programs & services.
<input type="checkbox"/>	3. System is currently causing serious threats to life, safety, or health of facility occupants.
<input type="checkbox"/>	4. System is currently causing violations of building or other official codes.
<input checked="" type="checkbox"/>	5. System is currently causing or will imminently cause damage to other building systems.
<input checked="" type="checkbox"/>	6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2023	2024	2025	2026	2027	2028	2029	2030	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	494	323	313	295	275	265	269	262	261	233

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award			
				Estimated Maximum State Award	Percentage	Estimated Local Funds				
Design	\$	105,000	8%	Design	\$	77,000	8%	Design	\$	28,000
Building	\$	1,308,000		Building	\$	955,000		Building	\$	353,000
Site Development			0%	Site Development	\$	-	19%	Site Development	\$	-
Furniture, Fixtures, and Equipment			0%	Furniture, Fixtures, and Equipment	\$	-	5%	Furniture, Fixtures, and Equipment	\$	-
Other - Contingency	\$	361,000		Other	\$	-		Other	\$	361,000
Total	\$	1,774,000		Total	\$	1,032,000		Total	\$	742,000

LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.

Revised 8/2025



STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: L16F144 Note: Data should be entered into the fields highlighted in gray.

LEA: Prince George's **FUNDING PROGRAM:** CIP **Request Type:** Systemic

SCHOOL NAME: Catherine T. Reed Elementary **FY:** 2027 **Date Submitted:** 10/6/25

ADDRESS: 9501 GREENBELT ROAD, LANHAM, MD, 20706 **PRIORITY #:** 9 **Revised Date:** _____

PROJECT TYPE (Primary System/PS): _____ **ROOF:** X **HVAC:** _____ **STRUCTURAL:** _____ **OTHER FACILITY RENEWAL:** _____ **WINDOWS/DOORS:** _____

Electrical Upgrade _____

COST SHARE %: STATE 86% LOCAL 14%

ASSET TAG NUMBER OF PS (IF APPLICABLE): _____ **YEAR PS ENTERED SERVICE:** 1966

SCHOOL NUMBER 16.1414 **GRADES** PK-5 **SRC** 457

CURRENT FUNDING REQUEST:	\$2,732,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS								TOTAL:		
TOTAL PRIOR STATE FUNDS:		FY2028		FY2029		FY2030		FY2031		FY2032		
			\$0		\$0		\$0		\$0		\$0	\$2,732,000

2. Indicate the date the building component was last replaced with State funds: 2001 (partial)

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.): Routine preventive maintenance has been performed regularly, consisting of patching, removal and replacement of limited areas that are deteriorated, cleaning of drains and spouts, replacement of same when needed, replacement and spreading of gravel as appropriate, removal of rust from metal parts, repair of accessories such as ladder rungs and roof hatches, trimming of overhanging branches, and other actions needed.

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
 The project scope includes the total replacement of 61,273 sf of roof with a new built-up roofing system. The roof will carry a 30 year warranty and will have a minimum slope of 1/4" per foot, to be achieved through the existing structure and new tapered insulation. The scope will include the replacement of all perimeter and internal drains, expansion joints, all necessary accessories, e.g. ladders and hatches. All perimeter metal including caps, fascia and soffits will be replaced. Roof deck will be replaced as needed.

5. Alternative Solution: What else can be done to correct the problem?
 Given the age of the existing roof, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
 The deterioration of the components through age and use since their original installation.


7. What are the consequences if this project is not approved? Check all that apply:

<input checked="" type="checkbox"/>	1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
<input type="checkbox"/>	2. System is currently adversely affecting the delivery of educational programs & services.
<input type="checkbox"/>	3. System is currently causing serious threats to life, safety, or health of facility occupants.
<input type="checkbox"/>	4. System is currently causing violations of building or other official codes.
<input checked="" type="checkbox"/>	5. System is currently causing or will imminently cause damage to other building systems.
<input checked="" type="checkbox"/>	6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	457	437	426	427	409	408	395	404	402	55

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award			
				Estimated Maximum State Award	Percentage	Estimated Local Funds				
Design	\$	92,000	3%	Design	\$	79,000	3%	Design	\$	13,000
Building	\$	3,085,000		Building	\$	2,653,000		Building	\$	432,000
Site Development			0%	Site Development	\$	-	19%	Site Development	\$	-
Furniture, Fixtures, and Equipment			0%	Furniture, Fixtures, and Equipment	\$	-	5%	Furniture, Fixtures, and Equipment	\$	-
Other - Contingency	\$	379,000		Other	\$	-		Other	\$	379,000
Total	\$	3,556,000		Total	\$	2,732,000		Total	\$	824,000

Revised 8/2025



STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: L16F188 Note: Data should be entered into the fields highlighted in gray.

LEA: Prince George's **FUNDING PROGRAM:** CIP **Request Type:** Systemic

SCHOOL NAME: Kettering Elementary **FY:** 2027 **Date Submitted:** 10/6/25

ADDRESS: 11000 LAYTON STREET, UPPER MARLBORO, MD, 20774 **PRIORITY #:** 10 **Revised Date:** _____

PROJECT TYPE (Primary System/PS): _____ **ROOF:** _____ **HVAC:** _____ **STRUCTURAL:** _____ **OTHER FACILITY RENEWAL:** _____ **WINDOWS/DOORS:** _____

Electrical Upgrade _____

ASSET TAG NUMBER OF PS (IF APPLICABLE): _____

SCHOOL NUMBER 16.1324 **GRADES** PK-5 **SRC** 589

COST SHARE %: STATE 86% LOCAL 14%

YEAR PS ENTERED SERVICE: 1969

CURRENT FUNDING REQUEST:	\$2,779,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS								TOTAL:		
TOTAL PRIOR STATE FUNDS:		FY2028	\$0	FY2029	\$0	FY2030	\$0	FY2031	\$0	FY2032	\$0	\$2,779,000

2. Indicate the date the building component was last replaced with State funds: 2002 (partial)

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.): Routine preventive maintenance has been performed regularly, consisting of patching, removal and replacement of limited areas that are deteriorated, cleaning of drains and spouts, replacement of same when needed, replacement and spreading of gravel as appropriate, removal of rust from metal parts, repair of accessories such as ladder rungs and roof hatches, trimming of overhanging branches, and other actions needed.

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
 The project scope includes the total replacement of 62,285 sf of roof with a new built-up roofing system. The roof will carry a 30 year warranty and will have a minimum slope of 1/4" per foot, to be achieved through the existing structure and new tapered insulation. The scope will include the replacement of all perimeter and internal drains, expansion joints, all necessary accessories, e.g. ladders and hatches. All perimeter metal including caps, fascia and soffits will be replaced. Roof deck will be replaced as needed.

5. Alternative Solution: What else can be done to correct the problem?
 Given the age of the existing roof, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
 The deterioration of the components through age and use since their original installation.


7. What are the consequences if this project is not approved? Check all that apply:

<input checked="" type="checkbox"/>	1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
<input type="checkbox"/>	2. System is currently adversely affecting the delivery of educational programs & services.
<input type="checkbox"/>	3. System is currently causing serious threats to life, safety, or health of facility occupants.
<input type="checkbox"/>	4. System is currently causing violations of building or other official codes.
<input checked="" type="checkbox"/>	5. System is currently causing or will imminently cause damage to other building systems.
<input checked="" type="checkbox"/>	6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	589	415	426	427	409	408	395	404	402	187

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award			
				Estimated Maximum State Award	Percentage	Estimated Local Funds				
Design	\$	94,000	3%	Design	\$	81,000	3%	Design	\$	13,000
Building	\$	3,137,000		Building	\$	2,698,000		Building	\$	439,000
Site Development			0%	Site Development	\$	-	19%	Site Development	\$	-
Furniture, Fixtures, and Equipment			0%	Furniture, Fixtures, and Equipment	\$	-	5%	Furniture, Fixtures, and Equipment	\$	-
Other - Contingency	\$	384,000		Other	\$	-		Other	\$	384,000
Total	\$	3,615,000		Total	\$	2,779,000		Total	\$	836,000

Revised 8/2025



STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: L16F056 Note: Data should be entered into the fields highlighted in gray.

LEA: Prince George's **FUNDING PROGRAM:** CIP **Request Type:** Systemic

SCHOOL NAME: Capitol Heights Elementary **FY:** 2027 **Date Submitted:** 10/6/25

ADDRESS: 601 SUFFOLK AVENUE, CAPITOL HEIGHTS, MD, 20743 **PRIORITY #:** 11 **Revised Date:** _____

PROJECT TYPE (Primary System/PS): _____ **ROOF:** _____ **HVAC:** _____ **STRUCTURAL:** _____ **OTHER FACILITY RENEWAL:** _____ **WINDOWS/DOORS:** X

Electrical Upgrade _____

ASSET TAG NUMBER OF PS (IF APPLICABLE): _____

COST SHARE %: STATE 86% LOCAL 14%

YEAR PS ENTERED SERVICE: 1959

SCHOOL NUMBER 16.1812 **GRADES** PK-5 **SRC** 363

CURRENT FUNDING REQUEST:	\$1,346,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS								TOTAL:		
TOTAL PRIOR STATE FUNDS:		FY2028		FY2029		FY2030		FY2031		FY2032		
			\$0		\$0		\$0		\$0		\$0	\$1,346,000

2. Indicate the date the building component was last replaced with State funds: 1975 - units are original to building and additions (1964, 1969, 1975)

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.): Routine preventive maintenance has been performed regularly, consisting of caulking, replacement of individual broken panes, maintenance of operators or other moving parts, removal of rust from metal parts, painting as needed, and other actions to ensure the operation of the units.

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
 The project will replace 4,480 sf of windows and 750 sf of exterior doors that are original to the building, for a total of 5,230 sf. The replacement windows and doors will be thermally insulated, including thermal break in the window/door surrounds and frames. Each window assembly is 8'-1" tall by 13' wide, and has a concrete panel measuring 2'-4" in height below the window and another panel measuring 1'-8" in height above the window. The scope of work includes abatement and replacement of the panels, and replacement with new concrete panels.

5. Alternative Solution: What else can be done to correct the problem?
 Given the age of the window and door systems, and the poor thermal properties of the original installation, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
 The deterioration of the components through age and use since their original installation.

7. What are the consequences if this project is not approved? Check all that apply:

<input type="checkbox"/>	1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
<input type="checkbox"/>	2. System is currently adversely affecting the delivery of educational programs & services.
<input type="checkbox"/>	3. System is currently causing serious threats to life, safety, or health of facility occupants.
<input type="checkbox"/>	4. System is currently causing violations of building or other official codes.
<input checked="" type="checkbox"/>	5. System is currently causing or will imminently cause damage to other building systems.
<input checked="" type="checkbox"/>	6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	363	317	334	348	351	355	358	347	344	19

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award		
				Estimated Maximum State Award	Percentage	Estimated Local Funds			
Design	\$	142,000	10%	Design	\$	122,000	10%	\$	20,000
Building	\$	1,423,000		Building	\$	1,224,000		\$	199,000
Site Development			0%	Site Development	\$	-	19%	\$	-
Furniture, Fixtures, and Equipment			0%	Furniture, Fixtures, and Equipment	\$	-	5%	\$	-
Other - Contingency	\$	161,000		Other	\$	-		\$	161,000
Total	\$	1,726,000		Total	\$	1,346,000		\$	380,000

LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.

Revised 8/2025



STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: **L16F094** Note: Data should be entered into the fields highlighted in gray.

LEA: **Prince George's** FUNDING PROGRAM: **CIP** Request Type: **Systemic**

SCHOOL NAME: **Buck Lodge Middle** FY: **2027** Date Submitted: **10/6/25**

ADDRESS: **2611 BUCK LODGE ROAD, ADELPHI, MD, 20783** PRIORITY #: **12** Revised Date: _____

PROJECT TYPE (Primary System/PS): _____ ROOF: _____ HVAC: _____ STRUCTURAL: _____ OTHER FACILITY RENEWAL: WINDOWS/DOORS:

Electrical Upgrade _____ COST SHARE %: STATE **86%** LOCAL **14%**

ASSET TAG NUMBER OF PS (IF APPLICABLE): _____ YEAR PS ENTERED SERVICE: **1958**

SCHOOL NUMBER **16.2108** GRADES **6-8** SRC **1017**

CURRENT FUNDING REQUEST:	\$4,913,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS								TOTAL:		
TOTAL PRIOR STATE FUNDS:		FY2028	\$0	FY2029	\$0	FY2030	\$0	FY2031	\$0	FY2032	\$0	\$4,913,000

2. Indicate the date the building component was last replaced with State funds: 1981, 1992

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.):
 Routine preventive maintenance has been performed regularly, consisting of caulking, replacement of individual broken panes, maintenance of operators or other moving parts, removal of rust from metal parts, painting as needed, and other actions to ensure the operation of the units.

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
 The project will replace 5,935 sf of windows and 1,200 sf of exterior doors, for a total of 7,135 sf. The scope of work includes replacement of all exterior doors, windows, storefronts and hardware. These systems were installed during the 1992 renovation and are now past their useful life. The scope also includes an exterior upgrade of the failed tile facade as well as soffit replacement for bus canopy and main building.

5. Alternative Solution: What else can be done to correct the problem?
 Given the age of the window and door systems, and the poor thermal properties of the original installation, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
 The deterioration of the components through age and use since their original installation.


7. What are the consequences if this project is not approved? Check all that apply:
- 1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
 - 2. System is currently adversely affecting the delivery of educational programs & services.
 - 3. System is currently causing serious threats to life, safety, or health of facility occupants.
 - 4. System is currently causing violations of building or other official codes.
 - 5. System is currently causing or will imminently cause damage to other building systems.
 - 6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	1,017	1,201	1,228	1,240	1,274	1,285	1,275	1,242	1,249	-232

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award			
				Estimated Maximum State Award	Percentage	Estimated Local Funds				
Design	\$	519,000	10%	Design	\$	446,000	10%	Design	\$	73,000
Building	\$	5,194,000		Building	\$	4,467,000		Building	\$	727,000
Site Development			0%	Site Development	\$	-	19%	Site Development	\$	-
Furniture, Fixtures, and Equipment			0%	Furniture, Fixtures, and Equipment	\$	-	5%	Furniture, Fixtures, and Equipment	\$	-
Other - Contingency	\$	586,000		Other	\$	-		Other	\$	586,000
Total	\$	6,299,000		Total	\$	4,913,000		Total	\$	1,386,000

LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.

Revised 8/2025



STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: L16F123 Note: Data should be entered into the fields highlighted in gray.

LEA: Prince George's **FUNDING PROGRAM:** CIP **Request Type:** Systemic

SCHOOL NAME: Barnaby Manor Elementary **FY:** 2027 **Date Submitted:** 10/6/25

ADDRESS: 2411 OWENS ROAD, OXON HILL, MD, 20745 **PRIORITY #:** 13 **Revised Date:** _____

PROJECT TYPE (Primary System/PS): ROOF: _____ HVAC: _____ STRUCTURAL: _____
Electrical Upgrade **OTHER FACILITY RENEWAL:** X **WINDOWS/DOORS:** X

COST SHARE %: STATE 86% LOCAL 14%

ASSET TAG NUMBER OF PS (IF APPLICABLE): _____ **YEAR PS ENTERED SERVICE:** 1964

SCHOOL NUMBER 16.1219 **GRADES** PK-5 **SRC** 544

CURRENT FUNDING REQUEST:	\$1,427,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS								TOTAL:		
TOTAL PRIOR STATE FUNDS:		FY2028	\$0	FY2029	\$0	FY2030	\$0	FY2031	\$0	FY2032	\$0	\$1,427,000

2. Indicate the date the building component was last replaced with State funds: 1991, 2000 - units are original to building, additions and renovations (1964, 1991, 2000)

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.): Routine preventive maintenance has been performed regularly, consisting of caulking, replacement of individual broken panes, maintenance of operators or other moving parts, removal of rust from metal parts, painting as needed, and other actions to ensure the operation of the units.

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
 The project will replace 6,465 sf of windows and 850 sf of exterior doors that are original to the building, for a total of 7,315 sf. The scope of work includes replacement of all existing window units and storefront systems. Window systems will be replaced with commercial grade hopper style aluminum windows with double insulated units which will receive new flashing and metal cladding of exposed surfaces. Techfab/aggregate panels in the existing window systems shall be replaced with insulated aluminum panels. Additionally, as part of the scope for replacing storefronts, contractor shall design, furnish and install new safe entry for the facility which would include a new secure vestibule with entry door to the main office.

5. Alternative Solution: What else can be done to correct the problem?
 Given the age of the window and door systems, and the poor thermal properties of the original installation, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
 The deterioration of the components through age and use since their original installation.


7. What are the consequences if this project is not approved? Check all that apply:

<input type="checkbox"/>	1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
<input type="checkbox"/>	2. System is currently adversely affecting the delivery of educational programs & services.
<input type="checkbox"/>	3. System is currently causing serious threats to life, safety, or health of facility occupants.
<input type="checkbox"/>	4. System is currently causing violations of building or other official codes.
<input checked="" type="checkbox"/>	5. System is currently causing or will imminently cause damage to other building systems.
<input checked="" type="checkbox"/>	6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	544	438	426	426	415	405	401	407	405	139

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award	
				Estimated Maximum State Award	Percentage	Estimated Local Funds		
Design	\$	151,000	10%	Design	\$	130,000	\$	21,000
Building	\$	1,508,000		Building	\$	1,297,000	\$	211,000
Site Development			0%	Site Development	\$	-	\$	-
Furniture, Fixtures, and Equipment			0%	Furniture, Fixtures, and Equipment	\$	-	\$	-
Other - Contingency	\$	171,000		Other	\$	-	\$	171,000
Total	\$	1,830,000		Total	\$	1,427,000	\$	403,000

Revised 8/2025



STATE OF MARYLAND
FORM 102(C) REQUEST FOR SYSTEMIC PROJECT FUNDING

LEA Entry

PSC No.: L16F162 Note: Data should be entered into the fields highlighted in gray.

LEA: Prince George's **FUNDING PROGRAM:** CIP **Request Type:** Systemic

SCHOOL NAME: Oxon Hill Middle **FY:** 2027 **Date Submitted:** 10/6/25

ADDRESS: 9570 FORT FOOTE ROAD, FORT WASHINGTON, MD, 20744 **PRIORITY #:** 14 **Revised Date:** _____

PROJECT TYPE (Primary System/PS): _____ **ROOF:** _____ **HVAC:** _____ **STRUCTURAL:** _____ **OTHER FACILITY RENEWAL:** _____ **WINDOWS/DOORS:** X

Electrical Upgrade _____

COST SHARE %: STATE 86% LOCAL 14%

ASSET TAG NUMBER OF PS (IF APPLICABLE): _____ **YEAR PS ENTERED SERVICE:** 1972

SCHOOL NUMBER 16.1234 **GRADES** 6-8 **SRC** 783

CURRENT FUNDING REQUEST:	\$2,786,000	EXPECTED FIVE-YEAR PROGRAM FUNDING REQUESTS								TOTAL:		
TOTAL PRIOR STATE FUNDS:		FY2028	\$0	FY2029	\$0	FY2030	\$0	FY2031	\$0	FY2032	\$0	\$2,786,000

2. Indicate the date the building component was last replaced with State funds: 1972

3. Describe all preventive maintenance activities that have occurred to keep the system operational (i.e., work orders, etc.): Routine preventive maintenance has been performed regularly, consisting of caulking, replacement of individual broken panes, maintenance of operators or other moving parts, removal of rust from metal parts, painting as needed, and other actions to ensure the operation of the units.

4. Detailed Scope: Describe what you wish to accomplish with this project, with measurements:
 The project will replace 8,340 sf of windows and 1,950 sf of exterior doors that are original to the building, for a total of 10,290 sf. The scope of work includes replacement of all existing window units, exterior doors and storefront systems. Window systems will be replaced with commercial grade hopper style aluminum windows with double insulated units which will receive new flashing and metal cladding of exposed surfaces. Existing exterior doors, door- frames to be replaced with commercial grade hollow metal doors and frames. This will include new hardware panic devices, lock hardware, closers, pulls, door sweeps, thresholds etc.

5. Alternative Solution: What else can be done to correct the problem?
 Given the age of the window and door systems, and the poor thermal properties of the original installation, replacement is the only viable option.

6. What caused this problem (normal wear and tear, poor contractor performance, poor materials, improper maintenance)?
 The deterioration of the components through age and use since their original installation.

7. What are the consequences if this project is not approved? Check all that apply:

<input type="checkbox"/>	1. Failure of system is likely to cause shutdown of facility for purposes of delivering educational programs and services.
<input type="checkbox"/>	2. System is currently adversely affecting the delivery of educational programs & services.
<input type="checkbox"/>	3. System is currently causing serious threats to life, safety, or health of facility occupants.
<input type="checkbox"/>	4. System is currently causing violations of building or other official codes.
<input checked="" type="checkbox"/>	5. System is currently causing or will imminently cause damage to other building systems.
<input checked="" type="checkbox"/>	6. Replacement/installation will increase the remaining useful lifespan (RUL) of other building systems in the facility, thereby extending the RUL of the facility.

8. ENROLLMENT PROJECTIONS (Requested)	Year→	2024	2025	2026	2027	2028	2029	2030	2031	Difference
	SRC	Current Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	SRC-FTE
Requested School:	783	773	749	722	720	749	753	753	733	50

9. BUDGET:	LEA Total Estimated Project Budget		Percentage	This section of the form calculates the estimated Maximum State Award from the project budget and the applicable State cost share.			Estimated Local Funds required given Project Budget and Estimated Maximum State Award
				Estimated Maximum State Award	Percentage	Estimated Local Funds	
Design	\$	295,000	10%	\$	254,000	10%	\$ 41,000
Building	\$	2,944,000		\$	2,532,000		\$ 412,000
Site Development			0%	\$	-	19%	\$ -
Furniture, Fixtures, and Equipment			0%	\$	-	5%	\$ -
Other - Contingency	\$	332,000		\$	-		\$ 332,000
Total	\$	3,571,000		\$	2,786,000		\$ 785,000

LEA is to complete this section of the form (grey) with the estimated project budget. The percentage column will populate with the applicable percentages and will highlight if amounts are greater than the State eligible percentages.

Revised 8/2025

FUTURE PROJECT REQUEST - (Optional Form)			
LEA:	<u>Prince George's</u>	FISCAL YEAR:	<u>2027</u>
DATE:	<u>10/6/2025</u>		
PSC NO.:	<u>16.242</u>		
PROJECT TYPE:	NEW <input checked="" type="checkbox"/>	ADDITION <input type="checkbox"/>	RENOVATION <input type="checkbox"/> REPLACEMENT <input type="checkbox"/>
	SYSTEMIC RENOVATIONS: <input type="checkbox"/>	STATE-OWNED RELOCATABLES: <input type="checkbox"/>	
SCHOOL NAME:	<u>Southern Consolidated Elementary School</u>		
SCHOOL ADDRESS:	<u>TBD</u>		
DESCRIPTION:			
<p>The Southern Consolidated Elementary School will be a new school that will bring together two older, smaller, underutilized schools. This will improve the learning environment for the students in the two schools, and enhance the operational efficiency of the school system. This process has already proved to be effective in the Colin Powell PK-8 Academy in Fort Washington.</p>			
PROPOSED RATED CAPACITY:	800	GRADES:	PK-5
REQUEST APPROVAL FOR PLANNING FY:	2029	FUNDING FY:	2030 - 2031
ESTIMATED COST TO STATE:	\$24,604,000	LOCAL COST: \$	21,165,000
PROJECT JUSTIFICATION:			
<p>Prince George's County Public Schools has an aging facility plant which includes a number of schools that are too small to effectively deliver the contemporary educational program and represent an ineffective use of school system staffing, transportation, and other resources. By consolidating two or more older schools in a new facility, the school system solves a number of problems: it avoids the disruption and inefficiencies of renovating older occupied schools, it offers the students a state-of-the-art instructional environment, and it improves the operational efficiency of the school system.</p>			

FUTURE PROJECT REQUEST - (Optional Form)			
LEA:	<u>Prince George's</u>	FISCAL YEAR:	<u>2027</u>
DATE:	<u>10/6/2025</u>		
PSC NO.:	<u>16.242</u>		
PROJECT TYPE:	NEW <input type="checkbox"/>	ADDITION <input type="checkbox"/>	RENOVATION <input checked="" type="checkbox"/> REPLACEMENT <input type="checkbox"/>
	SYSTEMIC RENOVATIONS: <input type="checkbox"/>		STATE-OWNED RELOCATABLES: <input type="checkbox"/>
SCHOOL NAME:	<u>Longfields Elementary School</u>		
SCHOOL ADDRESS:	<u>3300 Newkirk Ave., Forestville, MD 20747</u>		
DESCRIPTION:			
<p>The scope of work for this project is a Limited Renovation. The renovations will include the following building systems: 1. Architectural; 2. Structural; 3. Mechanical; 4. Plumbing; 5. Electrical; 6. Fire Protection; 7. Roof replacement. Elements of the building envelope will also be replaced, including windows, storefronts, and exterior doors. All classrooms and science laboratories will be upgraded with new whiteboards and finishes, the main entrance and the toilet rooms will be upgraded, and the site access conditions will be reconfigured.</p> <p>Longfield Elementary School will be among the first of the Phased Renovation Projects.</p>			
PROPOSED RATED CAPACITY:	474	GRADES:	PK-5
REQUEST APPROVAL FOR PLANNING FY:	2031	FUNDING FY:	2032 - 2033
ESTIMATED COST TO STATE:	\$16,519,000	LOCAL COST:	\$ 21,165,000
PROJECT JUSTIFICATION:			
<p>Prince George's County Public Schools has an aging facility plant. While large projects are underway to replace and fully renovate a number of schools in order to generate new capacity and correct significant building and educational deficiencies, attention still must be given to older schools throughout the county. PGCPSS has established a Phased Renovation (formerly Staged Renovation) program that allows funds to be distributed among a number of these older schools through a careful sequence of work over a number of years. Feasibility studies will be undertaken for each project to determine whether and how the project should be phased. The Limited Renovation Project (LRP) platform is ideally suited to these projects, which will carry out significant improvements in the schools without undertaking the scope of a full renovation.</p>			

FUTURE PROJECT REQUEST - (Optional Form)			
LEA:	<u>Prince George's</u>	FISCAL YEAR:	<u>2027</u>
DATE:	<u>10/6/2025</u>		
PSC NO.:	<u>16.182</u>		
PROJECT TYPE:	NEW <input type="checkbox"/>	ADDITION <input type="checkbox"/>	RENOVATION <input checked="" type="checkbox"/> REPLACEMENT <input type="checkbox"/>
	SYSTEMIC RENOVATIONS: <input type="checkbox"/>		STATE-OWNED RELOCATABLES: <input type="checkbox"/>
SCHOOL NAME:	<u>Calverton Elementary School</u>		
SCHOOL ADDRESS:	<u>3400 Beltsville Rd., Beltsville, MD 20705</u>		
DESCRIPTION:			
<p>The scope of work for this project is a Limited Renovation. The renovations will include the following building systems: 1. Architectural; 2. Structural; 3. Mechanical; 4. Plumbing; 5. Electrical; 6. Fire Protection; 7. Roof replacement. Elements of the building envelope will also be replaced: windows, storefronts, and exterior doors. All classrooms and science laboratories will be upgraded with new whiteboards and finishes, the main entrance and the toilet rooms will be upgraded, and the site access conditions will be reconfigured.</p> <p>Calverton Elementary School will be among the first of the Phased Renovation Projects.</p>			
PROPOSED RATED CAPACITY:	<u>589</u>	GRADES:	<u>2034 - 2035</u>
REQUEST APPROVAL FOR PLANNING FY:	<u>2031</u>	FUNDING FY:	<u>2032 - 2033</u>
ESTIMATED COST TO STATE:	<u>\$14,794,000</u>	LOCAL COST:	<u>\$9,642,000</u>
PROJECT JUSTIFICATION:			
<p>Prince George's County Public Schools has an aging facility plant. While large projects are underway to replace and fully renovate a number of schools in order to generate new capacity and correct significant building and educational deficiencies, attention still must be given to older schools throughout the county. PGCPSS has established a Phased Renovation (formerly Staged Renovation) program that allows funds to be distributed among a number of these older schools through a careful sequence of work over a number of years. Feasibility studies will be undertaken for each project to determine whether and how the project should be phased. The Limited Renovation Project (LRP) platform is ideally suited to these projects, which will carry out significant improvements in the schools without undertaking the scope of a full renovation.</p>			

FUTURE PROJECT REQUEST - (Optional Form)			
LEA:	<u>Prince George's</u>	FISCAL YEAR:	<u>2027</u>
DATE:	<u>10/6/2025</u>		
PSC NO.:	<u>16.242</u>		
PROJECT TYPE:	NEW <input type="checkbox"/>	ADDITION <input type="checkbox"/>	RENOVATION <input type="checkbox"/> REPLACEMENT <input type="checkbox"/>
	SYSTEMIC RENOVATIONS: <input checked="" type="checkbox"/>		STATE-OWNED RELOCATABLES: <input type="checkbox"/>
SCHOOL NAME:	<u>TBD Roof Replacements</u>		
SCHOOL ADDRESS:	<u>TBD</u>		
DESCRIPTION:			
<p>The project scopes will include the total replacement of roofs with a new built-up roofing system. The roof will carry a 30 year warranty and will have a minimum slope of 1/4" per foot, to be achieved through the existing structure and new tapered insulation. The scope of each project will include the replacement of all perimeter and internal drains, expansion joints, all necessary accessories, e.g. ladders and hatches. All perimeter metal including caps, fascia and soffits will be replaced. Roof deck will be replaced as needed. Projects will be determined annually from a prioritized list developed by the Department of Capital Programs and a roofing analysis firm.</p>			
PROPOSED RATED CAPACITY:	NA	GRADES:	PK-12
REQUEST APPROVAL FOR PLANNING FY:	2033	FUNDING FY:	2034 - 2035
ESTIMATED COST TO STATE:	\$75,000,000	LOCAL COST:	\$ 21,165,000
PROJECT JUSTIFICATION:			
<p>Given the age of the existing roofs, replacement is the only viable option.</p>			

FUTURE PROJECT REQUEST - (Optional Form)			
LEA:	<u>Prince George's</u>	FISCAL YEAR:	<u>2027</u>
DATE:	<u>10/6/2025</u>		
PSC NO.:	<u>16.242</u>		
PROJECT TYPE:	NEW <input type="checkbox"/>	ADDITION <input type="checkbox"/>	RENOVATION <input type="checkbox"/> REPLACEMENT <input type="checkbox"/>
	SYSTEMIC RENOVATIONS: <input checked="" type="checkbox"/>		STATE-OWNED RELOCATABLES: <input type="checkbox"/>
SCHOOL NAME:	<u>TBD Window/Door Replacements</u>		
SCHOOL ADDRESS:	<u>TBD</u>		
DESCRIPTION:			
The project will replace windows and exterior doors that are original to the building. The replacement windows and doors will be thermally insulated, including thermal break in the window/door surrounds and frames.			
PROPOSED RATED CAPACITY:	NA	GRADES:	PK-12
REQUEST APPROVAL FOR PLANNING FY:	2033	FUNDING FY:	2034 - 2035
ESTIMATED COST TO STATE:	\$25,000,000	LOCAL COST: \$	21,165,000
PROJECT JUSTIFICATION:			
Given the age of the window and door systems, and the poor thermal properties of the original installations, replacement is the only viable option.			

SUMMARY OF CURRENT PLANNING AND FUNDING REQUESTS

LEA: **Prince George's** FISCAL YEAR: **2027** DATE: **10/6/2025**

PRIORITY #	PROJECT TITLE	TOTAL EST. COST	NON-PSCP/IAC FUNDS	TOTAL STATE FUNDS	PRIOR PSCP/IAC FUNDS	CURRENT REQUESTS (\$ OR LP)		Expected Project Requests (enter fiscal year below)									
						FY	2027	FY	2028	FY	2029	FY	2030	FY	2031	FY	2032
1	Wm Schmidt Environmental Center	\$ 69,680,000	\$ 45,138,000	\$ 24,542,000	\$ 13,363,000		\$ 3,017,000										
2	Cool Spring Elementary	\$ 106,408,000	\$ 51,587,000	\$ 54,821,000	\$ 32,167,529		\$ 22,000,000		\$ 1,556,471								
3	Cool Spring Annex	\$ 27,997,000	\$ 23,733,000	\$ 4,264,000	\$ -	LP	\$ 2,000,000		\$ 2,264,000								
4	High Point High	\$ 303,259,000	\$ 92,741,000	\$ 210,518,000	\$ 8,570,000		\$ 2,000,000		\$ 50,000,000		\$ 45,000,000		\$ 45,000,000		\$ 61,579,000		
5	New Northern Adelphi Area HS	\$ 273,002,000	\$ 59,934,000	\$ 213,068,000	\$ 200,000		\$ 2,000,000		\$ 1,000,000		\$ 1,000,000		\$ 4,000,000	LP	\$ 20,000,000		\$ 50,000,000
6	Riverdale Hills Early Learning Center	\$ 23,326,000	\$ 13,320,000	\$ 10,006,000	\$ 250,000	LP	\$ 6,322,000		\$ 3,434,000								
7	Crossland High CTE Addition	\$ 24,267,000	\$ 8,672,000	\$ 15,595,000	\$ 250,000		\$ 1,000,000	LP	\$ 7,000,000		\$ 10,054,000						
8	Cooper Lane ES Window/Door	\$ 1,774,000	\$ 742,000	\$ 1,032,000	\$ 483,558		\$ 548,442										
9	Catherine T. Reed ES Roof	\$ 3,556,000	\$ 824,000	\$ 2,732,000			\$ 2,732,000										
10	Kettering ES Roof	\$ 3,615,000	\$ 836,000	\$ 2,779,000			\$ 2,779,000										
11	Capitol Heights ES Window/Door	\$ 1,726,000	\$ 380,000	\$ 1,346,000			\$ 1,346,000										
12	Buck Lodge MS Window/Door	\$ 6,299,000	\$ 1,386,000	\$ 4,913,000			\$ 4,913,000										
13	Barnaby Manor ES Window/Door	\$ 1,830,000	\$ 403,000	\$ 1,427,000			\$ 1,427,000										
14	Oxon Hill MS Window/Door	\$ 3,571,000	\$ 785,000	\$ 2,786,000			\$ 2,786,000										
TOTAL (Last page only)		\$850,310,000	\$300,481,000	\$549,829,000	\$55,284,087		\$54,870,442		\$65,254,471		\$56,054,000		\$49,000,000		\$81,579,000		\$50,000,000

STATUS OF PREVIOUSLY APPROVED PROJECTS

LEA: Prince George's FISCAL YEAR: 2027
 DATE: 10/06/25

PROJECT TITLE and PSC NO. ¹ (Chronological Order by Fiscal Year)	MONTH AND YEAR (00/00) OF <u>STATE</u> APPROVAL					Percent Construction Completed	Date Occupied
	IAC	SD	DD	CD	CONTRACT AWARD		
FY-09 Replacement School Greenbelt MS L16F256	5/08	9/08	11/08	10/09	7/10	98% Project requires a coordination meeting with DPIE & TPIP vendor for resolution.	1/14
FY-10 Replacement School Avalon ES L16F019	5/09	9/09	11/09	3/11	12/11	100%	8/14
FY-11 New School Edward M. Felegy L16F259	1/10	9/09	11/09	6/11	4/12	100%	8/14
FY12-FY16 Replacement Fairmont Heights HS L16F260	5/11	10/09	11/10	9/13	6/15	98% Construction investigation.	9/17
FY-12 Open Space Pod Conversion Allenwood ES L16F205	5/11	4/12	5/12	5/12	6/13	99%	12/16
FY-14 Systemic Piping Replacement Columbia Park ES L16F147	1/13	-	8/18	8/18	5/15	100%	1/20
FY-14 Systemic Piping Replacement Nicholas Orem MS L16F124	1/13	-	11/16	11/16	5/15	99% Awaiting contractor closeout deliverables.	10/17
FY-14 Systemic Piping Replacement North Forestville ES L16F145	1/13	-	5/16	5/16	5/15	99% Awaiting contractor closeout deliverables.	9/17
FY-14 Systemic Piping Replacement Princeton ES L16F176	1/13	-	5/16	5/16	5/15	99% Awaiting contractor closeout deliverables.	9/17
FY-14 Renovation SSR - Business & Finance, Architecture & Design, Military Science, Aerospace & Automotive Suitland HS L16E087	5/13	2/16	3/16	3/16	5/15	99% Awaiting contractor closeout deliverables.	9/17
FY14 Air Conditioning (ACI) Largo HS Gym L16F011	8/13	-	2/16	2/16	5/15	98% Awaiting contractor closeout deliverables.	10/17

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FY-15 Renovation SSR - Law, Education & Public Service; Graphic Arts, Media & Communication Surrattsville HS L16F103	5/14	3/16	3/16	3/16	7/16	98% Pending inspection closeout and Board acceptance.	8/18
FY-15 Renovation SSR - Business & Finance and Global Studies Frederick Douglass HS L16F083	5/14	2/16	3/16	3/16	5/16	100% Awaiting contractor closeout deliverables.	1/21
FY-15 Renovation SSR - Business & Finance Academy Largo HS L16F011	5/14	2/16	3/16	3/16	9/16	99%	10/19
FY-15 Addition/Renovation SSR - Law and Public Service and Environmental Studies Potomac HS	5/14	4/16	12/16	6/16	6/16	0%	
FY-15 Open Space Pod Conversion Largo HS L16F011	5/14	3/16	3/16	6/16	6/16	99% Contractor addressing minor punch list items.	8/18
FY-15 Open Space Pod Conversion Eleanor Roosevelt HS L16F002	5/14	10/16	6/17	6/17	6/16	100%	9/18
FY-15 Open Space Pod Conversion Francis T. Evans ES L16E238	5/14	10/16	6/17	6/17	6/16	98% Resolve financial discrepancies.	9/18
FY-15 Open Space Pod Conversion Indian Queen ES L16F055	5/14	4/16	8/16	10/16	11/16	98% Pending final inspection.	4/18
FY-16 Renovation/Addition Tulip Grove ES L16F137	5/14	6/13	12/13	11/15	2/17	99% Awaiting contractor closeout documents.	12/17
FY-16 Limited Renovation C. Elizabeth Rieg SC L16F041	4/15	5/16	11/17	7/19	12/18	98%	10/23
FY-16 Systemic Univents Replacement Thomas Johnson MS L16E229	4/15	-	3/18	3/18	6/17	100%	9/20
FY-16 Systemic Piping Replacement Annapolis Road Academy (PCS not available in BMS)	4/15	-	10/17	10/17	4/17	95% Pending additional inspections for closeout.	8/18
FY-16 Systemic Fan Coil Unit Replacement Hyattsville ES L16F080	4/15	-	2/17	2/17	5/17	95%	8/18

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FY-16 Systemic Windows Replacement Thurgood Marshall MS PSC # 16 156 16 SR	4/15	-	3/16	3/16	3/17	100% Internal fiscal closeout in process.	12/18
FY-16 Systemic Replacement Univents and Convection Heat Unit Oxon Hill MS	4/15	-	3/18	3/18	6/17	100% Internal fiscal closeout in process.	9/20
FY-16 Systemic Windows Replacement Thomas G Pullen Academy PSC # 16 122 16 SR	4/15	-	3/16	3/16	3/17	100% Internal fiscal closeout in process.	7/20
FY-16 Systemic Replacement Univents, Exhaust Fans & Air Handlers Buck Lodge MS	4/15	-	2/17	2/17	5/17	95%	8/18
FY-16 Systemic Replacement Univents & Exhaust Fans Drew Freeman MS (PCS not available in BMS)	4/15	-	2/17	2/17	5/17	95%	8/18
FY-16 Systemic Replacement Lighting & Wiring Drew Freeman MS (PCS not available in BMS)	4/15	-	2/17	2/17	5/17	95%	8/18
FY-16 Renovation SSR - Aerospace & Automotive Engineering, and Information Technology Laurel HS	4/15	7/16	4/17	4/17	5/17	100% Internal fiscal closeout in process.	8/19
FY-16 Renovation SSR - Health and Bio Sciences Largo HS L16F011	4/15	2/16	8/16	8/16	12/16	100% Internal fiscal closeout in process.	11/22
FY-16 Systemic Replacement Roof Top Units Annapolis Road Academy (PCS not available in BMS)	4/15	-	10/17	10/17	4/17	95%	8/18
FY-16 Systemic Replacement Roof Top Units Lewisdale ES PSC # 16 049 16 SR	4/15	-	3/17	3/17	10/16	100% Internal fiscal closeout in process.	8/19
FY-16 Systemic Roof Replacement Forestville HS L16F104	4/15	-	5/17	5/17	6/16	98% Pending resolution of financial discrepancies.	10/18
FY-17 Limited Renovation Bowie-Belair High Annex L16F262	5/16	4/16	6/16	4/17	12/18	97%	8/22
FY-17 Systemic Windows Replacement Allenwood ES L16F205	5/16	-	4/18	4/18	7/17	98% Internal fiscal closeout in process.	2/19
FY-17 Systemic Piping and Boiler Replacement Highland Park ES L16F192	5/16	-	12/18	12/18	12/17	98%	10/19

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FY-17 Systemic Windows Replacement Duval HS I 16F194	5/16	-	3/18	3/18	5/18	98%	8/21
FY-17 Systemic Windows and Doors Replacement Melwood ES I 16F168	5/16	-	4/18	4/18	4/17	98%	2/19
FY17 Systemic Piping Replacement Flintstone ES I 16F048	5/16	-	7/19	7/19	2/18	95%	8/19
FY-17 Systemic HVAC, Ceiling, and Lighting Replacement Beacon Heights ES I 16F189	5/16	-	3/19	3/19	1/19	95%	11/19
FY-17 Systemic HVAC Replacement Princeton ES I 16F176	5/16	8/24/17	1/18	1/18	5/17	99% Internal fiscal closeout in process.	8/18
FY-17 Systemic Unit Ventilators Replacement Columbia Park ES PSC #16 147 17 SR	5/16	-	10/18	10/18	5/18	100% Internal fiscal closeout in process.	3/21
FY-17 Systemic Windows and Doors Replacement Dwight D. Eisenhower MS I 16F008	5/16	-	8/18	8/18	4/18	98% MBE documents pending approval.	2/19
FY-17 Systemic Doors Replacement Baden ES I 16F228	5/16	-	7/18	7/18	7/17	100%	3/19
FY-17 Systemic Unit Ventilators Replacement Baden ES PSC #16 228 17 SR	5/16	-	4/19	4/19	3/18	100% Internal fiscal closeout in process.	8/20
FY-17 Systemic Piping Replacement Benjamin Tasker MS I 16F185	5/16	-	7/19	7/19	6/18	100%	1/20
FY-17 Systemic Unit Ventilators Replacement Gaywood ES I 16F203	5/16	-	12/17	12/17	5/17	99%	8/18
FY-17 Systemic Unit Ventilators and Windows Replacement Beltsville Academy PSC #16 115 17 SR	5/16	-	8/18	8/18	1/19	100% Internal fiscal closeout in process.	12/20
FY-17 Systemic Windows and Doors Replacement Longfields ES I 16F242	5/16	-	8/18	8/18	8/18	100%	8/19
FY-17 Systemic Windows and Doors Replacement Yorktown ES I 16F248	5/16	-	6/18	6/18	7/17	98% Internal fiscal closeout in process.	2/19

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FY-18 Systemic RTU/AHU Replacement Riverdale ES L16F079	5/17	-	5/19	5/19	12/19	100%	9/20
FY-18 Systemic Root Replacement Rockledge ES L16F148	5/17	-	6/19	6/19	2/19	98% Pending MBE resolution.	12/19
FY-18 Systemic Chiller Replacement Judge Sylvania Woods ES L16F190	5/17	-	5/20	5/20	12/19	95%	9/20
FY-18 Systemic Chiller Replacement Kingsford ES L16F133	5/17	-	5/20	5/20	7/19	95% Awaiting contractor closeout documents.	9/20
FY-18 Systemic HVAC Replacement Central HS L16F010	5/17	-	5/19	5/19	8/19 Ph 1 3/20 Ph 2	99%	10/21
FY-18 Systemic HVAC Replacement Andrew Jackson Academy L16F197	5/17	-	5/20	5/20	7/19 Ph 1	99%	7/23
FY-18 Systemic Root Replacement Beltsville Academy 16 115 18 SR	5/17	-	8/19	8/19	6/19	100% Internal fiscal closeout in process.	9/19
FY-18 Systemic HVAC Replacement Robert Goddard Montessori L16F181	5/17	-	7/19	7/19	2/20	95%	8/21
FY-18 Systemic Windows Replacement Andrew Jackson MS L16F197	10/17	-	5/20	5/20	7/19 Ph 1 7/20 Ph 2	99% Pending completion of punch list items.	8/22
FY-19 Systemic HVAC/ Building Envelope Repl Dwight D. Eisenhower MS L16F008	5/18		5/21	5/21	3/21	48% (previous % reported inaccurately for FY25 CIP)	
FY-19 Systemic Root Replacement North Forestville ES L16F145	5/18	-	11/19	11/19	11/19	100%	12/19
FY-19/20 Renovation/Add Stephen Decatur MS L16F143	5/18	1/17	2/18	1/19	9/20	99% Contractor addressing minor punch list items.	7/23
FY-20 Replacement School William Wirt MS L16F183	6/19	10/18	1/19	9/19	4/21	87%	-
FY-20 New School Ellen Ochoa MS L16F265	6/19	10/18	1/19	11/19	6/22	99%	5/24

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FY-20 Replacement School Cherokee Lane ES L16F267	6/19	9/19	9/19	-	10/20	99% Internal fiscal closeout in process.	6/22
FY-20 Systemic Renovation HVAC James Madison MS L16F114	6/19	-	12/21	12/21	7/21	98%	7/24
FY-20 Systemic Renovation HVAC Patuxent ES L16E209	6/19	-	12/21	12/21	7/21	100%	10/22
FY-20 Systemic Renovation Open Space Pod Conv Chillum ES L16E090	6/19	-	12/21	12/21	7/21	100%	8/22
FY-21 Replacement School Suitland HS L16F232	6/20	9/20 Submitted to MSDE.	4/21 & 7/21 Submitted to DGS.	8/21 & 2/22 Submitted to DGS.	4/25	52%	-
FY-21 Replacement/Addition William S. Schmidt Center L16F199	6/20	8/19	5/20	1/23	8/25	17%	-
FY-21 System HVAC Replacement Charles Herbert Flowers HS L16F174	6/20	-	10/23	10/23	3/25	20%	-
FY-22 Aging Schools (ASP) PA System Replacement Andrew Jackson Academy 16.197.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	8/22
FY-22 Aging Schools (ASP) PA System Replacement Bradbury Heights ES 16.025.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	9/22
FY-22 Aging Schools (ASP) PA System Replacement Carole Highlands ES 16.153.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	8/22
FY-22 Aging Schools (ASP) PA System Replacement Gladys Noon Spellman ES 16.107.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	8/22
FY-22 Aging Schools (ASP) PA System Replacement Kettering MS 16.043.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	8/22
FY-22 Aging Schools (ASP) PA System Replacement Largo HS 16.011.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	8/22
FY-22 Aging Schools (ASP) Tennis Court Refurbish Largo HS 16.011.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	11/22

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FY-22 Aging Schools (ASP) Running Track Refurbish Largo HS 16.011.22 ASP	9/21	-	-	-	-	100% Internal fiscal closeout in process.	9/22
FY-22 Aging Schools (ASP) Public Address System Martin Luther King MS I 16E213	9/21	-	-	-	-	100% Internal fiscal closeout in process.	8/22
FY-22 Healthy Schools (HSFF) Lead Remediation Cooper Lane ES I 16F131	12/21	-	-	-	N/A	100% Internal fiscal closeout in process.	9/22
FY-22 Healthy Schools (HSFF) Lead Remediation Fort Foote ES I 16E214	12/21	-	-	-	N/A	100% Internal fiscal closeout in process.	9/22
FY-22 Healthy Schools (HSFF) Roof Replacement Greenbelt ES I 16F108	12/21	-	3/24	3/24	4/24	100%	9/24
FY-22 Healthy Schools (HSFF) Lead Remediation Ridgecrest ES I 16F170	12/21	-	-	-	N/A	100% Internal fiscal closeout in process.	9/22
FY-23 Systemic Renovation HVAC Wheatley (H. Winship) ECC I 16F017	6/22	-	-	-	-	0% <i>Recession letter forthcoming</i>	-
FY-23 Systemic Renovation HVAC/Roof Phase I & 2 Charles Flowers HS I 16E174	6/22	-	10/23	10/23	-	0%	
FY-23 Systemic Renovation HVAC Williams (Phyllis E.) ES I 16F050	6/22	-	2/24	2/24	4/24	43%	
FY-23 Healthy Schools (HSFF) Roof Replacement Lewisdale ES I 16F049	9/22	-	6/24	6/24	7/24	100%	10/24
FY-23 Healthy Schools (HSFF) Roof Replacement Columbia Park ES I 16E147	9/22	-	6/24	6/24	7/24	100%	10/24
FY-23 Healthy Schools (HSFF) Roof Replacement William Paca ES I 16E150	9/22	-	5/25	5/25	6/25	98%	
FY-23 Aging Schools (ASP) Bleacher/Press-Box Replacement Crossland HS	4/23	-	10/23	10/23	11/23	100%	9/24
FY-24 Replacement/ Renovation High Point HS 16.085.24	5/23	-	-	-	-	0%	

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FY-24 Systemic Replacement HVAC Woodridge ES L16F052	5/23	-	-	-	-	0% <i>Recession letter forthcoming</i>	
FY-24 Aging Schools (ASP) Public Address System William W. Hall Academy L16E226	7/23	-	-	-	4/25	100%	1/25
FY-24 Aging Schools (ASP) Public Address System Bladensburg HS L16E180	7/23	-	-	-	4/25	100%	8/24
FY-24 Aging Schools (ASP) Public Address System Buck Lodge MS L16E094	7/23	-	-	-	4/25	100%	1/25
FY-24 Aging Schools (ASP) Public Address System Cora Rice ES & G. James Gholson MS L16E054	7/23	-	-	-	4/25	100%	1/25
FY-25 Aging Schools (ASP) Bleachers DuVal HS L16F194	6/24	-	-	-	-	0%	
FY-25 Healthy Schools (HSFF) Roof Replacement Hillcrest Heights ES L16F175	7/24	-	4/25	4/25	6/25	98%	
FY-25 Healthy Schools (HSFF) Roof Replacement Charles H. Flowers HS L16F174	7/24	-	-	-	03/25	0%	
FY-25 Healthy Schools (HSFF) Roof Replacement James Madison MS L16F114	7/24	-	4/25	4/25	5/25	98%	
FY-25/26 Replacement School Cool Spring ES L16F134	7/25	3/24	-	-	-	0%	
FY-26 Renovation/Addition Riverdale Hills ECC L16F269 <i>[Project Development & Design Funding]</i>	7/25	-	-	-	-	0%	
FY-26 Addition Crossland HS L16F033 <i>[Project Development & Design Funding]</i>	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Roof Replacement Benjamin Stoddert MS L16F153	7/25	-	-	-	-	0%	

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FY-26 Systemic Renovation Roof Replacement Martin Luther King Jr. L16F213	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Exterior Openings Apple Grove ES L16F057	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Roof Replacement Scotchtown Hills ES L16F127	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Roof Replacement Melwood ES L16F168	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Exterior Openings Chillum ES L16F090	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Roof Replacement Thomas G. Pulles CPA L16F122	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Roof Replacement Beacon Heights ES L16F189	7/25	-	-	-	-	0%	
FY-26 Systemic Renovation Exterior Openings Cooper Lane ES L16F131	7/25	-	-	-	-	0%	
FY-26 Healthy Schools (HSFF) Roof Replacement James McHenry ES L16F154	8/25	-	-	-	-	0%	
FY-26 Healthy Schools (HSFF) Roof Replacement Fort Foote ES L16F214	8/25	-	-	-	-	0%	

¹ ALL PROJECTS INCLUDING SYSTEMIC RENOVATION, AGING SCHOOL, SCHOOL SAFETY, HEALTHY SCHOOLS FACILITY FUND AND QZAB.

STATUS OF STATE-OWNED RELOCATABLES						
LEA: Prince George's County		FISCAL YEAR: 2027			DATE: October 9, 2025	
SCHOOL	BUILDING NUMBER	MFR/ NO. CLRM(S)	CURRENT USE	DATE SITED	ACTION REQUESTED	JUSTIFICATION
Bowie High	260	PAR/1	Classroom	Aug-95	Retain in the same location	Continued use.
Bowie High	261	PAR/1	Classroom	Aug-95	Retain in the same location	Continued use.
Bowie High	264	PAR/1	Classroom	Aug-95	Retain in the same location	Continued use.
Bowie High *	533-62	GLO/6	Classrooms	Aug-97	Retain in the same location	Continued use. Modular units are attached to main building and difficult to move or revert to the State.
Clinton Grove Elementary	257	PAR/1	Physical Education	Aug-02	Retain in the same location	Continued need due to lack of gymnasium in the facility.
Green Valley Alternative Middle*	37409	WM/1	Admin	Jun-87	Retain in the same location	School converted for office use. Modular units are difficult to move or revert to the State.
Green Valley Alternative Middle*	37411	WM/1	Admin	Jun-87	Retain in the same location	School converted for office use. Modular units are difficult to move or revert to the State.
Green Valley Alternative Middle*	37413	WM/1	Admin	Jun-87	Retain in the same location	School converted for office use. Modular units are difficult to move or revert to the State.
Green Valley Alternative Middle*	38373	WM/1	Admin	Jun-87	Retain in the same location	School converted for office use. Modular units are difficult to move or revert to the State.
Green Valley Alternative Middle*	38375	WM/1	Admin	Jun-87	Retain in the same location	School converted for office use. Modular units are difficult to move or revert to the State.

¹ The following actions may be requested: Retain in the same location, Move within school system, Revert to State (indicate date available).
The completed form should be included with the Capital Improvement Program submittal.